



Kingfisher Primary School
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Dear Parents and Carers,

The Spring term has flown by and has been another busy and rewarding time at Kingfisher. From the wet and windy days of January to the welcome sunshine in March, it has been lovely to see how positively the children have approached their learning. They continue to make strong progress, and I am always impressed by their enthusiasm, excellent behaviour and determination.

Throughout the term, pupils enjoyed a range of enriching activities, including World Book Day and Science Day. Poetry was also a highlight, with Year 5 and 6 taking part in the Hot Poets programme and all children enjoying a visit from Pete the Poet. Our annual Arts Exhibition was another success, celebrating artwork inspired by British artist David Hockney. We were also proud to see pupils represent the school at the Primary Festival of Dance and the Festival of Song at Westlands, performing with confidence and pride.

Looking ahead, the Summer term promises to be just as exciting with assessments, residential trips, sports days and further enrichment activities planned for all children across the school.

With best wishes,



Mr Daniel Glentworth (Head teacher)

School Website

The summer term is notoriously busy with lots of exciting events taking place. Please remember that you can see all up-coming events of our school website's home page. Just scroll to the bottom and you will see our 'Upcoming Events' with a link to the school calendar.

<https://www.kingfisherschool.org>

Safeguarding is everyone's business!

If you are concerned that a child may be at risk or that you are struggling to look after your own child, please phone Somerset Children's Social Care on **0300 123 2224**.

If you would like to speak to a social worker outside of office hours, please phone the Emergency Duty Team (EDT) on **0300 123 23 27**.

You can also contact the police on 101. In an emergency, always call 999.



We are pleased with our attendance so far this academic year which is **96.8%**; however, our target is to be over 97% (the national average for this year up to the end of March 2026 was **94.8%**.)

Our winning classes with the best attendance so far this year are:

Year 1 - Dragonfly with 97.6%

Year 3 - Otter with 97.6%



Pupils' attendance is statutory and will continue to be monitored very closely each half-term.

School Car Park Reminder

We would like to remind parents and carers that the school car park is for **school staff use only**. For everyone's safety and to ensure the smooth running of the school day, we kindly ask that parents and carers do not use the car park for drop off or collection. We appreciate that mornings and home time can be busy and we are grateful for your support in helping us keep the site safe for children, staff and visitors. Thank you for your understanding and cooperation.

Class pages

Minnow Class

We have had a very busy term in Minnow Class. Our topics this term have been *What Came Before Me* and *Let it Grow*. During the first half term, we learnt about the difference between past and present in relation to ourselves and the world around us. We explored different types of technology and toys from the past and compared them with what we have today. We also watched an episode of *Rosie and Jim* to compare television programmes.



We linked this learning to special celebrations such as Chinese New Year and Pancake Day, learning about the origins of these festivals and why we still celebrate them today. Pancake Day was a particular favourite, as the children enjoyed tasting pancakes with lemon and sugar. We also had a great time learning all about dinosaurs, fossils and Mary Anning. The children enjoyed pretending to be palaeontologists and hunting for fossils in the sand, and it was lovely to hear about those who had been fossil hunting before.

We began the second half of the term with a trip to Carymoor, where the children learnt about plants and what they need to grow. This became our main focus, using *Jack and the Beanstalk* and *Jasper's Beanstalk* as our story focus. We carried out a bean growing experiment and enjoyed watching the plants grow while learning about their different parts.



The children also enjoyed a welly walk, looking for signs of spring around the school. We finished the term with some fun Easter themed activities, including card making and cooking.

Overall, it has been a busy but fun term for Minnow Class. I hope you all have a lovely Easter break. Miss Jackson

Dragonfly Class

Dragonfly Class have had a busy and exciting Spring term, with the children working exceptionally hard. In Maths, we have been exploring positional language. The children can confidently give and follow directions using terms such as left, right, up and down, as well as quarter turns and half turns. We have also been practising telling the time, focusing on o'clock and half past on analogue clocks.



In English, we have been improving our sentences by adding descriptive adjectives and using conjunctions. The children have also worked hard on keeping their handwriting neat and consistent. A highlight was our work on rhyming poems, where everyone enjoyed experimenting with language and produced some wonderful couplets.

Our Science topic was animals, which linked perfectly with our trip to Kingston Maurward Farm Park. The children loved meeting newborn lambs, feeding friendly goats and learning about life on the farm. Spotting an enormous water dragon in the lake was an unexpected and exciting moment. In History, the children learnt about life in the Victorian era, exploring how homes, jobs and schools were different from today. They were all very pleased to discover they are learning in a modern classroom.



World Book Day was another highlight. The children looked fantastic in their costumes and enjoyed writing about the characters they came dressed as. Visits from Leonardo's, a hands on Science Day, and Pete the Poet returning to school all added to an enjoyable and memorable term.

It has been a wonderfully full term, and the children have been amazing throughout.

Thank you for your continued support and I hope you all enjoy a happy and restful Easter break. Mrs Kerrigan

Mallard Class

It has been a busy and enjoyable term in Mallard Class, with the children working hard and showing great enthusiasm across the curriculum. In Maths, we focused on measurement, including time, mass, volume and capacity, using practical activities to support understanding. We also continued to consolidate addition, subtraction, multiplication and division, with the children growing in confidence when solving problems and explaining their thinking.



In English, the children produced a range of writing, including letters, newspaper reports, poetry, and setting and character descriptions. It has been lovely to see their confidence and pride in their work develop. World Book Day was a highlight of the term. The children looked fantastic in their costumes and enjoyed celebrating reading and sharing stories.

In Computing, the children collected and recorded data using pictograms, learning how technology can help us organise and interpret information clearly. Our History learning focused on the Great Fire of London. The children were fascinated by how and why the fire spread and how London changed afterwards. This learning was enriched by our trip to the Shire Hall Museum, where we explored the Great Fire of Dorchester and identified similarities and differences between the two events. In Design and Technology, the children designed and built Tudor houses, linked to our History topic. Their finished models showed careful planning, creativity and sensible use of tools. In Art, the children studied the work of Robert Delaunay and David Hockney, experimenting with colour and composition. These pieces were proudly shared at our Art Exhibition.



