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Dear Parents and Carers,

It is hard to believe that we have reached the end of another academic year. As always, the summer term seems to have flown by, bringing to a close another busy, successful and memorable year at Kingfisher. Throughout the term, our pupils have embraced a wealth of exciting learning opportunities, enrichment activities and memorable experiences, while continuing to make excellent progress across the curriculum. Highlights for me have included our fantastic Sports Day, the vibrant Kingfisher Carnival and our moving Year 6 Leavers' Service, all of which showcased the talent, confidence and sense of community that make our school so special. As we look ahead to September, I know our children are well prepared for the next stage of their learning journey. I would encourage everyone to continue reading regularly over the summer holidays, as this will help maintain the wonderful progress they have made and ensure they return in September ready for another exciting year of learning.

We are also delighted to share that our national assessment results are once again something to celebrate. A full breakdown is included later in this newsletter, and you will see that our pupils have achieved outcomes that are above national averages across all key measures. These results are a testament to the hard work, determination and resilience of our children, supported by the dedication and expertise of our staff. I would like to extend my sincere thanks to every member of the Kingfisher team for their unwavering commitment to providing the very best education and opportunities for our pupils.

Finally, it is with great pride, and also some sadness, that I write my final newsletter as Headteacher of Kingfisher Primary School. The past six years have been an absolute privilege, and I feel incredibly honoured to have been only the second Headteacher in Kingfisher's relatively short history.

As I prepare for my next chapter, I know that Kingfisher is in excellent hands. I am sure you will join me in wishing Mr Green every success as he takes on the role of Interim - Headteacher in September. I have no doubt that you will offer him the same kindness, encouragement and support that you have so generously shown me throughout my time here.

With best wishes,

Daniel Glentworth

Mr Daniel Glentworth (Headteacher)

Safeguarding is everyone's business!

If you are concerned that a child may be at risk or you are struggling to look after your own child, please phone Somerset Children's Social Care on **0300 123 2224**.

If you would like to speak to a social worker outside of office hours, please phone the Emergency Duty Team (EDT) on **0300 123 23 27**.

You can also contact the police on 101. In an emergency, always call 999.



Farewell and good luck...

This summer we say a fond farewell to Miss Booth, our excellent SENCO, who is taking new SENCO positions within PPAT. Her expertise and unwavering commitment have made a profound difference, and she leaves with our heartfelt thanks and very best wishes for the future.

We also bid farewell to Miss Roberts whose contract has come to its end. We would like to wish Miss Roberts the best of luck in her new role.



We as ever, we thank these staff for their dedication and commitment to our pupils and school community. We wish them all the best of luck in their new roles.

We are very pleased with our attendance this academic year which is **96.5%** (the national average for this year up to July 18th was **94.8%**.) Thank you for your continued support with regards to improving our school attendance.

Our winning class with the best attendance this year is: **Y3 Otter class with 97.1%** - Well done to everyone!

Pupils' attendance is statutory and will continue to be monitored very closely again from September.



School start and end time

The school gates will open at 8:40am with teachers being on the playground to meet the children. Children need to enter class promptly at **8:50am** so they can start their learning. We finish the school day at **3:20pm**. **Punctuality is essential and will be closely monitored.**

CLASS PAGES

Minnow Class

What a busy final term we have had in Minnow Class. The children have all worked really hard and I am very proud of what each and every one of them has achieved this year. During the first half of this term our topic was 'Let's Explore' and we set off on a journey of discovery. We travelled into space, out on the sea, across to Africa and even to the South Pole! Each week we read a different story set in that place and based all of our learning around that. We enjoyed doing some Geography and compared hot countries and cold countries and looked at how they were different to where we lived. One of the highlights of this half term was making our fruit salad. The children demonstrated some fantastic cutting skills and they all tried some different fruits which I was really pleased with. This second half of the term we have been learning all about animals. We have looked at a variety of different types including minibeasts and bugs, birds, farm animals and zoo animals and we have really put our scientific knowledge to the test, classifying animals and looking at where they live. As part of this topic we enjoyed our trip to Pitcombe Rock Falconry. We had lots of fun meeting the different types of birds of prey up close, holding the little owls and having the opportunity to even fly some of the owls. All of the staff were very impressed with how well they all behaved. We have also enjoyed taking part in lots of other fun events including our very first school sports day and Kingfisher's very own carnival! Overall it has been a really busy but fun term and as I said the children have worked their socks off! I know they will be amazing in year one and I really will miss them in September.



I wish you all a lovely summer break. Miss Jackson

Dragonfly Class



Wow – it's hard to believe we've reached the end of another school year! It has been such a pleasure to watch the children grow in confidence, independence and ability, and a real joy to support them on their learning journey. Dragonfly Class have worked incredibly hard and made the most of every opportunity throughout the Summer Term. The children all did brilliantly in their Phonics Assessments and have produced some fantastic work across the curriculum. In English, we enjoyed exploring texts including *The Rainbow Fish* and *The Pirates Next Door*, writing character descriptions, story retells and persuasive letters. In Maths, we revisited shape, time, multiplication and division, while also applying our money skills to calculate the cost of items for a healthy lunchbox.

