



Friday 14th February 2025

Newsletter Spring 1 2025

Dear Parents and Carers,

This half-term has flown by, filled with exciting learning opportunities and memorable experiences for our children. We started on a high with our fantastic Ofsted report, a true reflection of the hard work of our children, staff, and families—thank you for your continued support! This week, pupils have explored online safety for Safer Internet Day, and we also marked Children's Mental Health Week with activities promoting wellbeing and resilience. A huge thank you to Miss Jones for organising an inspiring Geography Day, sparking curiosity about the world around us.



Attendance Matters



Every Day Counts...

I want to take this opportunity to highlight the continued importance of good attendance at school. So far this academic year, our attendance stands at 95.8%, which is above the national average of 94.8%. I would like to thank you all for your support in ensuring that your children attend school regularly.

Our goal is to reach 97%, and we appreciate your support in helping us achieve this. Regular attendance is essential for your child's progress and attainment. While 90% attendance may not sound too concerning, over the course of a school year, it equates to 19 days of lost learning – nearly four full school weeks. This level of absence can significantly affect your child's education, making it harder for them to keep up with their peers and achieve their full potential. Pupils with attendance below 90% are classified as 'persistently absent', which can have a serious impact on their academic progress and wellbeing.



We have had sporting success this term, with our school basketball team winning back-to-back tournaments in February. At the first event, Kingfisher teams took 1st and 3rd place, fighting off fellow PPAT school, Countess Gytha to win the final. In the second event, our team won the tournament yet again; an incredible result.

Wishing you all a very restful and healthy half-term break.

With best wishes,

Mr Daniel Glentworth
Head Teacher



Safeguarding

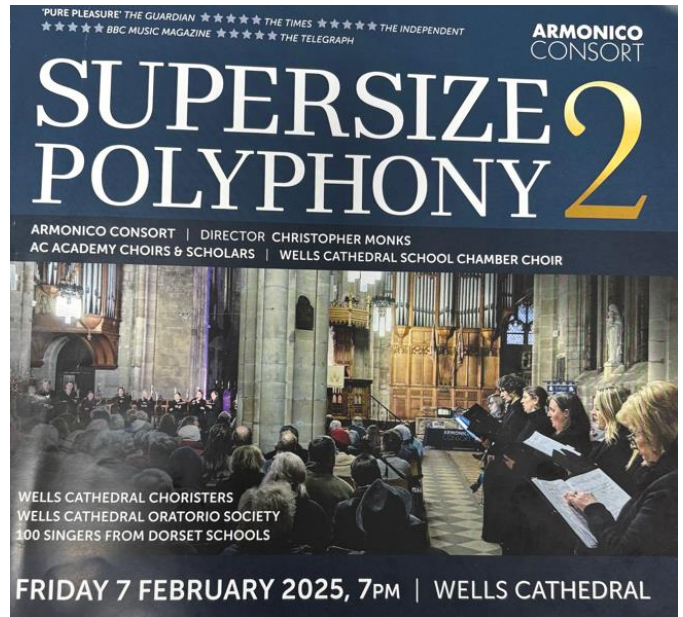


Safeguarding is the responsibility of everybody. In terms of keeping children safe, please "Don't think, 'What if I'm wrong?' Think... 'What if I am right'" If you have any concerns about a pupil, you should report this to a member of staff immediately. If you feel a pupil is at risk or a subject of abuse, you must contact the Designated Safeguarding Team immediately. The Designated Safeguarding Lead is Mr Glentworth and Deputy Designated Safeguard leads are Mr Green, Mrs Warren and Miss Jackson. The school Safeguarding and Child Protection Governor is Mrs Poppy Dunn. If you are ever worried about a child or young person who could be in danger, please contact Children's Social Care on 0300 123 2224 or via email on childrens@somerset.gov.uk

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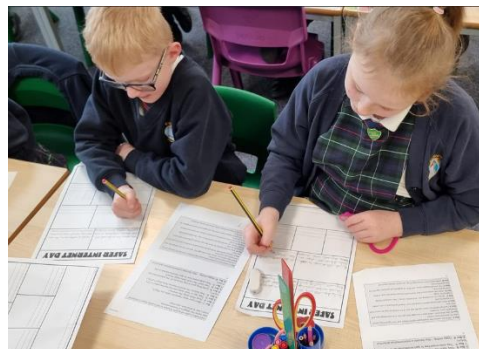
Choir in Action