In Science, we learned about keeping healthy, carrying out investigations linked to exercise and hygiene, which sparked thoughtful discussions. It has been a fun-filled and productive term, and I am very proud of the progress the children are making.

Well done, Mallard Class, and have a lovely Easter break. Miss Jones

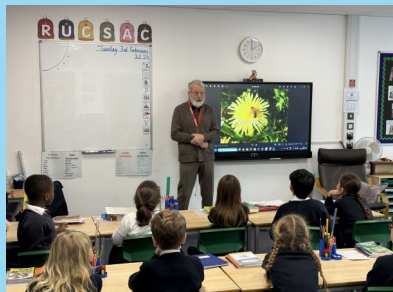
Otter Class

This term has been a busy and rewarding one for Otter Class, with many exciting opportunities for learning and creativity across the curriculum. A particular highlight was the children's fantastic performance of *Wiz Wham Alakazam*. From the moment the lights came up, the hall was filled with colour, energy and confidence. The children worked extremely hard to learn their lines and songs, and their enthusiastic singing, confident acting and teamwork shone through. The wonderful costumes and impressive stage set brought the production to life, and all staff were incredibly proud of the children's effort and bravery. Special thanks go to Miss Wolny, Miss Read, Mrs Marsh and Miss Darch for their superb work on the stage set.



Another memorable experience was our visit from Bugfest. The children were fascinated by a range of minibeasts from around the world and showed great courage when handling stick insects, millipedes, cockroaches and even a gentle tarantula. This visit supported learning about habitats, food chains and ecosystems, and led to many thoughtful questions.

In Science, we welcomed Marvin, who shared his knowledge of beekeeping. The children learnt about the structure of a beehive, the roles of queen, worker and drone bees, and the importance of pollination, linking well with our topic on plants. The class also took part in a SCARF workshop, exploring how the brain works as the body's control centre through practical activities and discussion.



In History, the children showed great interest in the Anglo-Saxons. They explored why the Saxons came to Britain, what daily life was like, and how they influenced language and settlements that still exist today. The class have also worked hard to improve their times tables, with many pupils successfully turning their heat maps green through determination and regular practise. We wish you a very happy Easter break and look forward to welcoming the children back for an exciting Summer Term. Mr Green

Hedgehog Class

Hedgehogs have had a fantastic and busy term, filled with exciting learning opportunities across the curriculum. The children have approached everything with enthusiasm and a positive attitude, and it has been wonderful to see their confidence grow. In English, the children have made excellent progress in their writing, exploring a wide range of genres linked to our History topic on Ancient Egypt. They have written descriptive pieces, diary entries and narratives inspired by their learning, showing increasing confidence, creativity and an improved use of language features. A highlight of the term was our trip to Tutankhamun, where the children were fully immersed in the wonders of Ancient Egypt. They were fascinated by the artefacts, stories and history, and this experience greatly enriched their understanding and inspired their writing back in the classroom.



In Art, the children have been busy preparing for our upcoming exhibition. They have worked incredibly hard to develop their skills and produce some beautiful, thoughtful pieces that they are very proud of. The children also loved their session with Pete the Poet, which brought lots of energy and creativity to their learning. Alongside this, excitement has been building as we rehearse for our school play, *Cinderella and Rockerfella*. The children have shown great enthusiasm, confidence and teamwork as they learn lines, songs and stage directions. I am sure you will agree it was a wonderful performance, and we are extremely proud of them. It has also been lovely to see the children enjoying a wide range of enriching activities this term, from creative lessons to collaborative group work. Their willingness to try new things and support one another has really stood out.



Well done, Year 4, for all your hard work and enthusiasm. Keep it up! Miss Kitto

Swan Class

Another brilliant term in Swan Class. The children have worked hard to progress their learning across all areas of the curriculum, and their concentration and determination have been exceptional. In Maths, the children have been converting different units of measure and estimating. They have also deepened their knowledge of angles, including measuring, drawing and calculating missing angles. In English, we have been focusing on *Macbeth* to write for a range of purposes. The children produced witness statements, letters, newspaper reports and character monologues. They worked hard to develop their language and grammar, carefully choosing different tenses and tones. Their passion for the play has led to some superb writing.



In History, the children explored the ancient civilisation of the Shang Dynasty. They used a range of sources to learn about the culture, language and customs of ancient China and developed a strong understanding of how Shang people lived and worshipped.

The children have loved Art this term and created spectacular final pieces. We focused on Sonia Delaunay in the first half of the term, using watercolour to create bold abstract artwork. More recently, we explored David Hockney's digital art in preparation for our art exhibition. The children enjoyed using iPads to create digital pieces, learning how to layer and add detail using new tools.

In Science, the children explored Space. They were fascinated by learning about the planets in our solar system, moon phases, and how day and night are formed. This learning was enhanced by our visit to We The Curious, an interactive science museum. The planetarium visit was a particular favourite with the class.



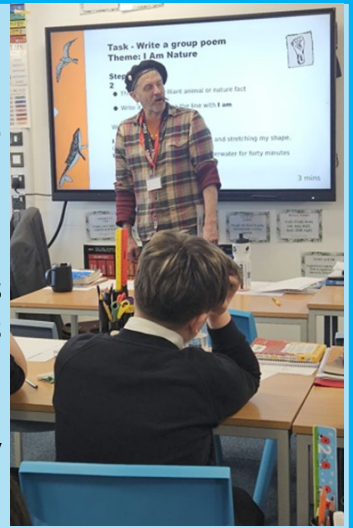
Alongside their classroom learning, the children also enjoyed taking part in whole-day events such as World Book Day, Science Day, Safer Internet Day and Comic Relief.

Well done, Swan Class, on a fantastic term. We look forward to seeing you after the Easter break. Mrs Musgrave

Owl Class

As we reach the end of a fantastic Spring term, it is a great opportunity to reflect on the many learning experiences and achievements in Owl Class. Year 6 have been extremely busy, and we are incredibly proud of the enthusiasm, hard work and resilience they have shown throughout the term.