In Design and Technology, the children enjoyed designing and making healthy seaside snacks, including sandwiches, fruit salads and milkshakes. Our Art focus was sculpture, where the children created fantastic pieces using clay, sweets and recycled materials. During our World Culture Diversity Day, we studied Saudi Arabia and learnt about its culture, language and traditional dress. We were very lucky to welcome Nawar's mum into class to share her experiences, helping to bring our learning to life. Another highlight of the term was our school trip to Sandworld, where the children were amazed by the incredible sand sculptures and enjoyed creating some of their own. Sports Day was also a special occasion, and I was incredibly proud of the teamwork, determination and enthusiasm shown by everyone. In these final weeks, we loved watching the Year 6 children perform *Peter Pan* and enjoyed the amazing acts in Kingfisher's Got Talent. Everyone involved was fantastic!

Thank you, Dragonfly Class, for being such a hardworking, kind and cheerful group, and for making it such a lovely year for Mrs Evans, Mrs Alexander and me. Have a fantastic summer holiday – stay safe, have fun and enjoy a well-earned break! Best wishes, Mrs Kerrigan x



Mallard Class



What an amazing year it has been! We have been incredibly busy, and it has been wonderful to watch the children grow both personally and academically. They have worked so hard, embraced new challenges and shown fantastic enthusiasm in everything they have done. I could not be prouder of all they have achieved. This term has been especially busy, with lots of exciting events taking place. One of the biggest highlights was Sports Day, where the children showcased their sporting abilities while demonstrating incredible teamwork, determination and perseverance. It was wonderful to see them encouraging one another and celebrating each other's successes.

Our School Carnival was another memorable event and a huge success. The children loved preparing for our *Under the Water* theme and worked tirelessly to create a fantastic range of props and costumes. Their creativity, enthusiasm and use of different art techniques were wonderful to see. In Design and Technology, the children enjoyed making their own fabric decorations. They showed excellent concentration and perseverance while learning to thread and sew. Their fantastic threading skills even put Miss Jones to shame! The finished decorations were beautiful, and the children were incredibly proud of their achievements. In Computing, the children continued to develop their programming skills using ScratchJr to create interactive quizzes. They applied their understanding of sequencing, debugging and programming concepts to produce some fantastic projects.

Our History learning focused on castles, and the children enjoyed exploring life in the past, including the different roles within castles. They were particularly interested in Sherborne Castle and enjoyed making links between local history and their classroom learning. In Science, they consolidated their knowledge from across the year, with our trip to the SEA LIFE Centre in Weymouth providing a brilliant opportunity to explore ocean habitats and see marine creatures up close. It has been a very busy and successful year, and I am so proud of all the children for how far they have come. They have shown kindness, resilience and a real love of learning, embracing every opportunity along the way. Have a great summer holiday. Miss Jones



Otter Class

What a fantastic and action-packed term it has been for Otter Class! From exciting trips to hands-on science experiments, the children have shown incredible enthusiasm and curiosity across all areas of their learning.

Our Science topic on *Rocks and Soils* was brought to life in the most delicious way imaginable. The children had a brilliant time creating their own edible soil pots, using crushed biscuits as bedrock, chocolate mousse as subsoil, cookie crumbs as topsoil and green coconut for grass. Adding jelly worms helped demonstrate how real worms mix and enrich soil. This fun activity helped the children understand some tricky scientific concepts in a memorable way.



Earlier in the term, we were lucky enough to visit Whatley Quarry, which was an unforgettable experience. The children were amazed by the enormous machinery, including giant dump trucks and powerful rock crushers. During the workshops, they became budding geologists, investigating different types of rocks and exploring fascinating fossils. We also enjoyed relaxing by the lake in the sunshine, reflecting on everything we had discovered. In English, the children have produced some impressive pieces of writing. They created dramatic stories about cowboy outlaws, filled with betrayal, suspense and adventure, as well as exciting tales about fearless pirate captains. Throughout this work, they have shown fantastic progress in their use of language and storytelling techniques.

In History, we travelled back in time to learn about the Vikings. The children explored how the Vikings lived, travelled and raided, asking thoughtful questions and developing a deeper understanding of this fascinating period. Another Science highlight was our fermentation experiment. The children combined yeast and sugar before watching a balloon slowly inflate, helping them understand how gases are produced and creating lots of "wow" moments in the classroom.



Finally, we would like to say a huge thank you to all parents and carers for your continued support throughout the year. It has been a pleasure to watch the children grow in confidence, knowledge and independence, and to see them striving to be the very best they can be.

Otter Class, enjoy your well-deserved summer break! Mr Green

Hedgehog Class

A fantastic end to an incredible year in Hedgehogs! In English, the children have finished the year producing beautiful handwriting and demonstrating fantastic reading comprehension skills. It has been wonderful to see their confidence and independence as readers and writers grow. In Maths, the children have been absolute superstars! They completed their Multiplication Tables Check (MTC) with determination and resilience, and we couldn't be prouder of the effort they have shown throughout the year. The excitement of the Football World Cup swept through Hedgehog Class, creating lots of enthusiasm, conversations and predictions as the children followed England's journey. We also enjoyed a brilliant Sports Day, where every child demonstrated determination, resilience and excellent sportsmanship, cheering each other on and giving every event their very best effort.



