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Dear Parents and Carers,

As we approach the Easter break, it's amazing to reflect on how quickly this school year is passing. We're now two-thirds of the way through, and this half-term has flown by in a flash. I hope the holidays give you and your families a chance to rest, recharge, and—hopefully—enjoy some warmer spring weather along the way.

This half-term at Kingfisher has been packed full of exciting opportunities. From educational trips and sports fixtures to enriching experiences in the classroom, our children have certainly been busy! It's been fantastic to see their enthusiasm for learning and the effort they're putting into developing new skills.

A couple of highlights from the final week include today's brilliant Easter Bonnet Parade—what a colourful and creative display!—and our Year 4 class performance on Thursday afternoon. The children were absolutely superb, with impressive acting and singing. A huge well done to everyone involved!

Thank you to all parents and carers who attended our recent parents' evenings. Your kind feedback about the school and our teaching team is very much appreciated. Don't forget, you can keep up to date with what's happening in school by checking our Twitter feed and website, where we regularly share news and photos.

As always, I'd like to remind everyone how important punctuality and regular attendance are. Arriving late can be unsettling for children and disrupt the flow of learning. If you have any concerns or need support with attendance or punctuality, please don't hesitate to contact me directly.

Wishing you all a very happy and restful Easter break.

With best wishes,

*Daniel Glentworth*

Mr Daniel Glentworth  
Head teacher



## Our School Council



### Safeguarding is everyone's business!

If you are concerned that a child may be at risk or that you are struggling to look after your own child, please phone Somerset Children's Social Care on **0300 123 2224**.

If you would like to speak to a social worker outside of office hours, please phone the Emergency Duty Team (EDT) on **0300 123 23 27**.

You can also contact the police on 101.  
In an emergency, always call 999.



We are generally pleased with our attendance so far this academic year which is **95.7%**; however, our target is to be over 96% (the national average for this year up to the end of March 2025 was **94.8%**.)

Our winning class with the best attendance in the Spring Term:

**Y4 Hedgehog class with 97.5%!**

Pupils' attendance is statutory and will continue to be monitored very closely each half-term.



### Driving outside of school gates

Could we politely remind all parents and carers to take great care whilst driving near our school. We have received several phone calls regarding dangerous and inconsiderate driving. If you do witness any irresponsible driving, please do report this to the police. Let's work together to keep our children safe whilst walking to and from school.



# Class pages

## Minnow Class

Minnow Class has had a wonderfully busy and exciting term, exploring two fascinating topics: *What Came Before Me* and *Let it Grow*.

During the first half-term, we focused on understanding the differences between the past and present, particularly in relation to our own lives and the world around us. The children loved comparing old and new technology and toys, even watching an episode of *Rosie and Jim* to see how television has changed over time! We also linked our learning to key celebrations, such as Chinese New Year and Pancake Day, discovering the origins of these traditions and why they are still celebrated today. Pancake Day was a firm favourite—especially the flipping and tasting!



Another highlight was our exploration of dinosaurs, fossils, and the incredible discoveries of Mary Anning. The children became palaeontologists for the day, hunting for fossils in the sand. It was wonderful to hear how so many families extended this learning outside of school, with trips to Lyme Regis to see the Mary Anning statue and hunt for fossils themselves. After half-term, our focus shifted to growth and nature, starting with a fantastic trip to Carymoor Environmental Centre. The children learned about plant life cycles and what plants need to grow. Using *Jack and the Beanstalk* and *Jasper's Beanstalk* as our key texts, we conducted a bean-growing experiment, carefully observing how they developed over time. A springtime welly walk around the school grounds allowed us to spot early signs of the changing season.



To finish the term, we celebrated Easter with a range of creative activities and crafts. A special visit to the church gave the children the opportunity to hear Reverend Sarah share the Easter Story, helping them understand its significance to Christians.

It has been a fantastic term full of hands-on learning, curiosity, and enthusiasm. Wishing you all a restful and joyful Easter break! Miss Jackson

## Dragonfly Class

Dragonfly Class has had an incredibly busy term, and the children have been working extremely hard! In Maths, we have been exploring positional language, and the children can now confidently give directions using terms like *left*, *right*, *up*, *down*, and *quarter* and *half turns*. We have also been practising telling the time, focusing on *o'clock* and *half past*. In English, we have been working on enhancing our sentences by adding adjectives and conjunctions, while ensuring that our handwriting remains neat. The children also explored rhyming poems and even created their own fantastic rhyming couplets!

Before half term, we had a wonderful trip to St James' Church for our RE topic, where we learned more about the Christian faith. Rev. Sarah spoke with the children and guided them as they explored different areas of the church. For Science, we studied animals and had the exciting opportunity to visit Kingston Maurward Farm Park. The children were thrilled to meet newborn lambs, feed guinea pigs, and learn about the other animals on the farm. Despite the chilly weather, we had a fantastic day!

In History, the children have been learning about life in Victorian times, comparing household items, jobs, and schools. I think they are all grateful to be in school now rather than back then! World Book Day was a highlight, with the children looking fantastic in their costumes. They wrote about the characters they had dressed as, listened to a story read by Sean from the Somerset Cricket Foundation, and created their own *Rainbow Fish* drawings inspired by Marcus Pfister's illustrations. We also enjoyed welcoming parents and grandparents for a *Rock Up and Read* session. Other exciting activities included a fun Science Day, where we explored adaptation and change through experiments, a visit from Harold the Giraffe with the Life Education team, and a special visit from Pete the Poet.

As you can see, it has been a packed and exciting term! The children have been amazing, and I truly appreciate your continued support. I hope you all enjoy a restful Easter break with your families. Best wishes,  
Mrs Kerrigan



## Mallard Class

As we reach the end of the Spring term, it's amazing to reflect on the past 12 weeks and everything we've achieved together. Mallard Class has had a busy, productive, and fun-filled term, and I couldn't be prouder of the children's hard work, enthusiasm, and progress.