In English, the children have been captivated by the text *Skellig*, exploring its themes, characters and rich language in depth. Their writing has flourished as they developed descriptive techniques and inference skills. Alongside this, they have worked hard to strengthen their grammar knowledge in preparation for SATs, focusing on sentence structure, punctuation and effective vocabulary choices.



In Maths, the children tackled a range of topics including data handling, algebra, and fractions, decimals and percentages. They applied their learning confidently to problem-solving tasks, showing perseverance, logical reasoning and growing independence.

Science lessons focused on Evolution and Inheritance, where pupils explored how traits are passed through generations, alongside learning about the human body. They were particularly interested in how the respiratory and circulatory systems work together to keep us healthy.



In Geography, the children studied land use and explored how human and physical features affect trade across Europe and the wider world. This led to thoughtful discussions around sustainability, resources and economic links between countries. History lessons took the children on an exciting journey into the world of the Ancient Maya. They developed their understanding of chronology and settlement, while examining artefacts to evaluate their historical significance and impact.

Creative learning remained strong this term. In Art and Design, the children refined their painting and drawing skills in the style of David Hockney and experimented with clay work inspired by Victor Spinski. In French, pupils consolidated previous learning and applied it to new contexts, including talking about future plans. It has been particularly pleasing to see their spoken language skills develop, with many children confidently extending their sentences independently.

The term was further enriched by a range of special events and visitors. The children enjoyed creative poetry sessions with Pete the Poet and Johnny Fluffypunk from Hot Poets, celebrated World Book Day and Comic Relief, visited the Book Fair and took part in a SCARF workshop. Science Day was another highlight, sparking curiosity and excitement through a wide range of investigative activities.

It has been a busy and rewarding Spring term for Year 6, and we are extremely proud of everything the children have achieved. We hope you all have a wonderful Easter break and look forward to an even busier and exciting Summer term ahead.

Mrs Farnell



World Book Day

We had a wonderful time celebrating World Book Day in school. Children and staff arrived dressed as their favourite book characters, filling the school with colour, excitement and imagination. Throughout the day, pupils took part in a range of fun reading activities, including sharing stories, book-themed challenges and creative tasks inspired by the characters they came dressed as. It was lovely to see how confidently the children talked about their favourite books and authors, and the enthusiasm they showed for reading. We were also delighted to welcome visitors from Leonardo's, who kindly volunteered their time to read a story to every class from Nursery all the way through to Year 6. Their visits made the day even more special and helped to reinforce our shared love of reading.



Events like this help to strengthen our culture of reading for pleasure, encouraging pupils to explore new stories and discover the joy that books can bring. Thank you to our families for supporting the day with such impressive costumes and for helping to nurture a love of reading at home. It was a truly enjoyable celebration of books, stories and the power of imagination.



A Festival of Song – Music in the Community



We were thrilled that our school choir recently performed in the much-anticipated Festival of Song at the Westlands Entertainment Venue. Choirs from across the county came together for an evening filled with wonderful music and captivating performances.

The event celebrated the rich variety of choirs in our region. From school groups to those pursuing performing arts pathways, as well as singers who take part simply for the love of music. It was a truly special celebration of our children's talent and passion.

A.I.M High Writing Day – English Enrichment

A group of our talented Year 3 and Year 4 writers recently had the exciting opportunity to attend an A I M High Writing Day led by renowned storyteller Clive Pig. The children were immersed in a world of imagination from the moment the session began, as Clive brought stories to life through his energetic performances, vivid characters and wonderful sense of humour. Throughout the day, pupils explored a range of creative writing techniques, experimenting with language, crafting characters and developing settings that sparked their imaginations. Clive's enthusiasm for storytelling was infectious, and it was inspiring to see our young writers grow in confidence as they discovered new ways to express their ideas.



Pete the Poet – English and Personal Development

Children's favourite, Pete the Poet, returned to Kingfisher at the end of this term and spent two days working with all children from Nursery to Year 6. As always, he gave our pupils a truly magical experience through drama, role play and poetry. His sessions encouraged children to think deeply, participate creatively and express themselves with confidence. Throughout his time with us, Pete guided the children in exploring important themes linked to diversity, inclusion, disability and celebrating difference. These sessions strengthened their understanding of the protected characteristics and helped them reflect on the richness and variety within our school community and the wider world.



PTA Easter Bingo



A huge thank you to our amazing PTA for organising a very successful Easter Bingo evening. Families and friends came together for a fun and lively night, with chocolate egg hampers up for grabs. Thanks to the fantastic support from our school community, an amazing £1,325 was raised through the bingo and raffle. These funds will support school resources and activities for the children. Special thanks to Miss Jones and Mrs Farnell for keeping the energy high while calling the numbers all evening.



Kingfisher Community Arts Exhibition – Community Links

The final week of term saw our annual Arts Exhibition take place at Lufton Community Hall, and it was a wonderful celebration of creativity across the whole school community. Now in its second year, the exhibition once again highlighted the strength and breadth of our arts curriculum, with work on display from children in Little Kingfishers' Day Nursery right through to Year 6.



This year's exhibition focused on the British artist David Hockney. Children explored his bold use of colour, distinctive style and digital techniques, creating their own artwork inspired by some of his most iconic pieces. The wide range of interpretations on show was truly impressive, with each year group bringing their own ideas and individuality to their work. The exhibition clearly reflected both the creativity of our pupils and the high quality of teaching and learning across the arts.



Artwork filled the hall, creating a vibrant and thought-provoking space that many families and visitors enjoyed exploring together. The exhibition was open throughout the day, from 08:30 to 16:30, and we were delighted to welcome parents, carers, friends and members of the local community who came along to admire the children's work, making the day a fitting and memorable way to end the term.



Performing Arts at Kingfisher

Performing arts play a key role in our curriculum and personal development offer at Kingfisher. Every year, each class has the opportunity to perform for parents and the rest of the school, and the standard of these performances continues to grow. During the Spring term, Year 3 and Year 4 treated us to two fantastic shows, which showcased the children's confidence, creativity and teamwork. Details of these performances can be found below.