One of the highlights of the term was our visit to Somerset Museum. The children loved taking part in Stone Age workshops, exploring artefacts and bringing their history learning to life through hands-on activities. In Computing, they have enjoyed developing their coding skills using Scratch, creating animations and games while building their problem-solving skills. The whole school came together to celebrate our Carnival, inspired by the life and work of Sir David Attenborough. The children proudly showcased their wonderful creations and enjoyed being part of this special event. Despite the soaring temperatures, Hedgehog Class tackled the heatwave with smiles on their faces! Ice poles helped us keep cool, and we finished the term with lots of laughter during a fantastic water fight. Our creativity has continued to flourish too, with the children designing and making Stone Age puppets before producing colourful prints inspired by Andy Warhol. The finished artwork looked amazing. It has been a privilege to watch their confidence grow, friendships blossom and personalities shine throughout the year. They have embraced every opportunity, shown kindness and created memories that will last a lifetime. We wish everyone a happy, safe and well-deserved summer holiday, and we can't wait to hear about your adventures in September! Miss Kitto



Swan Class

What an amazing year it has been in Swan Class! Our brilliant Year 5 children have shown resilience, determination and a real love of learning as they have grown in confidence and ability across all subjects.

In Mathematics, they have strengthened their understanding of multiplication and division while developing the skills needed to tackle increasingly complex problems. I have been particularly impressed by their ability to identify prime numbers, recognise cube numbers and apply this knowledge to solve challenging mathematical tasks. Their dedication, concentration and willingness to push themselves have been remarkable, and they should be incredibly proud of all they have achieved.



Swan Class have also excelled in their writing this year, producing work that has been both imaginative and accomplished. Whether crafting exciting narratives or constructing persuasive arguments, they have demonstrated creativity, flair and a growing command of language. A highlight of this term was their imaginative planet design project, where they invented extraordinary worlds filled with fascinating environments, unusual creatures and distinctive ecosystems. They brought these creations to life through rich descriptions, skilfully using figurative language to paint vivid pictures for their readers. The children also enjoyed writing from the viewpoint of an alien encountering Earth for the very first time, producing thoughtful and entertaining pieces.

History has been a particularly enjoyable subject this year. Swan Class explored crime and punishment through different periods of history, including Roman Britain, the Middle Ages, Tudor England and World War II. A highlight was a visit from the museum, where the children examined historical artefacts and took part in an exciting Victorian Crime and Punishment workshop. Their curiosity and enthusiasm helped them develop a strong understanding of how laws and punishments have changed over time. They also explored the bold and colourful artwork of James Rizzi, creating brilliant pop art using printing techniques to produce eye-catching cityscapes and joyful characters.



Thank you, Swan Class, for your energy, kindness and incredible attitudes. You have worked so hard, and we can't wait to see where your learning takes you next year! Enjoy the summer! Mrs Musgrave

Owl Class

What a fantastic final term we have had in Owl Class!

Our Year 6 pupils have shown incredible dedication and enthusiasm throughout. They completed their SATs with confidence, truly demonstrating their hard work and determination.

Following the exams, the excitement continued with a memorable residential trip, as well as trips to the cinema and bowling. These experiences allowed the children to create lasting memories and strengthen their friendships. Some pupils also had the wonderful opportunity to watch tennis at Wimbledon in London – a truly thrilling and memorable experience.

Even after SATs, the learning certainly didn't stop. The children have been busy preparing for the transition to secondary school, particularly in Maths, where they have tackled numerous problem-solving activities while maintaining their excellent arithmetic skills. In English, they thoroughly enjoyed exploring *Goodnight Mister Tom*, producing a range of written work that linked beautifully with our World War II history topic.

In Science, we studied electricity, carrying out hands-on experiments with circuits. The pupils were fascinated by these activities and developed a strong understanding of how circuits work. In Geography, we explored our local area of Ham Hill, learning about its history and physical features, which helped deepen the children's appreciation of their surroundings.

Creativity has flourished this term, with pupils producing portraits inspired by the artist Monica Lee and contributing to the impressive backdrop for our play. They also threw themselves into physical activity, playing rounders, competing in Sports Day, and completing their DT project by designing and making World War II-inspired costumes and props for our Kingfisher Carnival.

It was a real highlight to see the children shine during their performance of *Peter Pan*, where they impressed everyone with their acting and singing talents.

The children have worked incredibly hard throughout their time at Kingfisher, and it has been a privilege to watch their confidence grow and flourish, particularly over these final months. They are more than ready for secondary school and the challenges ahead.

We will miss them dearly and wish them every success in the future.

Well done, Owl Class! Mrs Farnell.



A snapshot of the summer term

Year 6 Production – Performing Arts

Our amazing Year 6 pupils transported us on a magical adventure to Neverland with their spectacular performance of *Peter Pan*. With two dazzling shows for parents and families, plus a full-dress rehearsal for the entire school, the energy and excitement were truly infectious. From the moment the curtain rose, the audience was swept away by the enchanting costumes, imaginative scenery, and unforgettable musical numbers. The singing was powerful, the acting was full of confidence and charm, and the dancing brought the magic of Neverland to life in every scene. This cohort has set a high bar for next year's Year 5 class. Their passion for performance, creativity, and musical talent shone through from start to finish, making it a production to remember.