In English, the children have explored various text types, including information texts, diary entries, letters, retells, instructions, and poetry. A highlight was World Book Day, where it was wonderful to see everyone dressed as their favourite book characters, celebrating a love of reading. We also welcomed Pete the Poet, who led an inspiring workshop where the children dressed up, explored poetry through music, and expressed themselves creatively.

In Maths, the class extended their knowledge of time, learning to read an analogue clock to the nearest five minutes. More recently, they've explored measurement, comparing and ordering mass, capacity, length, and temperature through hands-on activities that made learning engaging and practical.

Our History topic, *The Great Fire of London*, sparked great curiosity. The children learned about the events of 1666 and why the fire spread so quickly. In Design Technology (DT), they applied their knowledge by designing and constructing Tudor-style houses from cereal boxes, carefully following a set design criteria to produce fantastic and authentic-looking models.



In Science, we focused on keeping healthy, with investigations into the importance of hygiene and nutrition. One particularly memorable experiment examined the effects of different liquids on eggshells, simulating how drinks like juice and fizzy drinks impact our teeth. Science Day was another highlight, as children explored exciting topics with different teachers across the school.

As the term comes to a close, I want to thank all of Mallard Class for their curiosity, dedication, and enthusiasm. You've been amazing, and I hope you all have a fantastic Easter break filled with rest and family time. I look forward to another exciting term ahead! Well done, Miss Jones.

## Otter Class

What an incredible term it has been! The children have worked exceptionally hard, showing great enthusiasm and determination in everything they've done. Their confidence has grown, their teamwork has flourished, and their progress—both academically and personally—has been wonderful to see. A particular highlight was World Book Day, where the children arrived in fantastic costumes, bringing their favourite book characters to life. They wrote brilliant descriptive pieces, adding imaginative adjectives and exciting details. We also explored the work of Jeff Kinney, author and illustrator of *Diary of a Wimpy Kid*, and the children loved creating their own cartoon characters.



Adding to the excitement, we had a classroom mystery to solve—Mr Green's pen was stolen! With clues left behind and ransom notes demanding neatly joined handwriting, the children became detectives, writing impressive newspaper reports about the crime. Thanks to their efforts, the pen was finally recovered! In Geography, we explored the world's climate zones, towering mountains, and major rivers, while in History, the children learned about the Anglo-Saxons and what happened when the Romans left Britain. It has been fascinating to discover how the past has shaped the world around us.

A visit from Pete the Poet sparked creativity and discussion as the children explored themes of equality and diversity through poetry and storytelling. Their thoughtful responses and imaginative writing were inspiring. Another standout moment was their fantastic performance of *Rock Pool*. With confident singing, incredible costumes, and a beautifully designed set, the children truly shone on stage! To finish off an already exciting term, we welcomed local beekeeper Marvin, who shared fascinating facts about pollination and honey production. The children were captivated by the idea that different flowers influence the taste of honey and were full of thoughtful questions about bees and their vital role in nature.



It has been an absolute pleasure to see the children flourish this term. Their enthusiasm, resilience, and kindness make us so proud, and we can't wait for another fantastic term ahead! Best wishes, Mr Green

## Hedgehog Class

This term has been packed with exciting learning and memorable experiences in Hedgehog Class! In Science, we embarked on an electrifying journey exploring electricity. The children investigated circuits, discovering the roles of conductors and insulators, and even created their own simple circuits. Our History lessons took us back in time to Ancient Egypt, where we learned about the fascinating lives of pharaohs, the architectural marvels of pyramids, and the intriguing process of mummification. A highlight was our incredible visit to the Tutankhamun Museum, where the children were captivated by the artifacts and stories of the famous boy king, sparking their curiosity and imagination.



Our Outdoor learning sessions complemented our PSHE curriculum, focusing on rights and responsibilities. The children engaged in activities that emphasised teamwork, respect, and community, fostering a sense of social responsibility. In Computing, we critically analysed data loggers, investigating their applications in various environments, which enhanced the children's understanding of technology and data analysis.

PE was a dynamic part of our term, where the children developed their dancing skills and techniques. They participated in various dance routines, improving their coordination, rhythm, and confidence. In English, we delved into the adventure-filled story of "Hunt for the Golden Scarab," which inspired fantastic creative writing and thoughtful comprehension work. The children wrote their own adventure stories, honing their narrative skills and expanding their vocabulary. Maths challenged us to explore angles and shapes, developing our understanding through practical activities and problem-solving exercises. The children worked on projects that involved measuring angles, identifying different shapes, and solving geometric puzzles, which made learning both fun and engaging. The term concluded with our amazing "Mermaids vs Pirates" play, where the children dazzled the audience with their confident performances and enthusiasm. They worked hard on their acting, singing, and stage presence, making the play a memorable event for everyone involved. Well done to all for a fantastic term! Miss Kitto



## Swan Class

Another brilliant term in Swan class! The children have worked hard to progress their learning across all areas of the curriculum, demonstrating exceptional concentration and determination. In Maths, the children have examined converting different units of measure and estimating. They also deepened their knowledge of angles, including measuring, drawing, and calculating missing angles. Their ability to tackle complex mathematical problems has grown significantly.

In English, we have been focusing on the text *Macbeth* to write for a range of purposes. The children have written witness statements, letters, newspaper reports, and character monologues. They worked diligently to enhance their language and grammar in these pieces, carefully choosing words to create different tenses and tones. Their passion for learning about the play has led to some superb writing.

In History, the children have been exploring the ancient civilization of the Shang Dynasty. They delved into various sources of information to understand the culture, language, and customs of ancient China. The children developed a strong understanding of how Shang people lived and worshipped. Using their knowledge of Shang culture, the children explored Shang pottery in Art. They created imaginative Shang vases, employing careful moulding and painting skills. The work of Steven Young Lee also influenced the shape and design of their vases, resulting in unique and creative pieces.