Year 3 Production – *Wiz Wham Alakazam*

Otter Class delighted an audience of over 60 family members with their lively and magical performance of *Wiz Wham Alakazam*. The story followed a group of young wizards as they navigated spells, surprises and a few unexpected magical mishaps, leading to a chaotic and humorous adventure. With catchy songs, energetic acting and plenty of humour, the children showed how teamwork and cooperation are the most powerful magic of all. They impressed the audience with confident performances, expressive singing and well-rehearsed choreography.

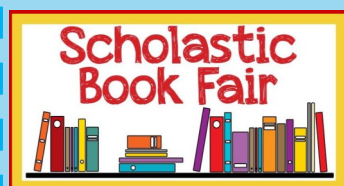


Year 4 Production – *Cinderella & Rockerfella*

In March, Hedgehog Class (Year 4) entertained over 80 family members with their vibrant production of *Cinderella & Rockerfella*. The show offered a fun, modern twist on the classic fairy tale, following Cinderella and Rockerfella, a contemporary take on Prince Charming. Through lively songs, expressive acting and energetic choreography, the children shared a story of hope, confidence and believing in yourself. It was a wonderful showcase of their talent, hard work and enthusiasm, with every child shining on



Scholastic Book Fair 2026



Kingfisher held a hugely successful Scholastic Book Fair this term, which was very well supported as always by our families. Thanks to your generosity we sold a large amount of books and accessories earning us a whopping £910.49 in commission, which is amazing! This money will be used to purchase more books to add to our class libraries. Thank you to Mrs Kerrigan for organising this excellent event.

Easter Bonnet Competition

As is tradition at Kingfisher, the annual Easter Bonnet competition was a great success once again, with more entries than ever before. The creativity and effort that went into each bonnet were fantastic, and the hall was filled with colour and imagination during the assembly.

Each winning entry received a delicious Easter egg, and a huge well done goes to everyone who took part. The children's enthusiasm and creativity made the event truly special and brought lots of joy to our school community.



Primary Festival of Dance – Performing Arts

In the last week of term, our after-school dance club, run by the wonderful Keri Hill, performed at the Primary Festival of Dance held at Westlands Entertainment Venue. Pupils from almost twenty primary schools took to the stage and performed their dance routine to a packed Westlands audience. Kingfisher danced a brilliantly fun performance of Murder on the Dancefloor dressed in their favourite pyjamas. An excellent performance and routine to be proud of.



Year 5 and 6 Poetry Performance – Celebrating Creativity and our Planet

Year 5 and 6 pupils took inspiration from the *Hot Poets* project – a national movement that brings poetry and environmental science together to help young people find their voice on the issues that matter most. Hot Poets focuses on igniting curiosity, building confidence, and empowering children to speak up for the future of our planet through creative expression.

Our pupils embraced this wholeheartedly, crafting thoughtful, imaginative poems about the environment over 4 weeks of workshops. Their work captured everything from the beauty of nature to the urgency of protecting it, echoing Hot Poets' aim of helping children connect emotionally with climate and environmental stories.

The highlight of the afternoon was seeing each young poet step up and perform with superb confidence in front of parents. Their voices were strong, expressive and full of purpose; a true celebration of creativity, courage and care for the world around them.



Science Day – Science Enrichment

Science Day was a tremendous success, bringing the whole school together for a full day of hands-on exploration and discovery. Each class was split into two groups, with older pupils paired with younger ones. This created a wonderful opportunity for teamwork, support and shared learning, as children worked side by side to investigate scientific ideas. Every teacher prepared a different investigation, ensuring that all pupils had the chance to take part in a wide range of practical activities throughout the day. From predicting outcomes to testing ideas and drawing conclusions, the children were encouraged to think scientifically and to approach each challenge with curiosity and enthusiasm. The atmosphere around school was buzzing, and it was fantastic to see pupils engaging so confidently with the enquiries on offer.



Wraparound Care Club – Bookings and Payments

We would like to remind all families of the importance of keeping Wraparound Care Club bookings and payments up to date. As a school, it is essential that we can accurately plan our staffing levels to ensure the club remains safe, well-supervised, and able to meet demand.

To help us manage this effectively, please ensure that:

- All sessions are booked in advance through the usual system
- Accounts remain in credit before your child attends any session.

Late bookings, unpaid accounts, or unexpected attendance make it difficult for us to allocate staff appropriately and can impact the smooth running of the provision. We appreciate your support in helping us maintain the high standard of care the children receive.

Lunches are now available to book on ParentPay for the Summer Term, please book these asap to help with stock ordering.



After-School Enrichment Clubs - Summer Term

Bookings for After-School Enrichment Clubs are now **live**. Please click on the link below to express an interest in particular clubs. This link will close on Sunday 19th April at 5pm, so be sure to sign up before this date. You will be notified if your child has been successful in gaining a place at their preferred club during the first week back after Easter. The clubs will start on Monday 27th April and will run up to and including Friday 10th July



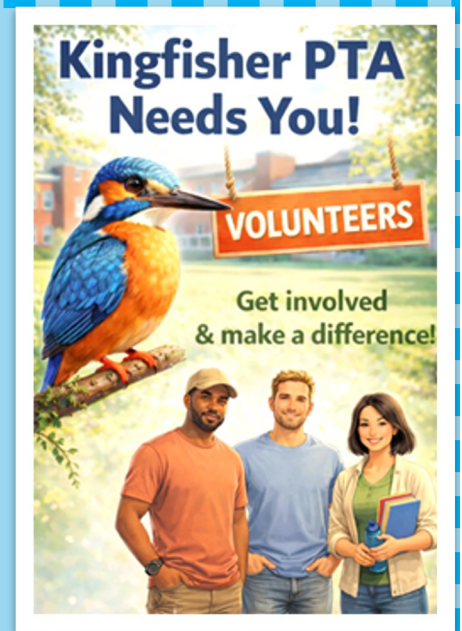
Click on the red link to complete the form [After School Enrichment Clubs - Summer Term 2026 – Fill in form](#)

Kingfisher PTA Needs You

You have already read about our brilliant PTA Easter Bingo which raised over £1300 for your children. Our PTA is a very small group of dedicated parents who are stretched beyond their capacity and they need more parent volunteers.