On Friday 7th of February, our amazing school choir sang at Wells Cathedral in Supersize Polyphony 2. Continuing our partnership with the critically acclaimed Armonico Consort choir, our choir sang with other choirs as part of a world premiere performance of 'Lamentation' - a new commission by David Buckley. David is an Emmy nominated Hollywood composer who has written scores for various box office hits including Shrek the Third and Batman Arkham Knight. The children not only sang songs in Latin but also sang songs from the Renaissance period at Grade 8 standard. As always, we were blown away by their maturity, positive attitudes and brilliant singing. A big thank you to Mrs Kerrigan, Miss Jackson and Mr Frisby for all their hard work with music and singing at Kingfisher.



Safer Internet Day

On Tuesday 11th February, pupils in school celebrated Safer Internet Day. This year's theme, 'Too good to be true? Protecting yourself and others from scams online,' encouraged pupils to learn about online safety and how to recognize scams. The day called upon all pupils and staff to join together to learn about the issue of scams online and for young people, how to protect themselves and others, as well as what support is available to them.



Relationship education and mental wellbeing

It was great to have Coram Life Education back in school over 2 days in February where all pupils, including those in nursery, enjoyed workshops on how to look after their mental wellbeing. As always it was great to see our friend Harold back at Kingfisher. The children learned different strategies to look after their own mental health.



Basketball Tournament Success

Our Year 5 and Year 6 basketball team took part in two tournaments at Bucklers Mead in February. In the first competition, we saw our teams finish 1st 🏆 and 3rd 🏆 which was a truly outstanding achievement. In the second event, our team secured another victory, marking a significant achievement for Kingfisher Primary. A big thank you to Miss Darch for attending these events with the children who have truly excelled.



Beekeeper visit

In January, Year 3 had a visit from a local beekeeper called Marvin. Marvin came in to talk to the children all about the pollination process and the role that the bees play in it. He talked all about the ways in which they set up their hives and produce honey as a result of drinking the nectar during pollination. The children were captivated by the discussion about bees and enjoyed learning how different flowers influence the taste of honey. It was a great afternoon all round. The children were fascinated.



Geography Day

This year's Geography Day was an exciting adventure as each class explored a different continent! From the icy landscapes of Antarctica to the vibrant cultures of Africa and Asia, the children were immersed in fun, hands-on learning experiences that brought geography to life. Each class explored a different continent through exciting activities. Minnow Class learned about Canada's wildlife and enjoyed pancakes, while Dragonfly Class created Australian fact files, Indigenous dot paintings, and baked Anzac biscuits. Mallard Class embraced South American culture with Samba dancing, Rio Carnival masks, and nachos. Otter Class studied Antarctica and its explorers, linking to their Geography lessons. Hedgehog Class explored Europe's history, Swan Class focused on Africa, and Owl Class immersed themselves in Asian traditions. It was fantastic to see the children's enthusiasm and curiosity throughout the day!



Water Aid Workshops

On Tuesday 14th and Wednesday 15th January, we were privileged to have a live assembly, followed by workshops from Deidre - a volunteer at WaterAid. She taught KS1 about the importance of clean water in an assembly on the Tuesday and held workshops for the whole of KS2 via teams on Wednesday. It was incredible to learn about the work of the charity, how to get involved and fully learn and appreciate how fortunate we are in this country to have the water supplies that we do. The children felt motivated after the session to not take water for granted and find ways to fundraise for this incredible charity.



Children's Mental Health Week

This year's theme was **'Know yourself, grow yourself'** with the aim to equip and empower children and young people across the UK to embrace self-awareness and explore what it means to them. We want our children and young people to discover how getting to know who they are can help them build resilience, grow and develop. Please click on the link below to visit the new "Wellbeing" section of our website for help and guidance on mental health and wellbeing. <https://www.kingfisherschool.org/wellbeing/>



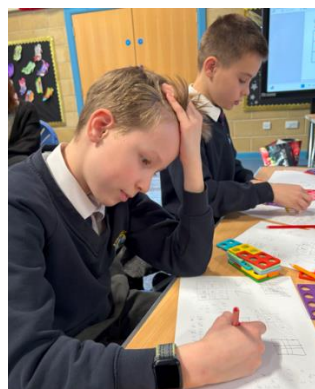
Mosaic workshop

We were very fortunate that the incredibly talented artist - Dawn Handy- was in school from the 7th to the 13th of January to make a mural to go outside the front of the school. Every pupil and staff member had the opportunity to collaborate with Dawn and contribute to the mosaic. We are incredibly grateful to Dawn for allowing us this opportunity and it was a brilliant way to start 2025. We can't wait to see the finished product on display outside our entrance after half-term.