The children enjoyed creating pillows in Design Technology (DT) this term. After researching previous pillow designs and creating their own, they showed tremendous patience and skill when sewing. The children can confidently sew a blanket and cross stitch. Their pillows were individual to each child and showcased their creativity. The children thoroughly enjoyed having PE lessons with Josh from Yeovil FC and creating their own dances with the theme 'Dance by Chance'. These activities helped improve their physical fitness and coordination.

In Science, the children have looked at animals, including humans, and explored how we develop from being inside the womb all the way to old age. They were fascinated by the gestation period of different mammals and created brilliant graphs to represent this information. Alongside our learning, the children have enjoyed taking part in whole-day events such as World Book Day, Science Day, Safer Internet Day, and Comic Relief. Visits from PC Burrow with her two police dogs were inspiring and educational, especially meeting Griffin and Akin!



Well done, Swan class; we look forward to seeing you after the Easter break. Mrs. Musgrave

## Owl Class



As we reach the end of a fantastic Spring term, we want to take a moment to reflect on all the incredible learning experiences and achievements in Year 6. Owl Class has been extremely busy, and we are so proud of their enthusiasm, hard work, and resilience! The children have been captivated by *Skellig*, exploring its themes, characters, and rich language. Our writing has flourished as we delved into descriptive techniques and inference. Alongside this, we have been honing our grammar skills in preparation for SATs, ensuring that our sentence structure, punctuation, and vocabulary choices are stronger than ever.

This term in maths, we have tackled data handling, developed our understanding of algebra, and consolidated our knowledge of fractions, decimals, and percentages. The children have worked hard to apply their skills to problem-solving tasks, demonstrating great perseverance and logical thinking. In Science, we have loved expanding our knowledge of Evolution and Inheritance, exploring how traits are passed down through generations. Additionally, we have learned all about the human body, focusing on the respiratory and circulatory systems. The children have been fascinated by how these systems function to keep us alive and healthy.

Our studies on Land Use in Geography have helped us understand the impact of human and physical features on trade across Europe and the wider world. The children have engaged in discussions about sustainability, resources, and economic links between different countries. Exploring the Ancient Maya has been an exciting journey! We have developed our understanding of chronology and settlement, as well as examined artefacts to assess their historical significance and impact.



Our focus has been on Christianity in RE this term, specifically exploring the concept of agape (unconditional love), the role of the Bible, and the power of prayer. We have also enjoyed drawing comparisons between different religions and their shared values. This term, we have refined our printing skills in the style of Karen Lederer and experimented with clay work inspired by Victor Spinski. Our DT projects have been equally exciting—last half term, we learned crochet to create our own coasters, and more recently, we designed and made Maya masks to link with our History learning.



In French, we have been consolidating our knowledge from previous years and applying this to new contexts and delving into our future plans too! The children have worked incredibly hard to develop their spoken language and are extending their sentences independently, which is a delight to see!

We have had an amazing term filled with inspiring visitors! We welcomed Chief Superintendent Robert Brind from the Hampshire Department, had an unforgettable visit from the Police Dogs, and engaged in creative workshops with Pete the Poet and Chris Redmond from Hot Poets. We also celebrated World Book Day, Red Nose Day, and had the chance to learn about the life and work of Beatrix Potter. Science Day was another highlight, sparking curiosity and wonder in all things scientific when focusing on adaptations and change!

It has been an incredibly busy and rewarding Spring term for Year 6, and we are so proud of everything the children have accomplished. We hope you all have a wonderful Easter break, and we look forward to an even busier and exciting Summer term ahead!

Mrs. Farnell



## World Book Day

World Book Day is a cherished event in our school calendar, dedicated to celebrating the joy and importance of reading. On this special day, our children were encouraged to immerse themselves in the world of books, exploring new genres and authors. The festivities included activities such as book-themed dress-up (for staff and children), storytelling sessions, and the writing of a whole school story, all designed to ignite a passion for reading. By participating in World Book Day, we aim to foster a lifelong love of literature in our pupils, enhance their literacy skills, and create a vibrant reading culture within our school community.



## Mathematics Tournament Success

In the penultimate week of term, a team of highly talented mathematicians headed to Preston Primary School for the PPAT Maths Master Competition. The team, made up of Year 6 pupils, had to use their skills in collaboration, resilience, problem solving and reasoning to answer an array of challenging problems and puzzles. In a closely fought contest, Kingfisher reigned supreme, beating both Preston and Countess Gytha Primary Schools by the score of 13 to 8. Thanks to Mr Branch at Preston for organising the brilliant event.



## Eid Assembly – RE Enrichment

As part of our ongoing commitment to developing our pupils' understanding of other religions, we were privileged to have an assembly led by Dr. Islam Bella, a parent at Kingfisher, who explained to our pupils why Eid is important to Muslims. He discussed Ramadan and why these two times are so significant in Islam. The children asked excellent questions and were genuinely interested in why Eid is so important.



## PTA Easter Bingo

A big thank you to our wonderful PTA, who organized a very successful Easter Bingo event with chocolate egg hampers as the prizes. The evening was filled with excitement and anticipation as participants eagerly awaited the calling of each number. The atmosphere was lively, with families and friends coming together to enjoy the fun. A massive thank you to our school community for their support—it was a very well-attended evening where over £500 was raised through the bingo and raffle. The funds raised will go towards enhancing school resources and supporting various student activities. Special thanks to Miss Jones and Mrs. Farnell, who called the numbers all evening, keeping the energy high and ensuring everyone had a great time. Their dedication and enthusiasm were greatly appreciated by all.



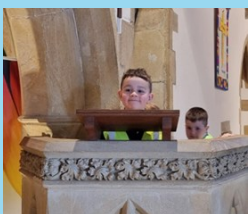
## Kingfisher Community Arts Exhibition – Community Links

The last week of term saw our annual arts exhibition take place in Lufton Community Hall. This is our exhibition's second year, and it proved again the strength of our art provision from our pupils in Little Kingfishers' Day Nursery through to those in Year 6. This year's theme was **'Children's Illustrators,'** where children created their own artwork in the style of a famous illustrator. The art exhibition itself was open from 08:30 until 16:30, with a medley of musical performances taking place in the school hall for an hour after school. A big thank you to Mrs Farnell and Mrs Warren for organising such a fantastic celebration of our pupils' talent from across the Arts.