Our PTA have been very busy raising money for our school and they still have more events planned for the remainder of the year. So far they have raised:

- Christmas Bingo - £1206.73
- Nativity Refreshments - £131.18
- Dressing up sale - £53.29
- Uniform sales - £118.18
- Bag2school - £78.00
- Easter Bingo - £1325.11



Thank you all for your continued support and incredible generosity. That's almost £3000 since September and there are plans in place for a Summer Fayre but this is not an event that can take place without more parental support.

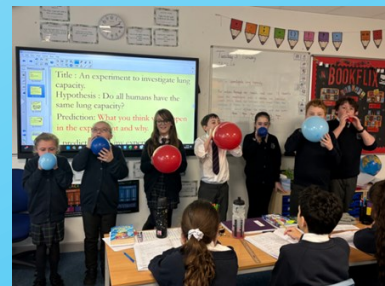
If you are interested in joining the PTA, please email them on: kingfisherpta.chair@gmail.com
Don't forget you can keep up to date with all the latest PTA news by joining the private PTA Facebook group `Kingfisher PTA.`



Red Nose Day 2026

Friday 20th March saw the return of Comic Relief - Red Nose Day where children and staff were invited to wear something silly. Thanks to your generous donations, we raised £127.00. Thank you

Finally, some photos from the Spring term...



Diary Dates

Friday 3rd April - Friday 17th April

Friday 10th April

Sunday 19th April 5pm

Monday 20th April

Wednesday 22nd April

Friday 24th April

Monday 27th April

Thursday 30th April

Thursday 30th April

Friday 1st May

Monday 4th May

Friday 8th May

Monday 11th May - Thursday 14th May

Thursday 21st May

Friday 22nd May

Monday 25th May - Friday 29th May

Monday 1st June

Tuesday 2nd June

Monday 8th June - Thursday 11th June

Friday 12th June

Monday 15th & Tuesday 16th June

Friday 26th June

Monday 29th June

Tuesday 30th June

Wednesday 1st July

Wednesday 1st & Thursday 2nd July

Thursday 9th July

Friday 10th July

Friday 17th July

Tuesday 21st July

Wednesday 22nd July

Thu 23rd July - Wed 2nd September

Thursday 3rd & Friday 4th September

Monday 7th September

- **Easter Holidays**

- **Deadline for booking school Lunches, Breakfast & After-School Club**

- **Deadline for choosing After School Enrichment Clubs**

- **First day of term**

- Year 3 to Somerset Earth Centre

- **Military Kids Day (wear something purple)**

- After School Enrichment Clubs start this week

- Class Photos

- Year 1 & 2 to Westlands, Bournemouth Symphony Orchestra

- Year 5 to Abbey Hill Steam Rally—more details to follow

- **Bank Holiday—school closed**

- Community Event 999 Afternoon—more details follow

- Year 6 SATs Week

- Year 5 Play to Parents - more details to follow

- **Last day of term**

- **Half term**

- **INSET DAY - School closed to pupils for staff training**

- **First day of term**

- Year 6 Residential

- Year 6 Cinema & Bowling

- Bikeability— Selected Year 5 & 6

- Sports Day (YR/KS1 am & KS2 pm)

- Reserve date for Sports Day

- Kingfisher Carnival—more details to follow

- Year 4 to Somerset Museum, Taunton

- Year 6 transition days to Preston, Stanchester & Westfield

- Year R to Pitcombe Rock Falconry

- Selected Year 6 to Wimbledon

- Year 2 to Sealife Centre, Weymouth—more details to follow

- **Last day of term**

- **INSET DAY - School closed to pupils for staff training**

- **Summer Holidays**

- **INSET DAY - School closed to pupils for staff training**

- **First day of Autumn Term**



Please keep scrolling to see a variety of community events happening over the half-term break and information for parents which you may find useful...

10 Top Tips on Supporting Children with SELF-REGULATION

Children need to learn to understand and recognise their emotions, while finding healthy ways to process them. Emotional self-regulation, however, depends heavily on age and development. While very young ones or children with special educational needs and disabilities (SEND) may find it particularly challenging to self-regulate, nurturing these important skills can be hugely beneficial. Here are ten top tips for supporting children with their self-regulation.

1. DESIGNATE A TRUSTED ADULT



It's vital that children feel safe and know that there's someone they can always go to for help if they need it. Schedule consistent times for the child to develop a relationship with this person – ideally through play and games – allowing trust to grow and ensuring that the child is more likely to come forward if anything is wrong, rather than hiding their emotions.

2. MEET CHILDREN HALFWAY

Unless you know where a child is developmentally and tailor your approach to their needs, you're less likely to have an impact. In particular, younger ones and children with SEND can struggle to self-regulate and instead rely on others to help them. We call this 'co-regulation'. Rather than offering strategies for self-regulation, it could be better to start co-regulating with a trusted adult first.

3. FACTOR IN THEIR BASIC NEEDS

Remember that for a child to develop emotional regulation skills, their basic needs must be met first. Children who are hungry, tired, cold and so on – as well as those who have experienced adverse childhood experiences – may struggle to self-regulate. Before you develop strategies with any child, make sure they feel safe, secure and comfortable in themselves.

4. REMAIN PATIENT



If a child is struggling with their emotions, it can often become difficult to stay calm. Remember that dysregulation is beyond their control, so a display of frustration or anger could negatively impact the situation. Instead, children need to be met with comfort and understanding to help them manage these problematic feelings.

5. BE 'A DYSREGULATION DETECTIVE'



While some children can tell you why they become dysregulated, many others can't. You could investigate potential triggers by observing the child and talking to their family. When the child becomes dysregulated, note down details like the time, what they're doing and who they're with – the trigger may be someone they sit near, an unmet sensory need or something else entirely. Once we identify some triggers, we can help to avoid or overcome them.

6. USE SUITABLE LITERATURE



There are some wonderful books that can help you teach self-regulation to children. Reading these with a child can be especially powerful. Take time to discuss the content: ask questions about what feelings the characters had, why they felt that way and what strategies helped them. It can also be useful to refer back to snippets of these books at appropriate moments.