Visit to local beekeeper

A small group of pupils had the exciting opportunity to visit local beekeeper Marvin and learn all about the fascinating world of bees. Marvin shared his knowledge and passion for beekeeping, showing the children how a hive works and explaining the important role bees play in pollination and food production. The pupils were captivated by seeing the bees up close and enjoyed asking thoughtful questions throughout the visit. It was a memorable experience that inspired curiosity about nature and the environment.



Year 5 Bikeability – PSHE enrichment & Road Safety

Pupils in Year 5 embarked on their two-day of Bikeability course in mid-June. All pupils passed their Level 2 and demonstrated great awareness and skill when cycling on the roads around school. This course is vital for our young people, many of whom cycle or scoot to school on a regular basis.



A big thank you to Mrs Musgrave and volunteer, Mr Denman, who supported the children throughout their course.

Kingfisher's Got Talent – Personal Development / Performing Arts

To give every pupil the chance to shine, we host our annual *Kingfisher's Got Talent* competition each summer term. Children from Reception through to Year 6 are invited to audition for a spot in the grand showcase, which takes place in the school hall in front of all staff and fellow pupils. This year's event was truly brilliant, with an incredible range of talents on display, including dance, singing, gymnastics, stand-up comedy, and musical performances. A huge thank you goes to Mrs Kerrigan and Miss Jackson for organising such a brilliant event and providing our pupils with this wonderful platform to express themselves. The winners this year went on to represent Kingfisher in the first ever PPAT's Got Talent.



PPAT's Got Talent – Community Links

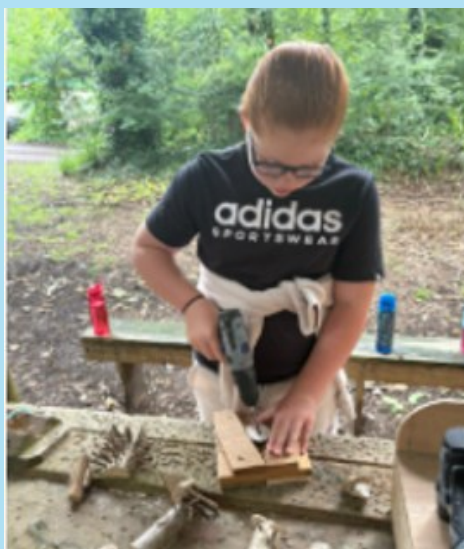
We're pleased to share that Ilchester Primary School was crowned the *overall winner* at the second *PPAT's Got Talent* — a trust-wide celebration of the arts, featuring music, dance, comedy, and more. Five brilliant acts represented Kingfisher, each one showcasing the creativity, confidence, and talent of our pupils. From powerful performances to joyful entertainment, every entry was a credit to our school.



A huge well done to all involved; your hard work and passion made this a truly memorable event and a proud moment for our whole school community.

Year 6 Residential - Huish Woods

Our Year 6 pupils once again enjoyed a memorable residential and activities week at Huish Woods, where they took part in a range of exciting challenges designed to develop confidence, independence and resilience ahead of their transition to secondary school. Across four days and three nights, pupils embraced new experiences, supported one another and showed great determination in overcoming personal challenges. The week was a wonderful celebration of teamwork, friendship and personal growth, with many children achieving things they never thought possible. A fantastic week was rounded off with a well-earned day of fun, including a cinema trip, lunch and ten-pin bowling.



Class Trips

Mallard Class Trip to Sea Life Centre

Year 2 had a wonderful day at the Sea Life Centre in Weymouth as part of their science learning on habitats. The children explored a wide range of marine environments, discovering how different animals are adapted to survive in their natural habitats. Seeing such an incredible variety of sea creatures up close brought their classroom learning to life and inspired curiosity about the natural world.



Minnow Class Trip

Minnow Class enjoyed an exciting visit to Pitcombe Rock Falconry, where they learned all about birds of prey and the important role they play in the natural world. The children were fascinated to meet a variety of magnificent birds and were thrilled to have the opportunity to handle some of them under expert supervision. It was a memorable hands-on experience that brought their learning to life and inspired curiosity about wildlife and conservation.



Dragonfly Class Trip

Year 1 had a fantastic visit to Sandworld, linked to their Art learning about sculpture. The children were amazed by the incredible sand sculptures and enjoyed exploring how artists use different materials and techniques to create imaginative works of art.



Kingfisher Carnival – Enrichment of Art & Design

This year's Kingfisher Carnival was bigger, brighter, and more spectacular than ever as it ventured out into the local community for the first time! Each class embraced a unique theme, brought to life with stunning costumes, vibrant music, and creative props. From Nursery to Year 6, every child played a part in the joyful celebration, making it a truly inclusive and unforgettable afternoon. The streets were filled with colour, energy, and excitement as families and community members joined in the fun. A huge thank you to all the teachers and staff for their incredible support, especially Mrs Farnell and Mrs Warren for their outstanding organisation and dedication in making the event such a success.