A.I.M High Maths Day

On the 22nd of January, Mr Glentworth took four pupils from Y5 and Y6 to Thornford Primary School to take part in the A.I.M High Maths Day. A.I.M. High days provide a wonderful opportunity for children to delve deeper and master greater challenges in mathematics. This enjoyable and rewarding day was run by Liz Gibbs. Liz is an experienced teacher and international trainer who became a published author in 2014. Liz's most recent work is writing lessons for BBC Bitesize (online) and script writing for BBC Teacher Talks. A huge well done to the pupils who attended, applying their excellent problem-solving and reasoning skills to tackle challenging puzzles and questions.



Pete the Poet

Pete returned to Kingfisher at the end of this term and spent two days working with all children from Nursery to Year 6. As always, Pete provided our children with a magical experience through drama, role play and poetry. Children explored themes around diversity, inclusion, disability and celebrating difference – all of which deepens our children’s knowledge and understanding of the protected characteristics and the world around them.



Year 3 Production – Rock Pool

An incredible performance of singing, dancing and acting were witnessed by almost 100 family members on Thursday as Otter Class put on a real show in their performance of Rock Pool. Poor Crabbie was desperate to join the Starfish band. Sadly, Crabbie’s skills weren’t quite up to standard, but he didn’t give up on his dream. By chance he was washed away by the tide to a different rock pool where he was taught to be a guitar hero. On his return to his rock pool, Crabbie’s newfound ability saw her join the band as a lead – a story of determination and resilience. Well done to the children who were exceptional throughout!



Online Safety News



Does your child enjoy playing the popular game, Roblox? If so, this section of the newsletter could be very useful indeed. Roblox is more than a single game: it's a huge collection of different games made by a range of creators using the platform's built-in tools. Pretty much anyone with the knowledge of how to do so can create a game on Roblox. Players choose a game and then go online with up to 100 other people, in experiences that often mimic the sort of imaginative play you might find in the school playground – for instance build a theme park, compete as a professional driver, star in a fashion show or become a superhero.

Although safety measures have improved recently, you may not have been aware of these changes. Roblox parental controls let you manage a variety of safety features. From setting a Parental PIN to curating content to managing in-game spending, there are various ways to keep kids safe on Roblox.

Follow this link for more information:

<https://www.internetmatters.org/parental-controls/gaming-consoles/roblox-parental-controls/>

Breakfast Club

A reminder that our Breakfast Club runs from 8am – 8.50am each morning. A member of staff will be on the hall door until 8.15am seeing children in. After this time, they will be busy preparing breakfast and supervising the children. If you are dropping your child after this time, please bring them to the school office entrance. Please remember your child must have arrived before 8.30am to be able to have breakfast.



After School Club



The After School Club run 2 sessions. The first session runs from 3.20pm – 4.15pm and the second session runs from 4.15pm – 5.00pm. Please ensure you collect your child promptly at these end times so as not to affect staff / child ratios. Late collection will incur a fee of £5 for up to every 15-minute period after the scheduled pickup time. All sessions are to be booked and paid for on ParentPay one week in advance of the date required. If the sessions are not paid

for in advance, they are automatically cancelled on the day and your child will no longer have a space reserved for them.

If you do need on the day emergency cover occasionally, please contact the school office.

As you may have seen we now have a new system when collecting children from After School Club. Please go into the Nursery entrance as usual where you will find a phone. On Monday – Thursday, please dial number 224 and ask for your child, a member of staff will then bring them to you. On Fridays, please press the button on the Nursery wall as previously done.

We are currently considering whether there is a need for a 5pm – 6pm session. If this is something you would be interested in using, please complete the survey on the link below before 5pm Monday 31st March 2025. <https://forms.office.com/e/eCdYUxR2WP>

Illness: Please telephone the school office by 9.15am to let us know if your child is not going to be in school due to illness.

Parking: Please may I remind you that parking in the school car park is strictly for school staff only. Also, please remember to park safely and responsibly on the roads around the school.