7. TRY SENSORY RESOURCES



An overlap between sensory needs and emotional regulation is possible. Children may struggle to self-regulate if they're experiencing sensory overload (a noisy classroom, for example). Positive sensory input can help calm them down. Use resources such as weighted blankets and fibre-optic lights. Of course, what works for one child might not work for another – so it's important to offer a choice of resources to discover which they prefer.

8. NURTURE INDEPENDENCE



If you feel it's appropriate, let children try out these strategies alone. Always offer them a choice: they could listen to music when they're feeling stressed, for example, or they could write down their worries or draw something to represent how they feel. This may take time for the child to get used to, so be patient. Encourage them to share any helpful strategies with a trusted adult.

9. MODEL GENUINE FEELINGS



Children learn a lot just from watching grown-ups. Don't be afraid to show your own emotions and self-regulation strategies. While you'll obviously want to avoid sharing anything too personal with children, they should still see us experiencing and handling our own feelings. Tell them how you are feeling, then show them how to respond in a healthy manner.

10. FORMULATE A PLAN



As much as we try to prevent children from experiencing dysregulation, it's always wise to have an appropriate plan for when it does happen. Discuss this strategy with the child (if appropriate) and their family. The best approach for an individual child is often a bespoke one; it's hugely important to know in advance what might help and what could worsen the situation.

Meet Our Expert

Georgina Durrant is an author, former teacher, Special Educational Needs Coordinator and the founder of the award-winning SEN Resources Blog, where she shares activities, advice and recommendations for parents and teachers of children with SEND.



#WakeUpWednesday

The National College



Family Days Out In The Sun

Join us for a memorable day of fun.
You decide where you would like to go, from the
choices below and let us worry about the rest.

Option 1

Lyme Regis
Charmouth
West Bay
Weymouth

Dates: 28 May
23 July
12 August

Option 2

Seaton
Sidmouth
Budleigh
Exmouth

Dates: 27 July
20 August

Option 3

Poole
Bournemouth

Dates: 26 May
4 August
27 August

Prices:

Family of 5 - £60

2 adults and 1 or 2 children - £40

1 adult and 1 or 2 children - £25

Children are upto 16 years old



Local pick up points
Call 01935 825114 to book

Scan the QR code
for more trips

HOT ROCK PRODUCTIONS PRESENTS

THE ULTIMATE POP
PRINCESS PARTY

PRINCESSES UNITE!

2026 UK Tour



£12

AXMINSTER GUILDHALL
18TH APRIL 2026

 *Bucklers Mead Leisure Centre*

ACTIVE CAMPS



➔ APRIL 7TH TO 17TH

➔ 8.30AM TO 3.30PM

TUE 7TH

Tournament Day

WED 8TH

Inflatable Day

THU 9TH

Racket Sports

FRI 10TH

Laser Tag

MON 13TH

Batting Day

TUE 14TH

Olympic and Paralympic Day

WED 15TH


Nerf Day

THU 16TH

Target Day

FRI 17TH

Children's Choice

 WWW.TLESPORTSCOACHING.CO.UK

£20 a day!

*Extra Time available;
8-8.30am & 3.30-4pm*



“
Providing a fun and professional
learning environment for sports
development.”



BOURNE SPORTS COACHING FOOTBALL CAMP: EASTER HOLIDAYS 2026

Dear Parent / Guardian:

I am delighted to announce that Bourne Sports Coaching will be running a football camp in the upcoming Easter holidays. As a qualified F.A Coach I would like to offer your child the chance to attend our camp for 2 days and experience some top quality football coaching, led by myself and other F.A and UEFA qualified coaches. The children will take part in warm up games, skill & technical sessions and play football matches.

The football camp is for children aged between 4-11 years and is open to all abilities. The children will be playing against others of a similar age and ability during the camp. There are lots of medals and prizes given out at the end of each day for awards such as most improved, player of the day etc.

As the World Cup takes place this year, to embrace the tournament, we will be finishing the 2nd day of the camp with our own mini World Cup competition, to give the children a chance to play for different countries and emulate their footballing icons. This is a great chance to put into practice all of the skills they have learned over the course of the camp. The coaching sessions will be held on our three grass pitches, playground or indoor hall (if wet).

Venue: Kingfisher Primary School, Kingfisher Drive, Yeovil, BA22 8FJ.

Camp Details: Wednesday 8th April & Thursday 9th April 2026 Times: 9.00am – 3.15pm

Cost: £59.00 for 2 days. Students must wear appropriate clothing and bring a packed lunch.

*****Early Drop Off available: £10 extra (£69.00 total) for both mornings (drop off from 8am, please note that breakfast is not provided so please ensure your child has eaten beforehand).*****

Please return the permission slip below with cash or a cheque made payable to 'Bourne Sports Coaching' to: Bourne Sports Coaching, Conkers, Melplash, Dorset, DT6 3UD. BACS payments to: Bourne Sports Coaching, Sort code 30-99-98, Acc no 41480560 (please put your child's name and year group as the reference).

Online sign up also available by scanning the QR Code below or visit: <https://bourne-sports-coaching.pembee.app>

Please register by Friday 3rd April 2026. If you have any questions, please do not hesitate to contact me.

Kind regards



Colin Bourne – Bourne Sports Coaching

Tel: 07894 801 209

Kingfisher Football Camp: Easter Holidays 2026

Child name..... Date of Birth..... School..... Year group.....

Emergency contact name..... Daytime telephone number.....

Any allergies/medical conditions (e.g. Asthma).....

Early Drop off? (£10 extra) Y / N Do you consent to your child being photographed during the camp for sole use

in BSC social media advertising etc? Yes / No (please circle)

Fee enclosed £..... Parent / Guardian Signature..... Date.....

Data Protection Act 2018 – The information you have provided will be held for the purposes of registration for the coaching sessions and will be disclosed only to the organisers at Bourne Sports Coaching.