Youth Speaking Competition

Pupils in Year 5 and Year 6 recently took part in the PPAT Youth Speaking Competition held at Preston Primary School. The event aimed to develop pupils' confidence, communication skills, teamwork and persuasive speaking abilities. We are delighted to share that our Year 5 team successfully progressed through the heats and earned a place in the final. This was a fantastic achievement and a testament to their hard work, preparation and determination. We are very proud of their efforts and the way they represented our school throughout the competition.



Year 6 visit to Wimbledon

Miss Jones, our tennis-mad PE lead, enters Kingfisher into the schools' ballot for Wimbledon every year. We have been lucky to have been awarded 10 tickets for 3 out of the last 4 years. This special trip is offered to Year 6 pupils who have a keen interest in tennis and sport. It is a once in a life-time opportunity which gives our pupils the opportunity to watch a major, international sporting event. Despite very high temperatures, the children (and staff) had a wonderful time at SW19 on semi-finals day. Thanks go to Miss Jones and Mrs Kendall for taking the children on what is a very long day.



School Awards

Platinum School Games Award



We are absolutely delighted to announce that Kingfisher Primary School has achieved the Platinum School Games Award for the very first time. Having proudly held the Gold School Games Award for the past four years, this prestigious Platinum accreditation recognises our continued commitment to providing high-quality Physical Education, school sport and physical activity opportunities for all pupils.

This award celebrates the dedication of our staff, pupils and wider school community in promoting healthy, active lifestyles and ensuring that every child has the opportunity to participate, compete and develop a lifelong love of being active. From curriculum PE and extra-curricular clubs to competitions, leadership opportunities and inclusive sporting events, sport continues to play a vital role in school life. We are incredibly proud of this achievement and would like to thank all those who have contributed to making this possible. Reaching Platinum status is a testament to the hard work, enthusiasm and commitment shown by everyone involved in sport and physical activity at Kingfisher.

Gold Artsmark Award

We are thrilled to announce that Kingfisher Primary School has been awarded the Artsmark Gold Award for the very first time.

Artsmark Gold is a highly respected national accreditation and is exceptionally challenging to achieve. It recognises schools that demonstrate a deep and sustained commitment to high-quality arts and cultural education, ensuring that creativity is embedded throughout school life.



This award celebrates the wide range of opportunities our pupils experience across the arts, including music, dance, drama, visual arts and creative projects. It reflects the passion and dedication of our staff in fostering creativity, self-expression and confidence, while providing enriching experiences that inspire our children to explore and develop their talents.

Achieving Artsmark Gold is a significant milestone for our school and a testament to the hard work of both pupils and staff. We are incredibly proud to have gained this recognition and look forward to continuing to place creativity and the arts at the heart of the Kingfisher experience.

360° Safe Online Safety Mark

We are proud to announce that Kingfisher Primary School has successfully achieved the 360° Safe Online Safety Mark for the third consecutive time. This nationally recognised award reflects our ongoing commitment to ensuring that pupils can use technology safely, responsibly and confidently. In a world where digital technology plays an increasingly important role in our daily lives, helping children to understand how to stay safe online has never been more important.

Achieving this accreditation demonstrates the strength of our whole-school approach to online safety, including our curriculum, policies, staff training and work with families. We want all our pupils to develop the knowledge and skills they need to navigate the online world safely, make informed choices and become responsible digital citizens.

We are delighted that our continued efforts have once again been recognised through this award. As technology continues to evolve, we remain committed to equipping our children with the tools they need to thrive safely in an increasingly connected world.



Academic Outcomes

From the previous pages you have read, you will have seen that our pupils experience an exciting, broad and ambitious curriculum with many different enrichment activities to deepen their understanding and ignite passions for different subjects. I would like to take this opportunity to share our academic outcomes for 2025/26 against the national averages. I am incredibly proud of our pupils' achievement and also of the talented team of staff who have enabled them to succeed to such a high standard.

EYFS and KS1

Reception & KS1 children achieving the **expected standard**:

	Kingfisher Primary 2026	2025 National Average
GLD (YR)	84%	68%
Phonics (Y1)	93%	80%
Reading (Y2)	93%	68%
Writing (Y2)	93%	60%
Maths (Y2)	93%	70%
RWM (Y2)	93%	53%

KS1 children achieving the **higher standard**:

	Kingfisher Primary 2026	2025 National Average
Reading	50%	19%
Writing	50%	16%
Maths	50%	8%
RWM	47%	7%

KS2

KS2 children achieving the **expected standard**:

	Kingfisher Primary 2026	2026 National Average
Reading	86%	75%
Writing	93%	73%
Maths	86%	75%
RWM	80%	63%
SPAG	93%	74%

KS2 children achieving the **higher standard**:

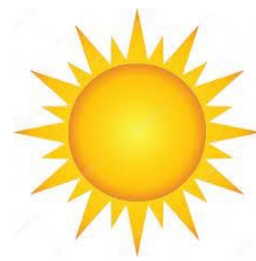
	Kingfisher Primary 2026	2025 National Average
Reading	34%	33%
Writing	48%	13%
Maths	31%	26%
RWM	17%	8%
SPAG	52%	30%