Diary Dates

Please note – these dates are subject to change. We will notify you of any changes as soon as possible. Thank you for your understanding on this matter.



Friday 14th February

- Last day of school

Monday 17th February - Friday 21st February

- **Half Term**

Monday 24th February

- First day back to school

Monday 24th February

- Girl Guide Thinking Day – see separate letter sent

Tuesday 25th February

- Rock up & read – see separate letter sent

Wednesday 26th February

- Year 3 swimming commences

Friday 28th February

- Minnow to Carymoor

Tuesday 4th March

- Year 4 trip to Tutankhamun Museum, Dorchester

Tuesday 4th March – Monday 10th March

- Scholastic Book Fair – see separate letter sent

Thursday 6th March

- World Book Day – see separate letter sent

Monday 10th March

- K9 Police Dog to visit Year 5

Friday 14th March

- Year 1 to Kingston Maurward

Friday 14th March

- PTA Bag to School – see separate letter

Monday 17th & Tuesday 18th March

- Parents Evening – see separate letter

Thursday 20th March

- Down Syndrome Day – see separate letter

Friday 21st March

- Red Nose Day – see separate letter

Friday 21st March

- Kingfisher Art Exhibition – more details to follow

Monday 31st March

- Year R & Year 3 to St James' Church

Tuesday 1st April

- Primary Festival of Dance (Dance Club children only)

Thursday 3rd April

- Year 5 to Stanchester WOW Day

Friday 4th April

- Year 4 play to parents – more details to follow

Monday 7th April - Monday 21st April

- **Easter Holidays**

Tuesday 22nd April

- **Teacher Training – School closed to pupils.**

Wednesday 23rd April

- First day back for pupils

Online Safety Advice for Parents – Fortnite

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

FORTNITE



WHAT ARE THE RISKS?

Fortnite was launched back in 2017, but it remains massively popular – with more than 650 million active players. That's partially due to the competitive nature of its player-vs-player combat, its pop culture crossovers and its constantly shifting map. Significant updates are rolled out with each new version of the game – known as 'chapters' – and within these sit shorter 'seasons'.

ALWAYS ONLINE

There's no single-player offline mode in Fortnite: it can only be played online. Internet access can sometimes be an issue when you're out and about (both in terms of connectivity and using up data), so you may find that dedicated young Fortnite players are often less enthusiastic about trips away – such as days out and holidays – than you might expect.

IN-GAME COSTS

Fortnite is free to download and play, but it does offer various additional purchases – cosmetic 'skins', music tracks and LEGO items – which don't really impact on gameplay but can cost a significant amount. These items are bought with in-game currency, V-Bucks – earned through completing the Battle Pass (which also costs V-Bucks) and can also be purchased from the game's store for real money.

POP CULTURE REFERENCES

Part of Fortnite's appeal is its ongoing crossovers with other popular franchises, ranging from movies and TV shows like Family Guy and Avatar: The Last Airbender to comic book characters including Batman to other games such as Street Fighter. This means you could have children asking questions about the monster from Alien or Geralt from The Witcher a little sooner than you otherwise might have.

CROSSPLAY AND PARTY CHAT

Fortnite is popular with many gamers of various ages. 'Crossplay' lets friends play with each other, regardless of whether they're on an Xbox, PlayStation, Nintendo Switch or PC – while the 'party chat' feature allows them to talk to each other during the game. This can, however, put youngsters at risk of hearing inappropriate language from older players in the heat of virtual combat.

VIRTUAL VIOLENCE

At its core, there's no avoiding that Fortnite is about shooting other players to eliminate them from the contest. That said, there's no blood or gore. The violence is rendered in a cartoonish style, and there are frequent comical touches to lighten the mood, such as fishing mini-games and dancing emotes. Machine guns, shotguns and other weapons often look and behave realistically, however, so discretion is advised.

FREQUENT UPDATES

The game's developers release content in 'seasons' that usually run for around ten weeks. Each fresh update sees items added to the in-game store, changes to the environment's map and a different over-arching theme (such as 'medieval', 'pirates' or 'party'). These regular renewals help to hold players' interest – but also give young gamers plenty of reasons to keep coming back.

Advice for Parents & Educators

MATCH GAMING TIMES

Younger players tend to play Fortnite with their friends. With that in mind, it could be worth speaking to the parents and carers of a child's social group and coordinating their gaming around certain times of day. Safety in numbers is obviously a factor here, but it will also help children feel that they're getting adequate opportunities to socialise with their friends online.