Bournesportscoaching

T: 07894 801209

E: bournesports@hotmail.co.uk

DYNAMOS CRICKET

HOLIDAY CAMP



**AGES
8-11**

**GIRLS
ONLY!**

**FREE
SESSION**

**DATE:
THURSDAY 16TH APRIL**

**TIME:
1PM - 4PM**

**VENUE:
OAKLANDS PRIMARY SCHOOL, 85
SAINT ANDREWS ROAD, YEOVIL,
BA20 2DF**

**USE CODE:
EFV8P**



SCAN TO BOOK





sasp
Somerset Activity & Sports Partnership

X

GLOVERS

vs Morecambe | Saturday 21st March
vs Truro City | Friday 3rd April
vs FC Halifax | Saturday 11th April
vs Solihull Moors | Saturday 25th April

ADULTS - £10
U14/ U16 - £1



AVAILABLE TO ALL SASP FAMILIES WITH VOUCHER CODE : SASPYEO

SCAN FOR TICKETS

Instructions:

The discount is valid for all of these games, whether they come to one or all 4.

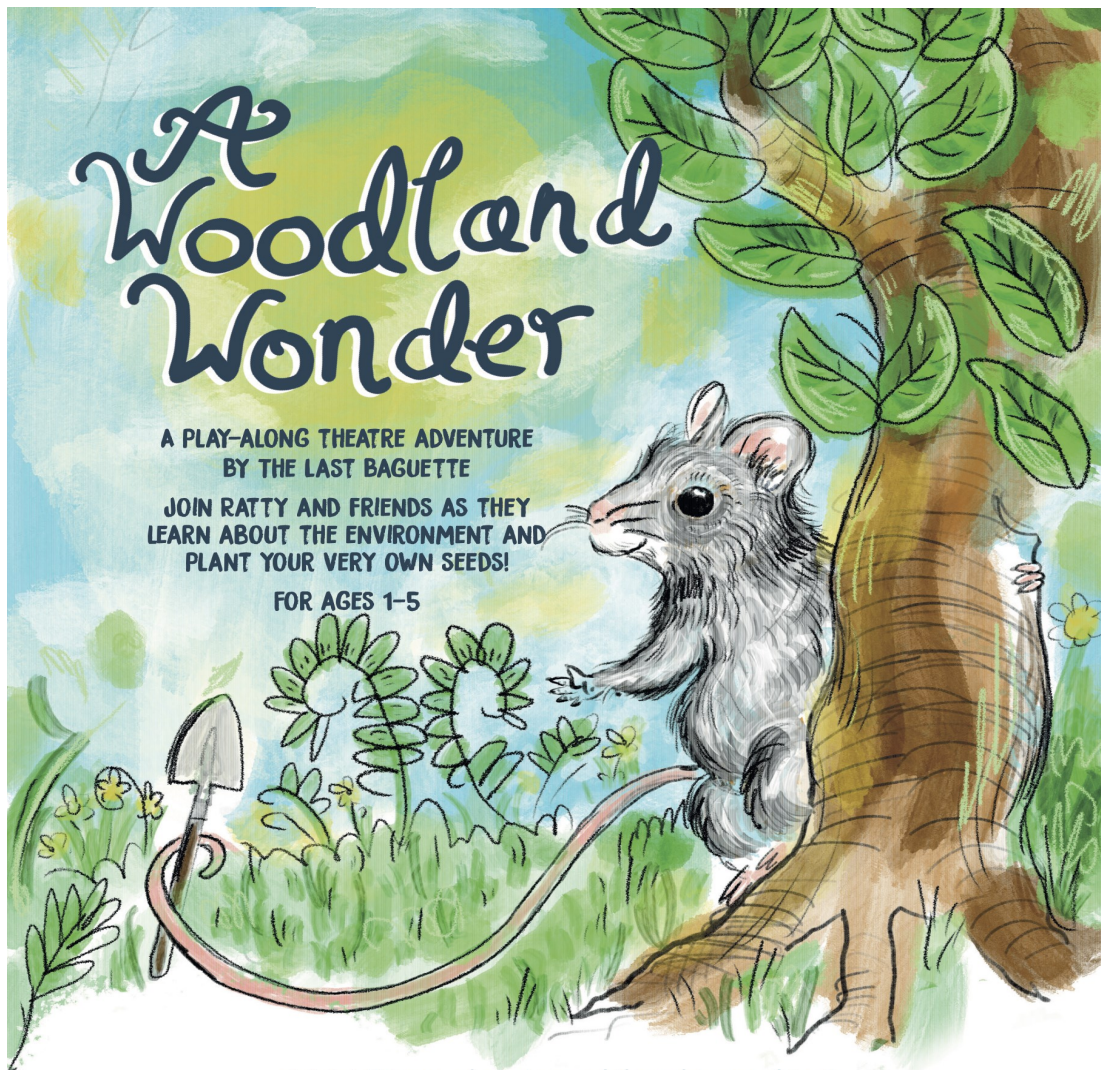
Customers need to go to the YTFC website and select the tickets, then the relevant game - Schedule | My-ProVenue™

On the stadium map section, there is a box that asks if you have a Coupon Code – the code is **SASPYEO**

Enter the code there, and it will open up the areas available in the Screwfix Community stand.

Tickets will be £1 for U14/U16 and £10 for adults. This will allow customers to purchase 4 at a discounted rate, with any additional items purchased at the standard price. Select seats and edit each one to the relevant concession.

A WOODLAND WONDER
Fri 10 Apr, Westlands Yeovil
Wheeldon Suites 1&2



★★★★ "Funny, charming and thought-provoking"
CreativeReviewsUK on The Bird Show



thelastbaguette.com

A Woodland Wonder – a play-along theatre adventure

Join Ratty as she learns about the environment and plant your very own seeds! There'll be silliness, play-acting, games and music in this play-along theatre adventure. Expect to play, move, watch and laugh. Ratty has a lot of ideas but sometimes things don't go according to plan....can you help her by playing along and working together?

A fun and gentle introduction to theatre with play-along storytelling, original music, puppetry, theatre games, and lots of imaginative play.

Tickets: £6.50

(for everyone over 1 years old)



April/May/June 2026



Somerset School Nurse Team Newsletter

Welcome to the Somerset School Nurse Team newsletter!

The school nurse team is made up of Specialist Community Public Health Nurses, and Assistant Practitioners. We specialise in promoting the health and wellbeing of children and young people aged 5–19 years and cover primary and secondary schools across Somerset.