KS2 Average Scaled Scores:

	Kingfisher Primary 2026	2026 National Average
Reading	107	106
Maths	106	105
SPAG	109	105

Important messages:

1. Please ensure that all school uniform is clearly labelled with your child's name.
2. Parents of pupils moving into Year 3 - please remember that from September your child **is not** automatically entitled to Universal Free School Meals. Please note that you now need to book and pay for your child's meal via ParentPay at the price of £2.80.
3. After-school enrichment clubs will start week commencing Monday 14th September with booking information coming out during our first week back at school.
4. ParentPay - When booking school lunches, breakfast club or after-school childcare, **parents must ensure these are booked in advance as we are unable to accept last minute bookings unless an emergency occurs.**
5. ParentPay - **Please ensure there are sufficient funds in your account when booking, otherwise your sessions will cancel automatically, meaning you will no longer have a place allocated.** If this happens we may be unable to accommodate your child after school.



Please remember that you can book the following using ParentPay:

- School lunches
- Breakfast Club
- After School Childcare Club
- After school enrichment clubs



Diary Dates



Tuesday 21st July	- Last day of term (non-uniform)
Wednesday 22nd July to Wednesday 2nd September	- Summer Holidays
Monday 17th August	- Deadline for booking school lunches, Breakfast & After School Club
Thursday 3rd September	- INSET DAY - School closed to pupils for staff training
Friday 4th September	- INSET DAY - School closed to pupils for staff training
Monday 7th September	- First day of term
Thursday 10th September	- International Dot Day (more details to follow)
Monday 14th September	- After School Enrichment Clubs start this week
Friday 18th September	- Swimming begins for Year 6 pupils
Thursday 24th September	- European Day of Languages (more details to follow)
October 2026	- Black History Month
Thursday 1st October	- National Poetry Day
Monday 26th Oct - Friday 30th Oct	- Half Term
Monday 2nd November	- First day back to school



Kingfisher Primary School Terms and Holidays 2026/2027 Academic Year

September 2026							October 2026							November 2026						
M			7	14	21	28	Mo			5	12	19	26	M		2	9	16	23	30
T		1	8	15	22	29	Tu			6	13	20	27	T		3	10	17	24	
W		2	9	16	23	30	We			7	14	21	28	W		4	11	18	25	
Th		3	10	17	24		Th		1	8	15	22	29	Th		5	12	19	26	
F		4	11	18	25		Fr		2	9	16	23	30	F		6	13	20	27	
Sa		5	12	19	26		Sa		3	10	17	24	31	S		7	14	21	28	
Su		6	13	20	27		Su		4	11	18	25		S	1	8	15	22	29	
December 2026							January 2027							February 2027						
M			7	14	21	28	M			4	11	18	25	M			1	8	15	22
Tu		1	8	15	22	29	Tu			5	12	19	26	Tu			2	9	16	23
W		2	9	16	23	30	W			6	13	20	27	W			3	10	17	24
Th		3	10	17	24	31	Th			7	14	21	28	Th			4	11	18	25
F		4	11	18	25		F		1	8	15	22	29	F			5	12	19	26
Sa		5	12	19	26		Sa		2	9	16	23	30	Sa			6	13	20	27
Su		6	13	20	27		Su		3	10	17	24	31	Su			7	14	21	28
March 2027							April 2027							May 2027						
M		1	8	15	22	29	M			5	12	19	26	M		3	10	17	24	31
Tu		2	9	16	23	30	Tu			6	13	20	27	Tu		4	11	18	25	
W		3	10	17	24	31	W			7	14	21	28	W		5	12	19	26	
Th		4	11	18	25		Th		1	8	15	22	29	Th		6	13	20	27	
F		5	12	19	26		F		2	9	16	23	30	F		7	14	21	28	
Sa		6	13	20	27		Sa		3	10	17	24		Sa	1	8	15	22	29	
Su		7	14	21	28		Su		4	11	18	25		Su	2	9	16	23	30	
June 2027							July 2027							August 2027						
M			7	14	21	28	M			5	12	19	26	M		2	9	16	23	30
Tu		1	8	15	22	29	Tu			6	13	20	27	Tu		3	10	17	24	31
W		2	9	16	23	30	W			7	14	21	28	W		4	11	18	25	
Th		3	10	17	24		Th		1	8	15	22	29	Th		5	12	19	26	
F		4	11	18	25		F		2	9	16	23	30	F		6	13	20	27	
Sa		5	12	19	26		Sa		3	10	17	24	31	Sa		7	14	21	28	
Su		6	13	20	27		Su		4	11	18	25		Su	1	8	15	22	29	

Key:

- School Holiday
- Bank Holiday
- Term Time
- Inset Days

Term dates summary:

- Term 1: 03 September – 23 October 2026 (37 days)
 - Term 2: 02 November – 18 December 2026 (35 days)
 - Term 3: 04 January – 12 February 2027 (30 days)
 - Term 4: 22 February – 25 March 2027 (24 days)
 - Term 5: 12 April – 28 May 2027 (34 days)
 - Term 6: 07 June – 23 July 2027 (35 days)
- TOTAL = 195**

Bank and public holidays 2026/27

Christmas Day Bank Holiday	25 December 2026	Easter Monday	29 March 2027
Boxing Day Bank Holiday	28 December 2026*	May Day Bank Holiday	03 May 2027
New Year's Day Holiday	01 January 2027	Spring Bank Holiday	31 May 2027
Good Friday	26 March 2027	Summer Bank Holiday	30 August 2027

*Replacement Bank Holiday when Bank Holidays falls on a weekend.