SET SPENDING LIMITS

Fortnite's rotating store is a not-so-subtle mechanism for coaxing players into buying sought-after items before they disappear for weeks or months. This could lead to surprise transactions on bank cards if children are tempted into an impulse purchase. Parents could consider getting a prepaid card for the child or ensuring that purchases require adult authorisation. This can be done through parental settings on a console or account settings in the Epic Games app on PC.

USE UPDATES AS REWARDS

Fortnite's seasonal updates are free, but each also brings the option of a 'battle pass', unlocking exclusive rewards for playing the game and completing set challenges. The passes cost around £8 and are also available as part of larger bundles. The purchase of passes can be an effective reward to young Fortnite fans for good behaviour or academic performance, or as an incentive for completing chores like tidying their room.

BE WARY OF SCAMS

The immense popularity of Fortnite with younger audiences – that are generally more trusting – means there's no shortage of scammers looking to fraudulently obtain passwords and other personal data through techniques like phishing. As the developers point out on many of Fortnite's loading screens, they never ask for a player's account password outside of the game: make sure any young player knows this.

ENJOY FORTNITE TOGETHER

Fortnite also offers split-screen gameplay, meaning that two people can play simultaneously on the same console or computer. This can be a good option for siblings or for when a child's friends visit, but it also offers an opportunity for parents and carers to do something fun with their child, while also making sure they're playing the game safely. Who knows? You might even teach them a thing or two!

Meet Our Expert

Lloyd Coombes is Editor in Chief of gaming and esports site GGRecon and has worked in the gaming media for around four years. A long-time gamer, he is also a parent and therefore a keen advocate of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.



Online Safety Advice for Parents – Roblox

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What Parents & Educators Need to Know about

ROBLOX

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

AGGRAVATING
PEGI
7

WHAT ARE THE RISKS?

CONTACT WITH STRANGERS

Roblox encourages players to interact online (including a group chat function), which could expose children to various risks. Scammers often attempt to trick young Roblox fans into exchanging their paid-for items for something which turns out to be of much lesser value – or something they never even receive. The in-game chat has some filters, but it isn't perfect: players can still send unpleasant messages, while predators can reach out to children directly.

ONLINE DATERS

These are also called 'ODers' and are quite common in Roblox. An ODer is an individual who joins a game with the intention of finding someone to date online – and eventually meet in person. Such online dating is against the Roblox community guidelines, but this doesn't usually deter such people. Some player-built Roblox levels have even been designed with online dating specifically in mind, and this will not always be obvious.

PUBLIC SERVERS

Roblox has private or VIP servers which allow people to play exclusively with their friends, but this costs money – usually a one-off payment. Most Roblox players will instead be on public servers that anyone can join. Servers can host games which focus on all kinds of aspects, including direct player interaction. Some lobbies, therefore, will put children at greater risk of contact from strangers than others.

IN-APP PURCHASES

Roblox is free to download and play, but bear in mind that there are some extra costs. These are usually indicated with the symbol for 'Robux' (the in-game currency). Players are encouraged to make purchases in the game using real money. People can also buy extra Robux to spend on cosmetic items in the game, and it's also possible to purchase a private or VIP server.

Advice for Parents & Educators

SET PARENTAL CONTROLS

Roblox comes with several parental control options, which are explained well on the game's official website. It's essential to enter the correct date of birth for younger players, as that allows Roblox to automatically apply appropriate chat filters. The game also allows parents and carers to set monthly spending restrictions and monitor their child's account.

DISABLE PRIVATE MESSAGING

Roblox's private messaging function raises the risk of children being contacted by people they may not want to speak with – potentially leading to bullying, harassment, toxicity and scam attempts. Keep in mind that the game allows you to disable messages from anyone who hasn't been added as a friend on your account.

PRIVATE SERVERS

If a child has friends to play Roblox with, paying for a private or VIP server decreases the risk of contact from strangers. Even then, however, the player who owns the server could invite other people – who might not be child friendly – to join them. Additionally, private servers can be set up in such a way that any player on the host's friends list can join, so it's important to discuss who children are playing with.

MONITOR SPENDING

If they don't understand they're using real money, it's easy for children to accidentally spend a sizeable amount in the game. Using parental controls to place limits on their spending will help avoid any nasty financial surprises. Ensuring that two-factor authentication is enabled on any payment accounts also makes it harder for children to spend money inadvertently.