## Trip to St James's Church – RE enrichment

To further enrich and deepen their learning in Religious Education, pupils in Minnows (YR) and Otters (Y3) visited Rev. Sarah at St James's Church in March as part of their RE topic. Pupils had the chance to explore the church and learn about all the different aspects of Christianity from a worship perspective.



## Charity fundraising – Personal Development

As part of our ongoing commitment to developing our pupils' sense of inclusion and community, we celebrated World Down Syndrome Day. During a whole school assembly, the children learned about Down Syndrome: what it is and how it can affect children growing up. Throughout the day, pupils learned to sign 'Hello, my name is' followed by their name; they also wore odd socks to celebrate our differences. In addition, the school council held a cake sale in the penultimate week of term, with the proceeds being split between 'Ups and Downs Southwest' and Comic Relief. An incredible total of £301.94 was raised and will be split between these two great causes.



## Fairtrade

Mrs Kerrigan, along with the Eco-Council, led an assembly on Fairtrade in March. Our pupils explained what Fairtrade is, why it is important and what we can all do to support farmers around the world. Mrs Kerrigan has started working towards the Fairtrade School Award and is hoping to launch a Fairtrade Tuck Shop on Friday mornings in the summer term.



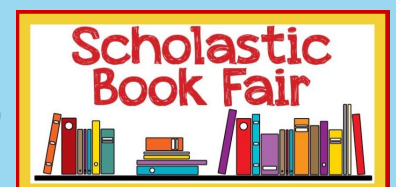
## Rock up and Read - Reading for Pleasure

Our Rock up and Read sessions take place half-termly, giving parents and carers the opportunity to come into school for the last 30 minutes of the school day so that they can sit and read with their child. Such is its popularity that classes needed to extend out into corridors and spare classrooms to ensure there was room for everyone. Engaging parents with their child's education is so important, and these sessions are great for doing exactly this.



## Scholastic Book Fair 2025

Kingfisher held a hugely successful Scholastic Book Fair this term, which was very well supported as always by our families. Thanks to your generosity we sold a large amount of books and accessories earning us a whopping £926.50 in commission. This money will be used to purchase more books to add to our class libraries. Thank you to Mrs Kerrigan for organising this excellent



## Year 4 Production – Pirates vs Mermaids – Performing Arts

This term, Hedgehog Class (Y4) dazzled an audience of nearly 100 family members with their high-energy and heartfelt performance of *Pirates Versus Mermaids*. The story followed a group of bold, boisterous pirates and a lively crew of mermaids who clashed over who truly ruled the ocean waves. When a shipwreck forced them to share the same beach, the two sides found themselves in a humorous and action-packed standoff. But through catchy songs, brilliant acting, and plenty of laughs, the pirates and mermaids learned to overcome their differences and work together, proving that teamwork and friendship always win the day. The children wowed the audience with their confident acting, enthusiastic singing, and choreographed dancing. It was a real showcase of talent and determination, with every child shining on stage. A huge well done to Hedgehog Class for putting on such a joyful and professional performance; we're so proud of you!



## Easter Bonnet Competition

As is tradition at Kingfisher, the annual Easter bonnet competition was a huge success this year, with even more entries than ever before! The creativity and effort put into each bonnet were truly remarkable. Each winning entry received a very delicious Easter egg as a prize. The hall was a sea of vibrant designs during the assembly, showcasing the incredible talent and imagination of our students. A big well done to everyone who took part and made this event so special. Your enthusiasm and creativity brought a wonderful burst of colour and joy to our school community.



## Primary Festival of Dance – Performing Arts

In the last week of term, our after-school dance club, run by the wonderful Keri Hill, performed at the Primary Festival of Dance held at Westlands Entertainment Venue. Pupils from sixteen primary schools took to the stage and performed their dance routine to a packed Westlands audience. Kingfisher transported the audience into the world of James Bond with a spy-themed dance to Skyfall.



## A Festival of Song – Music in the community

We were delighted that our school choir recently took part in the much-anticipated Festival of Song, again at Westlands Entertainment Venue! Choirs from across the county came together for an evening filled with fantastic music and enchanting songs. This event showcased the diverse range of choirs in our region, from school choirs to those aspiring to careers in the performing arts, and even those who sing purely for the joy of it. Our choir's performance was a highlight of the evening, and we are incredibly proud of their hard work and dedication. Thank you to all the parents and supporters who made this magical evening possible. It was a wonderful celebration of the talent and passion of our children.



## Year 5s at Stanchester.

In the last week of term, our Year 5 pupils had the chance to visit Stanchester Academy as one of their possible schools for when the leave Year 6. Mr Glentworth received excellent feedback from Stanchester staff about the manners, enthusiasm and engagement of our pupils.

## After-School Enrichment Clubs—Summer Term



Bookings for After-School Enrichment Clubs are now **live**. Please click on the link below to express an interest in particular clubs. This link will close on Sunday 20th April at 5.30pm, so be sure to sign up before this date. You will be notified if your child has been successful in gaining a place at their preferred club during the first week back after Easter. The clubs will start on Monday 28th April and will run up to and including Friday 11th July

Click here to complete the form <https://forms.office.com/e/d2YTbdAJU6>

## Online Safety update - TikTok

During the second week of March, TikTok released some new features which will help with supervision. These new features include Time Away, a feature to decide when it's time for children to take a break and a reoccurring schedule. There's also a feature which allows parents to see who their children are following on TikTok. More information about these new features can be found here:

<https://newsroom.tiktok.com/en-us/new-ways-we-are-supporting-parents-and-helping-teens-build-balanced-digital-habits>

New features include:

- **Family Pairing feature** that can allow parents to see who their teen is following on TikTok.
- **Reporting to parents & carers** - in the coming months, when a teen reports a video they think may be against TikTok's rules, they can choose to alert a parent, caregiver, or other trusted adult at the same time
- **Wind Down feature** - TikTok are announcing a new way to encourage young people to switch off at night. If a teen under 16 is on TikTok after 10pm, their 'For You' feed will be interrupted with our new wind down feature.