Summer Activities in our Community



AGUSTA PARK AUGUST TUESDAYS

free games, activities and crafts
come sell your summer creations or skills
e.g. cakes, homemade jewellery, face painting etc
uniform swap (bring and swap)
drinks, snacks, candy floss

4th August - Treasure Hunt

11th August - Football Tournament

18th August - Obstacle Course

25th August - Agusta Park's Got Talent

@ Market Square

opposite Kingfisher School

What3Words:winners.windpipe.quitter

2-4pm

More info or to book a free table / space for
your creations or skills:

sarah.pioneerpriest@gmail.com or 07305 269366

LUFTON VILLAGE SHOW

SATURDAY 15TH AUGUST

COME AND JOIN US AT
LUFTON CHURCH

FREE ENTRY

12:30-3PM



COMPETITIONS • CAKES •
RAFFLE • BOUNCY CASTLE •
BBQ • MOUSE HUNT •

FOR DETAILS OF ADULT AND CHILDREN
CLASSES AND ENTRY FORMS PLEASE SEE
WWW.LUFTON.CO.UK OR VISIT LUFTON CHURCH
(BA22 8SU)

FOR MORE DETAILS SARAH:
SARAH.PIONEERPRIEST@GMAIL.COM
0735269366





SUMMER HOLIDAY

MOUSE

HUNT

WITH MOUSE ACTIVITIES

17/7 - 6/9

LUFTON CHURCH,
BA22 8SU

Half a mile down Lufton
Lane from Augusta Park



more details Sarah:

sarah.pioneerpriest@gmail.com

or 07305 269366

10 Top Tips for Parents and Educators

TECH-FREE SUMMER FOR TEENS

For many 11- to 16-year-olds, summer can quickly become screen heavy, especially when socialising, entertainment, and downtime all happen via their devices. Encouraging a tech-free summer isn't about banning technology altogether, but about helping young people rediscover friendship, creativity, independence, and the great outdoors. The NHS recommends that young people aged 5 to 18 aim for an average of at least 60 minutes of physical activity each day across the week.

1 BUILD OUTDOOR CHOICE



Teens are more likely to engage when they feel they have a level of control. Create a simple 'summer outdoors menu' with options such as cycling to a favourite café, playing rounders, visiting a skatepark, dog walking, photography walks, geocaching, or helping around the garden. Parents and educators can then ask young people to choose two or three activities each week that interest them.

2 PREPARE THE KIT

Small barriers can stop teenagers going outside, especially if they feel uncomfortable, too hot, or unprepared. Keep a grab bag with sun cream, water, snacks, plasters, a cap, period products, and a lightweight waterproof. During hot weather, plan shade, water breaks, and calmer activities, as vigorous exercise is not advised on very hot days.

3 TRY MICRO-ADVENTURES

Outdoor activities don't need to be expensive or complicated. A micro-adventure could be as simple as watching the sunrise, walking to a local viewpoint, making breakfast outside, visiting a new green space, or planning a bus journey to a nearby nature trail. Encourage teens to plan the route, snacks, and timings themselves to help build their independence.

4 LINK TO REAL INTERESTS

A young person who dislikes sport may still enjoy being outside if the activity connects with something they already care about. Link outdoor time to music, art, animals, fashion, cooking, photography, or social interaction. Ideas include sketching in a park, making a nature playlist, filming a wildlife vlog script, or designing posters for a community garden.

5 CREATE SOCIAL PULL

For many teenagers, friends are the strongest motivator in various areas of life. Parents can invite one or two friends on walks, picnics, or garden games, while schools can promote lunchtime leagues, outdoor clubs, or summer meet-ups linked to existing interests. Make these activities feel social rather than supervised, with adults nearby for safety but not dominating the experience.

6 MAKE TRAVEL ACTIVE



Active travel is a practical way to build outdoor time into everyday routines. Encourage young people to walk, cycle, or scooter short journeys where it's safe to do so, such as to school, the library, a friend's house, or a sports club. Educators could run a summer 'active miles' challenge, with pupils logging their journeys completed on foot or by pedal.

7 USE PHONE-FREE CHALLENGES



Rather than simply saying, "Put your phone away", turn time spent offline into a shared challenge. Try a two-hour, phone-free park visit, a family evening walk, or a tutor-group challenge where pupils track their screen-free outdoor hours and share what they've been doing. You could all agree to keep devices in a box, bag, or classroom drawer, and allow for check-in time afterwards.

8 OFFER REAL RESPONSIBILITY



Teens often respond well when outdoor activities feel purposeful. Give them the responsibility for setting up a garden get-together, planning a picnic budget, leading a warm-up routine, mapping a walking route, or organising outdoor equipment. Schools could ask pupils to design an outdoor wellbeing trail, manage a sports rota, or support younger pupils during activity sessions.