DEALING WITH STRANGERS

At some point in their development, children must learn how to deal with strangers online. Show them how to block and report any users who are upsetting them or asking uncomfortable questions. Talking to them about what's okay to discuss – and what they should never tell a stranger – can help them understand how to communicate more safely with other people online.

Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



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Sources: <https://www.theverge.com/2020/7/21/21333431/roblox-over-half-of-us-kids-playing-virtual-parties-fortnite>
<https://corp.roblox.com/parents/>

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Online Safety Advice for Parents – Helping your child return to school routine

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10 Top Tips for Parents and Educators SUPPORTING CHILDREN TO RETURN TO ROUTINE

Most of us look forward to the school holidays as an opportunity to slow down and relax, stay up later, sleep in and generally approach life in a more leisurely fashion. However, this does mean that returning to normal school-day routines can feel like an uphill battle. Here are some practical tips to ease that transition, reduce stress and set children up for success.

1 START SMALL AND EARLY

Begin reintroducing elements of the school routine at least a few days before term starts. Gradually adjust bedtime, wake-up times and mealtimes to be more in line with school-day rhythms. Small changes can make a big difference in avoiding last-minute panic and helping children to readjust smoothly.

2 REVISIT THE SCHEDULE

Involve your child in mapping out their daily routine so they understand what's going to change. Visual tools like charts or calendars can help keeping to that schedule feel more engaging. When children understand and anticipate their personal timetable, they feel more secure and in control.

3 CREATE A SLEEP PLAN

Sleep can present one of the biggest challenges, as children can sometimes become night owls, prone to staying up late during the holidays. Limit screen time before bed and encourage winding-down activities like reading or listening to calming music. A restful night's sleep improves focus, mood and overall wellbeing, making mornings much smoother.

4 ENCOURAGE FRIENDSHIPS

Help your child to reconnect with school friends by organising playdates, catch-ups or arranging to go to after-school clubs. Re-establishing social bonds can make the return to school more exciting and less intimidating, allowing youngsters to focus on the positive aspects of the new term.

5 GRANT RESPONSIBILITY

Give children control over some aspects of the morning routine. Maybe they could be in charge of waking everyone up, serving breakfast or choosing the radio station that everyone listens to while getting ready. Something that gives them a sense of ownership over their morning schedule can help them view the task as one they've chosen to do, rather than being told to do it.

6 FOCUS ON NUTRITION

Make sure children are receiving balanced meals (with regular healthy snacks to boost energy and concentration), putting them in the best possible state to return to education. A nutritious breakfast is particularly crucial for a positive start to the day. Involve children in meal planning to make it enjoyable and collaborative.

7 COMMUNICATE OPENLY

Talk with your child about how they're feeling about returning to school; whether they're excited, anxious or a mix of both. Validating their emotions helps them feel supported and understood. Try asking them about the things they're looking forward to at school, such as seeing their friends again. Focusing on the positives can be useful for children struggling with change.

8 RECONNECT WITH LEARNING

Ease children back into a learning mindset by incorporating fun, educational activities into their home life. Reading a favourite book, playing games that involve maths or discussing an interesting topic can gently reawaken their focus and prime their minds to learn, which can have helpful impacts on their academic performance.

9 PREP TOGETHER

Turn preparation into a shared activity, to shoulder the responsibility together and provide support where needed. Pack school bags, lay out uniforms and plan lunch the night before. This not only reduces early morning stress but also gives children a sense of ownership over being ready for school.

10 BE PATIENT AND FLEXIBLE

Transitions take time, and every child adjusts differently; so, it's important to stay calm and supportive, especially if they're reacting adversely to the change in their daily life. Be ready to tweak routines as needed, and work with the child to make the return to education as easy as possible for them. Patience can go a long way to setting a positive tone for the new school year.

Meet Our Expert

Becky Dawson is an education expert with a focus on mental health and wellbeing. Passionate about empowering adults who spend time with and care for young people, Becky specialises in creating practical strategies that promote wellbeing and resilience in children during life's transitions.



#WakeUpWednesday

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Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-return-to-routine>

YEOVIL TOWN COMMUNITY SPORTS TRUST

FEBRUARY HALF TERM SOCCER SCHOOL



17TH - 21ST FEBRUARY



9:30 - 16:00



HUSH PARK

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