## Finally, some photos from the Spring Term



## Red Nose Day 2025

Friday 21st March saw the return of Comic Relief - Red Nose Day. This year celebrating it's 40th Birthday!

Thanks to your donations, we raised £67.50 plus £150 from the cake sale.

Thank you



Please remember that you can book the following using ParentPay:

- School lunches
- Breakfast Club
- After School Childcare Club

A copy of the Summer term menu is available to view on our website.

### Diary Dates

Friday 4th April

Friday 4th April

**Monday 7th April - Monday 21st April**

**Sunday 13th April**

**Sunday 20th April 5pm**

**Tuesday 22nd April**

**Wednesday 23rd April**

Monday 28th April

Tuesday 29th April

Wednesday 30th April

Thursday 1st May

Friday 2nd May

**Friday 2nd May**

Monday 5th May

Thursday 8th May

Monday 12th May - Thursday 15th May

Tuesday 13th May

Thursday 15th May

Monday 19th May - Thursday 22nd May

Friday 23rd May

Thursday 22nd May

Friday 23rd May

**Friday 23rd May**

**Monday 26th May - Friday 30th May**

**Monday 2nd June**

**Tuesday 3rd June**

- Last day of term—non uniform

- Easter Bonnet Competition

- **Easter Holidays**

- **Deadline for booking school lunches, Breakfast & After School Club**

- **Deadline for choosing After School Enrichment Clubs**

- **Staff Training Day - School closed to pupils.**

- **First day of term**

- After School Enrichment Clubs start this week

- Year 5 to We the Curious, Bristol

- Rock up & Read—see separate letter sent

- Class Photos

- Swan Class to Abbey Hill Steam Rally (wear school uniform)

- **Military Kids day—wear something purple (All years except Year 5)**

- **Bank Holiday—school closed**

- VE Day 80th Celebrations—special lunch

- Year 6 SATs Week

- Year 1 & 2 to Westlands, Bournemouth Symphony Orchestra

- Year 3 Whatley Quarry, Frome

- Year 6 Residential

- Year 6 Cinema & Bowling

- Year 5 Play to Parents - more details to follow

- Year 6 Cinema & Bowling

- **Last day of term**

- **Half term**

- **INSET DAY - School closed to pupils for staff training**

- **First day of term**



Our fantastic PTA have been very busy raising money for our school and they still have many more fun events planned for the remainder of the year. So far we have had Break the rules day, which raised £247.26 and Easter Bingo which raised £514.65. Another £21.93 was raised from the World Book Day dressing up sale and finally thanks to you for shopping at Asda we received £674.00 from the Ads rewards scheme. If you are interested in joining the PTA, please email them on:

kingfisherpta.chair@gmail.com **Don't forget you can keep up to date with all the latest PTA news by joining the PTA Facebook private group `Kingfisher PTA`**

On Thursday 8th May we will be celebrating the 80th Anniversary of VE Day with a range of events, including a special lunch. Please book the lunch on ParentPay as usual.



Please see separate letter for all other details.



**VE Day  
80th Anniversary  
special lunch**

**at  
Kingfisher Primary  
School**

**Thursday 8th May 2025**



**Please choose from:**

**Sausage and chips**

**Vegetarian Sausage and  
chips**

**Vegetables**

**VE Day cupcake**



**Please order on Parent Pay as usual**

# Online Safety Advice for Parents - Safe & Healthy Online Habits

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## Top Tips for Adopting SAFE & HEALTHY ONLINE HABITS

Everyone has so much going on in their lives, and that includes children: from exams and deadlines to anxiety and mental health struggles. It's quite easy to send memes, make jokes and vent online about the things that irritate us, but when was the last time you – or your child – took a moment to share something kind or positive instead? In fact, when did you last stop and think about your family's online activities? To help keep them safe and teach them healthy online habits, we need to develop our children's digital resilience. There are lots of ways that children can become more digitally resilient, and we've pulled together some popular strategies here ...

### WHAT IS DIGITAL RESILIENCE?



Resilience doesn't mean being so tough that nothing gets to you, and it's not about "putting up with things" either. Instead, it's the ability to recover from setbacks. Everyone feels sad, worried, scared or upset at times: it's how we respond and adapt to those situations which is important. Digital resilience is about making choices that keep us safe and happy online, even when we're exposed to something negative or upsetting. Building your child's digital resilience will help reduce the impact of potential risks as they engage with and navigate around the online world.

### MAKE POSITIVE LIFESTYLE CHOICES



- ✓ Make time for the people and things that make you happy.
- ✓ Monitor your screen time and stick to your limits.
- ✓ On social media, follow people that make you feel good about yourself – and unfollow the ones who don't.
- ✓ Spread some positivity: post good reviews, leave encouraging comments and share good news.

### KEEP YOUR HEALTH IN MIND

- ✓ Try to factor in regular breaks offline and away from your screen – ideally, outdoors for some revitalising fresh air.
- ✓ Exercise is a brilliant stress-buster: even a walk around the block, a bike ride or a stroll to your local shop can really work wonders.
- ✓ Be strict with yourself about putting devices away in plenty of time before bed: they can interfere with a good night's sleep, which is essential for staying healthy.

### REACH OUT FOR SUPPORT

- ✓ If you have a problem online, don't be afraid reach out to specialist people or organisations that could help.
- ✓ Follow people on socials who have the same values and morals as you.
- ✓ You could always talk to a friend, or a trusted adult like a teacher or family member for some advice.

### PUT SAFETY FIRST

- ✓ If you see something online that upsets or worries you, tell a trusted adult about it as soon as possible.
- ✓ You could also report the content that's making you feel uncomfortable to the site or app that you saw it on, so they can look into it.
- ✓ Another option is to block the person or the account that's causing you a problem – or you could go one step further by totally deleting the app you were using.