9 REPLACE, DON'T REMOVE



If screens are taken away without an appealing alternative, young people may see outdoor time as a punishment. Replace gaming sessions with football drills, dance practice, basketball shots, treasure hunts, or card games outside. Replace screen scrolling with a 'boredom box' containing items like chalk, a frisbee, skipping ropes, playing cards, seed packets, or a disposable-style camera.

10 CELEBRATE SMALL WINS



Not every teenager will suddenly love the outdoors, so recognise their gradual progress. Celebrate a 20-minute walk, an hour at the park, a phone-free picnic lunch, or choosing to cycle instead of being driven around. Parents and educators can use praise, certificates, group displays, or simple shared reflection to show that outdoor effort matters.

Meet Our Expert

The National College provides expert-led training and resources to support schools, trusts and education settings worldwide. Its guidance helps parents and educators understand the issues affecting children and young people today, covering topics such as safeguarding, wellbeing, digital safety, and healthy development.

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What Parents & Educators Need to Know about ADULT ANIMATED CONTENT

WHAT ARE THE RISKS?

Bright, bold, and widely shared, adult animated content is more popular than ever, but not always what it seems. These videos, which may appear cartoonish and harmless, often contain strong language, explicit themes, graphic violence, or dark humour. Many are accessible through platforms like YouTube, TikTok or streaming services, where filters may not catch them in time.

MISLEADING VISUAL STYLE

Many adult animations mimic the colourful, exaggerated look of children's cartoons. This can easily mislead not just children, but also adults, into thinking they're suitable for younger viewers. Without watching the content fully, parents or educators might approve a show or video that contains explicit jokes, graphic imagery, or highly inappropriate language, all disguised beneath a playful and fun visual style.

EXPOSURE TO HARMFUL THEMES

A number of adult animated shows and online videos explore mature or disturbing themes, such as addiction, trauma, abuse, self-harm, or violence, and often do so in a stylised or humorous way. Younger viewers may not have the emotional maturity to process this content, leading to confusion, distress, or the normalisation of very serious issues that should be discussed in a supportive context.

RISK OF DISTRESS AND FEAR

Some adult animations, especially horror-based content or 'creepypasta' style stories, include disturbing imagery, unsettling music, and sudden scares. These videos sometimes feature distorted versions of well-known children's characters, such as Sonic the Hedgehog or Peppa Pig, in frightening or violent scenarios. Children can be negatively affected if they come across this unexpectedly, leading to sleep disturbances, anxiety, or long-lasting fears, especially if children have existing worries or sensitive personalities.

INFLUENCE OF EDGY HUMOUR

Dark, edgy humour is common in adult animation and often includes jokes about topics like sexism, racism, mental illness, or abuse. When children hear these jokes, they may repeat them without fully understanding their meaning. This can lead to inappropriate behaviour in school or online spaces, and in some cases, it can reinforce harmful stereotypes or desensitise children to real-world injustice and discrimination.

ALGORITHMIC RECOMMENDATIONS

Video platforms are designed to keep users watching by suggesting similar content. If a child watches one mature animation, they may quickly be shown more, including even darker or more extreme videos. These recommendations are based on viewing patterns, not age-appropriateness. Without strict settings in place, this can lead to a rapid spiral into unsuitable, upsetting, or even harmful content online.

DESENSITISATION TO VIOLENCE

Stylised violence in animation is often exaggerated and constant. Repeated exposure to it can reduce a child's emotional response to harm, making aggression or cruelty appear entertaining or acceptable. Over time, children may become less empathetic or more tolerant of harmful behaviours in real life, especially if they see others online reacting with humour, memes, or praise for violent characters or scenes.

Advice for Parents & Educators

LEARN WHAT CHILDREN ARE WATCHING

Take time to ask children what they're watching and who their favourite creators are. Sit down and watch a few videos to get a full understanding. This helps you spot inappropriate content early and shows children that you're interested and engaged in their online world, not just policing it.

USE PLATFORM SETTINGS WISELY

Make use of built-in safety tools like content filters, restricted mode, and age settings on platforms such as YouTube, Netflix or TikTok. Turn off auto-play where possible and regularly review what children are being recommended. Although these settings aren't foolproof, they add an important layer of protection and help reduce the risk of children encountering disturbing or adult content accidentally.

TALK ABOUT WHAT'S APPROPRIATE

Keep communication open and non-judgemental. Talk about why certain themes or jokes are not appropriate for children, even if they appear in animated form. Help children understand that just because something is popular or shared widely, it does not mean it's suitable or safe. If they've seen something upsetting, respond calmly, offer reassurance, and explain things in an age-appropriate way.

ENCOURAGE CRITICAL THINKING

Help children think carefully about what they watch. Talk about the difference between fictional exaggeration and reality, while helping them question why certain content is made. Is it informative, entertaining, or meant to shock? This builds digital resilience and encourages them to make safer choices in future, rather than simply following viral trends or peer pressure to watch mature content.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. We offer memberships and packages to help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website

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