This newsletter will be delivered termly, and is intended to keep you up-to-date on all the things we are doing as a service, and will include topics and links relevant to physical and mental health.



Feedback QR code

We hope you find this newsletter helpful but please do feedback anything you would like to be added.

[Somerset children & young people : Health & Wellbeing : Phn School Nursing](#)

ONLINE SAFETY

Are you worried about your child being online?

For more information and advice visit:
[Keeping children safe online | NSPCC](#)

S **M** **A** **R** **T**

SHARE RESPONSIBLY
We all love to share photographs, fun things we're doing and much more.
Be careful what you share and always use permission if somebody else is in the photo or video.

MANAGE your PRIVACY
If you're using apps that can communicate with others, turn on privacy.
Only let people you really know follow you unless you've asked permission from your parents.

ASK for HELP
Don't ever be worried about asking for help from someone you trust.
You will NOT be judged.

RESPECT OTHERS
Be kind.
Other people may have different opinions from you.
That's okay, but if they become abusive, take screenshots, block and report and tell an adult.

THINK CRITICALLY
TRUST your INSTINCT
Is it true?
Does that person really know me?
Has that really happened?
Always question!

Fussy Eating in Children



Do you worry about your child being a fussy eater?

For further information check out the following webinars, or speak with your GP or School Nurse team for further support

[Webinars on Fussy Eating in Children - patientwebinars.co.uk](#)



ELSA Support



Did you know that most primary schools are able to offer ELSA support to school aged children in their care around a variety of topics including bereavement, anxiety, stress, friendships and managing emotions/feelings.

ELSA stands for Emotional Literacy Support Assistant, and they are specialist teaching assistants with a wealth of knowledge and experience of working with children.

ELSA's are trained and regularly supervised by the Educational Psychologists.

Their aim is to build your child's emotional development and to help them to cope with life's challenges.

The ELSA will help your child to find solutions to problems they may have.

Please speak with the ELSA in your school if you feel this support could benefit your child.



UK Government | NHS

WRAP YOUR CHILDREN UP WITH THE BEST PROTECTION - VACCINATIONS

Are your child's vaccines up to date? Check their red book or speak to their GP practice.

STAY STRONG. GET VACCINATED.



HOW TO KEEP YOUR SMILE HEALTHY Just for kids!

DID YOU KNOW FEELING YOUR BEST STARTS WITH A HEALTHY SMILE!
Follow Tooth's tips to keep your smile strong and you feeling great every day!



BRESH EVERY MORNING AND NIGHT

- 1 Use a fluoride toothpaste
- 2 Brush all the sides and surfaces of your teeth for 2 minutes
- 3 After brushing, spit don't rinse

VISIT THE DENTIST REGULARLY

- The dentist will ask you to open your mouth wide
- The dentist will check your teeth are growing properly
- The dentist will help keep your teeth clean and healthy

EAT HEALTHY FOOD AND AVOID SUGARY DRINKS

- Too much sugar is bad for everyone
- Sugary drinks and unhealthy snacks between meals can cause holes in your teeth if you have them too often
- Our mouths and bodies are stronger and happier when we have healthy food and drinks

fdi worldofhealthday.org
#WORLDHEALTHDAY



National Sun Awareness Week



11th May— 17th May 2026

As the nicer weather approaches it is important to remember to stay safe in the sun.

Sun Safety Tips

Make sure you:

- *Spend time in the shade between 11am & 3pm
- *Cover up with suitable clothing and sunglasses
- *Take extra care with children
- *Use at least factor 30 sunscreen



For more advice please visit:
[Sunscreen and sun safety - NHS](#)

ChatHealth



Parent advice & support

Healthy lifestyles

School transitioning

Emotional health

is your child
5-19 and are you
looking for confidential
help and support?

A safe and easy way to contact
your School Nursing Team

Just send a text
07480 635 515



Disclaimer: This is not an emergency service. It operates Monday to Friday 9am - 5pm and is only available by using a UK mobile number. Your messages are stored on our secure system and can be seen by the School Nursing Team who run our ChatHealth Service. Although this is a confidential service, in the event of a safeguarding issue the School Nurse has a duty of care to act on this and may

Disclaimer: This is not an emergency service; it operates Monday to Friday 9am - 5pm and is only available by using a UK mobile number. Your messages are stored on our secure system and can be seen by the School Nursing Team who run our ChatHealth Service. Although this is a confidential service, in the event of a safeguarding issue the School Nurse has a duty of care to act on this and may

Somerset School Nurse Team Contact Details:

Email: schoolnurseduty@somerset.gov.uk

Tel: 0300 790 9854

Tips for SATs Week



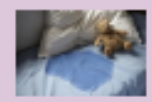
- The SATs don't affect what school you will get into
- They are important, but most teachers just want you to do your best
- Lots of schools make the SATs week really relaxed, having breakfast clubs, extra playtime, relaxation time, no other lessons, so it can even be fun. Find out what your school is doing
- This is good practice for taking tests. But you can do it in the comfort of your school which you know well and will help support you
- Talk to your friends and family about how you are feeling about the SATs. It's likely that other people are feeling a bit nervous too
- If you're struggling, talk to your teacher or another adult at school that you trust and you know will listen
- If it helps, write a timetable for the week. Make sure you add some treats, like watching your favourite show, doing sport, or having your favourite meal/snack
- Talk to the people around you and tell them what you think would help you in that week, e.g. I might need more hugs or down time; I need to get to bed on time; I want you to walk me to school in the mornings
- Concentrate on the tests one at a time. Do your best and however they go, try to let the last one go and then focus on the next one
- Try to eat well, sleep well and take some exercise that week
- Get your clothes and school bag ready each night, so in the morning you can stay calm
- Celebrate when they are over!

As we approach exam season here are some tips to share with your child...



Issues with bedwetting?

Check out the video below for advice...



[ERIC Helpline Podcast - Bedwetting \(short version\) on Vimeo](#)

For further advice or support speak with your GP, School Nurse Team or click on the link below:



[Home - ERIC](#)

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things - including diversity of opinion - means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good - and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert

Catrina Lowrie is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



#WakeUpWednesday

The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>