### GET THINGS CLEAR IN YOUR HEAD

- ✓ Ask yourself what kindness online actually looks like. Can you remember the last time someone was kind or supportive towards you online? What did they do?
- ✓ Think about how it makes you feel when someone sends you a positive or funny message online.
- ✓ What about the opposite: has someone ever been deliberately unkind to you online? What did they do and how did it make you feel?
- ✓ If someone's behaviour online is causing you stress, try to remind yourself of all the steps you can take if a person's being unkind online.

### Meet Our Expert

Cayley Jorgensen is a registered counsellor with the Health Professions Council of South Africa, working in private practice to offer counselling to children, teenagers and young adults. She is the founder of InGage Support, a mobile app focusing on mental health awareness with the goal of providing resources and solutions to schools worldwide.



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# Online Safety Advice for Parents - Age-appropriate content

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about AGE-INAPPROPRIATE CONTENT

"Inappropriate" means different things to different people. What's acceptable for one age group, for example, may be unsuitable for a slightly younger audience. Online, young people can chance upon inappropriate content in various ways – from pop-up ads to TikTok videos. The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Trusted adults need to be able to help children be aware of what to do if they're exposed to age-inappropriate content.

### WHERE IS IT FOUND?

#### SOCIAL MEDIA

Age-inappropriate content is easily accessible through many social media platforms. TikTok, for instance, is hugely popular with young people but is arguably best known for clips featuring sexualised dancing or profanity. Some social media users also express hate speech or promote eating disorders and self-harm, which could cause lasting damage to a child's emotional and mental health.

#### GAMING

Gaming is an enjoyable source of entertainment, but many popular titles can expose children to inappropriate material such as violence, horror, gambling or sexually explicit content. Playing games unsuitable for their age risks normalising to children what they are seeing. Some games also include in-game chat, where other (usually older) online players often use language that you probably wouldn't want your child to hear or repeat.

#### STREAMING

The range of video streaming services available online means that users can find almost anything they want to watch on demand. Children are therefore at risk of viewing TV shows and movies which contain nudity, drug and alcohol abuse, explicit language and extreme violence. Unfortunately, these streaming platforms can't always determine that it's not an adult who's watching.

#### ADVERTS

Online adverts frequently include age-inappropriate content: usually gambling and nudity or partial nudity, although adverts for alcohol or e-cigarettes are also common. Some search engines also feature adverts that are responsive to your search history; so if you've recently looked up a new horror movie, shopped for lingerie or ordered alcohol online, then the ads appearing on screen could reflect this the next time your child borrows your device.

## Advice for Parents & Carers

### TALK IT THROUGH

Embarrassment or fear of getting into trouble can make it difficult for children to talk openly about age-inappropriate content they've watched. Remind your child they can always come to you if they're troubled by something they've seen online, without worrying about consequences. Before offering advice, discuss what they saw, how they felt and how they came to find the content in question.

CAN WE HAVE A CHAT?

### CONNECT, DON'T CORRECT

If your child's been particularly distressed by exposure to content that wasn't suitable for their age, it's important to offer guidance to prevent them from repeating the same mistake – but it's equally vital to help them deal with the emotions that the situation has raised. You could tell them about any similar experiences you might have had at their age, and how you dealt with it.

### BLOCK, REPORT, CONTROL

After discussing the problem, you and your child can take action together. This could include blocking any inappropriate sites and reporting any content which violates a platform's rules. To further safeguard your child online, set up parental controls on internet-enabled devices that they use. This will significantly reduce the chances of your child being exposed to age-inappropriate content in future.

### GET SPECIALIST HELP

Age-inappropriate content can potentially have a negative impact on a child's mental health, which is sometimes displayed through changes in their behaviour. If the problem becomes more severe, you might consider reaching out to a mental health professional or an expert in this field who can provide you and your child with the proper support.

### STAY CALM

Even though it is obviously difficult to stay rational in a situation where your child has been put at risk, it's essential to think before you react. Your child may well have hesitated to open up to you about watching inappropriate content for fear of the consequences, so being calm and supportive will reinforce the notion that it would be easy to talk to you about similar issues in the future.

### Meet Our Expert

Cayley Jorgensen is a Registered Counsellor with The Health Professions Council of South Africa, and she runs a private practice offering counselling to children, teenagers and families. Her main focus is creating awareness and educating the community on the mental health pressures of today's world, as well as resources and techniques to understand and cope better.



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Sources: <https://www.education.gov.au/documents/about/program/bulystopping/inappropriate.pdf> | <https://www.scake.gov.au/education/training-professionals/professional-learning-program/teachers/inappropriate-content-factsheet/> | <https://www.wednesday.co.uk/wp-content/uploads/2021/04/children-media-five-year-1.pdf>



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At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about

# TIKTOK

AGE RESTRICTION  
**13+**

(certain features are restricted to over-18s only)

TikTok is a free social media platform that lets users create, share and watch short videos ranging anywhere from 15 seconds to 10 minutes in duration. The app gained notoriety for its viral dances, trends and celebrity cameos and can be a creative, fun platform for teens to enjoy. Now available in 75 languages, it has more than a billion active users worldwide (as of spring 2022) and is most popular with the under-18 age bracket. In fact, a 2022 Ofcom report found TikTok to be the most-used social media platform for posting content, particularly among young people aged 12 to 17.

### WHAT ARE THE RISKS?

#### AGE-INAPPROPRIATE CONTENT

While TikTok's "Following" feed only displays videos from users someone follows, "For You" is a stream of clips based on their previously watched content. Most videos on a child's "For You" feed will therefore be light-hearted and amusing, but it could potentially surface something unsuitable. TikTok's guidelines prohibit the sharing of illegal or inappropriate content, but the sheer volume of uploads mean they aren't manually monitored and vetted.

18  
CENSORED

#### DANGEROUS CHALLENGES

Due to TikTok's immense popularity, some young people have unfortunately been influenced by videos challenging them to perform harmful, criminal or even deadly acts. One extreme example was the 'blackout' trend, which encouraged users to hold their breath until they passed out from a lack of oxygen. It led to two families filing lawsuits against TikTok over the tragic deaths of their children.

#### CONTACT WITH STRANGERS

With around 1.1 billion users globally, the potential for contact from strangers on TikTok is high – especially as accounts created by over-18s (or youngsters using a false date of birth) are set to public by default. This not only means that someone's profile is visible to everyone else on the app; it also lets their videos be suggested to others and enables anyone to comment on them or download them.

#### IN-APP SPENDING

TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase emojis in the app. These emojis are then sent as rewards (retaining their monetary value) to other users for videos they've created. Coin bundles range from £9.99 to an eye-watering £99; TikTok's policy is that they can't be bought by under-18s, but it's possible to bypass this with a fake birthdate.

#### ADDICTIVE NATURE

TikTok can be addictive, especially for young people; compulsive repeated use can interfere with sleep patterns and be a distraction from other activities. The platform recently introduced default usage time limits of 60 and 100 minutes for new members under 18 (in the UK, children with TikTok average 102 minutes per day on the app), but these restrictions can easily be removed in the settings.

#### TIKTOK NOW

Introduced in late 2022, the 'TikTok Now' feature lets users post a daily video or photo at the exact same time as their friends. Users receive a synchronised notification at a random time of day, giving them three minutes to take a video or real-time photo. This addition can not only be a distraction to young people but could lead to them inadvertently sharing private content such as their location.

## Advice for Parents & Carers

#### ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account with their child's and control their settings remotely. Parents can then, for example, turn on Restricted Mode (reducing the chances of a child seeing inappropriate content); set screen time limits; and manage their child's ability to send messages (and to whom). Children can't alter these settings without parental approval.

#### MAKE ACCOUNTS PRIVATE

Although under-18s will have their TikTok account set to private by default, bypassing this setting is relatively easy. However, parents have the ability to manually set their child's account to private – meaning that their videos won't be visible to strangers and they won't be able to exchange messages with people who aren't on their friends list.

#### LIMIT IN-APP SPENDING

If your child is using an iPhone or Android device to access TikTok, you can alter the settings to prevent them from making in-app purchases. We'd recommend that you enable this feature, as it's quite easy for a young person – without realising what they're doing – to spend a significant amount of real money buying TikTok coins so they can unlock more features of the app.

#### DISCUSS THE DANGERS

If your child wants to use TikTok and you're happy for them to do so, it's crucial to talk about the potential risks in this type of app. For example, ensure they understand not to share any identifying personal information – and that they realise they could be exposed to inappropriate content. Thinking critically about what they see on TikTok can help children become generally more social media savvy.

#### READ THE SIGNS

If you're concerned that your child might be spending too much time on TikTok, or that they've been emotionally affected by something inappropriate or upsetting that they've seen, it's important to know how to spot the possible signs. Increased irritability and a lack of concentration are potential red flags, as are failing to complete homework or regularly not eating meals.

### Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



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# EASTER SOCCER SCHOOLS

7 - 11 April  
14 - 17 April



ALL APRIL BOOKINGS WILL BE ENTERED INTO A DRAW  
TO WIN A FREE WEEK OF SUMMER SOCCER SCHOOL



**SCAN TO BOOK**



**HUISH PARK**



**9:00 - 15:00**  
After Hours Club  
Available to book!



# HELPING HANDS

A CIRCLE OF SUPPORT FOR OUR  
COMMUNITY

FRIDAYS 10AM - 12PM TERM TIME  
LUFTON COMMUNITY HALL, BA22 8FJ



PROFESSIONAL SUPPORT



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FAMILY MATTERS



To make a referral for someone you are supporting or for a self referral, scan  
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At Yeovil4Family we offer a friendly face and a listening ear.  
You can attend any of our Peer Groups that suit your family's needs.  
People are often in the same boat and don't know it!

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### **We would love to see you there.**

The Gateway, Addlewell Lane  
Yeovil, BA20 1QN  
info@yeovil4family.org.uk  
01935 530050



*scan qr code to self refer  
and for more info.*



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**Yeovil Town Council**





**It all starts with...**

All Stars Cricket is the best cricket experience for **5-8 year-olds**

All kids are guaranteed to develop **new skills** while **having fun** and **making friends**

Participants receive a **personalised backpack of goodies** including a bat, ball and t-shirt!

Sign up today at [allstarscricket.co.uk](http://allstarscricket.co.uk)





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**Calling all 8-11 year olds!**

Whether a graduate from All Stars or new to the sport, Dynamos Cricket is an exciting way for kids to **play, learn** cricket skills and make **new friends**.

Participants receive a personalised New Balance shirt with their name and chosen number.

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**It all starts with...**

A FUN FILLED FIRST CRICKET EXPERIENCE FOR 5-8 YEAR OLDS.

**FREE TSHIRT!**

We all play at:  
**WESTFIELD ACADEMY SCHOOL, YEOVIL**

Session dates:  
**TUESDAY 13TH AUGUST**

Session timings:  
**10AM - 2PM**

Contact:  
EMAIL STEVE GASS  
[STEVE.GASS@SOMERSETCRICKETFUNDATION.ORG](mailto:STEVE.GASS@SOMERSETCRICKETFUNDATION.ORG)

**FREE SESSION!**  
USE VOUCHER CODE:  
**ZDPLH**




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Dynamos cricket is an exciting way for kids to play, learn cricket skills and make new friends.

**FREE TSHIRT**

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**10AM - 2PM**  
**WESTFIELD ACADEMY SCHOOL, YEOVIL**

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**SCAN TO BOOK BEFORE 31ST JULY!**

**FOR MORE INFO:**  
[STEVE.GASS@SOMERSETCRICKETFUNDATION.ORG](mailto:STEVE.GASS@SOMERSETCRICKETFUNDATION.ORG)




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# STREET CRICKET CAMP

CHILDREN AGED 9-12

FAST-PACED & FULL OF ACTION

TUESDAY 6 AUGUST  
11AM - 1PM

WESTLANDS SPORTS &  
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FREE SESSION BOOK YOUR PLACE

# TAKE 5

...a place to go...a place to be...a place just down  
your street, to take 5 minutes at the start of your week!

**MONDAY 7th APRIL**

**10am - 12pm**



**EASTER SPECIAL**

**LUFTON COMMUNITY HALL**

Games, activities, craft & snacks all celebrating the real meaning of Easter! (chocolate also available!)

Play space & activities for pre-schoolers to Year 6  
...bring a friend or come and make one!

Run in partnership by Yeovil Baptist Church & St James CoE. Our helpers are DBS checked; no charge, donations welcome 😊 You can find out more about us at <https://www.yeovilbaptistchurch.org.uk/> or <http://www.stjamesyeovil.org.uk/>



...it's fun, sociable, safe, loaded with tea, cake and coffee - the ideal place to start your week!

## **Dates for APRIL & MAY 2025**

**Monday 31<sup>st</sup> March: 8.45-11am**

**Monday 7<sup>th</sup> April: 10am-12pm, Easter Special**

**Monday 14<sup>th</sup>, 10am-12pm Augusta Park Easter Fun**

**Monday 21<sup>st</sup>, 10.30am-12pm Lufton Church Easter Egg Hunt**

**Monday 28<sup>th</sup> April - TAKE5, 8.45-11am**

**Monday 5<sup>th</sup> May: No TAKE5...Spring Bank Holiday**

**Mondays 12<sup>th</sup> & 19<sup>th</sup> May - TAKE5, 8.45-11am**

**Monday 26<sup>th</sup> May: No TAKE5...May Bank Holiday**

**LUFTON COMMUNITY HALL (Kingfisher School)**

**Yummy drinks & snacks for children and adults plus play space & activities for pre-schoolers...while you TAKE 5!**

**No charge, donations welcome 😊 Our helpers are DBS checked  
Run in partnership by Yeovil Baptist Church & St James CoE.**

“ Providing a fun and professional learning environment for sports development. ”



## BOURNE SPORTS COACHING FOOTBALL CAMP: EASTER HOLIDAYS 2025

Dear Parent / Guardian:

I am delighted to announce that Bourne Sports Coaching will be running a football camp in the upcoming Easter Holidays. As a qualified F.A Coach I would like to offer your child the chance to attend our camp for 2 days and experience some top quality football coaching, led by myself and other F.A qualified coaches. The children will take part in warm up games, skill & technical sessions and play football matches.

The football camp is for children aged between 4-11 years and is open to all abilities. The children will be playing against others of a similar age and ability during the camp. There are lots of medals and prizes given out at the end of each day for awards such as most improved, player of the day etc.

As the World Cup takes place next year, to embrace the tournament, we will be finishing the 2<sup>nd</sup> day of the camp with our own mini World Cup competition, to give the children a chance to play for different countries and emulate their footballing icons. This is a great chance to put into practice all of the skills they have learned over the course of the camp. The coaching sessions will be held on our three grass pitches, playground or indoor hall (if wet).

Venue: Kingfisher Primary School, Kingfisher Drive, Yeovil, BA22 8FJ.

Camp Details: Tuesday 8<sup>th</sup> & Wednesday 9<sup>th</sup> April 2025 Times: 9.00am – 3.15pm

Cost: £59.00 for 2 days. *Students must wear appropriate clothing and bring a packed lunch.*

**\*\*\*\*\*Early Drop Off available: £10 extra (£69.00 total) for both mornings (drop off from 8am, please note that breakfast is not provided so please ensure your child has eaten beforehand).\*\*\*\*\***

Please return the permission slip below with cash or a cheque made payable to 'Bourne Sports Coaching' to: Bourne Sports Coaching, Conkers, Melplash, Dorset, DT6 3UD. BACS payments to: Bourne Sports Coaching, Sort code 30-99-98, Acc no 41480560 (please put your child's name and year group as the reference).

Please return by Friday 4<sup>th</sup> April 2025. If you have any questions, please do not hesitate to contact me.

Kind regards

Colin Bourne – Bourne Sports Coaching

Tel: 07894 801 209

**Kingfisher Football Camp: Easter Holidays 2025**

Child name..... Date of Birth..... School..... Year group.....

Emergency contact name..... Daytime telephone number.....

Any allergies/medical conditions (e.g. Asthma).....

Early Drop off? (£10 extra) Y / N      Do you consent to your child being photographed during the camp for sole use in BSC social media advertising etc? Yes / No (please circle)

Fee enclosed £..... Parent / Guardian Signature..... Date.....

Data Protection Act 2018 – The information you have provided will be held for the purposes of registration for the coaching sessions and will be disclosed only to the organisers at Bourne Sports Coaching.

# REASONS TO PLAY BOWLS



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GET FREE TASTER SESSIONS WITH CLUB COACHES

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by phone: 07769 625513

or by email: [ashby67@btinternet.com](mailto:ashby67@btinternet.com)

Alternatively visit our website to find out more.

Scan the QR code above or go to [www.yeovilbsc.co.uk](http://www.yeovilbsc.co.uk)

## SPECIAL VOUCHER OFFER

### PLAY BOWLS

FUN/TASTER SESSIONS  
First 3 sessions FREE

EMAIL to book a place – or contact  
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FB page @Yeovil Bowls Juniors

You will find us at Yeovil Bowls & Squash Club, Higher  
Kingston, Yeovil BA21 4AS (behind the hospital)  
what3words: liability.thus.bought

Equipment  
provided.  
just wear clean flat  
trainers or  
plimsolls

Learn to  
play a  
new sport

Yeovil Junior Bowls Club 9 -18yrs (parent/guardian welcome)

Email: [yeovil.bowls.juniors@gmail.com](mailto:yeovil.bowls.juniors@gmail.com)

😊 PLAY BOWLS – HAVE FUN – REFRESHMENTS PROVIDED 😊