Kingfisher Primary School

Remote Education Provision:

Information for parents

(Version 2)

25th September 2026

Kingfisher Primary School
Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Teachers will email out a detailed, weekly overview which sets out the learning for the week ahead. This will include English, Maths and Foundation subjects. In these overviews there will be links to learning clips and explanations from the teachers. There will also be a learning pack which will include any resources that are to be used. If you require these packs printed, please email the school office; they will also be available on the Class Pages on our school website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Pupils will be set English, Maths and foundation subject lessons. However, we may need to make some adaptations in some subjects where necessary. For example, revisiting key concepts and skills to ensure these are continually understood, but there will also be new concepts introduced.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Rec & KS1 – Up to 3 hours KS2 – Up to 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Your child will access certain aspects of online remote education through:

- Microsoft Teams
- Tapestry (Pupils in Reception)
- Oak Academy Website
- BBC Learning Website
- You Tube / Vimeo for pre-recorded videos
- Assemblies via Zoom

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents need to contact the school if they require **any** additional support to access online remote learning; details have been sent out in previous letters to parents.
- The school will use the DfE allocation of devices to initially support specific families without remote education access.
- If necessary, the school will distribute current school devices to specific families.
- School will apply for 4G routers if specific families are unable to access the internet from home.
- Data-only SIM cards are available to anyone who needs addition mobile data (30GB over 90 days).
- School will apply for additional data from mobile providers if parents contact us with data-related concerns.
- If parents require printed work packs, they can email the school office as advised in previous letters home and they will be provided.
- If pupils cannot get to the school, arrangements will be made for work packs to be posted or delivered.
- Weekly phone calls home by the class teacher to check on engagement and progress in work packs.
- Pupils can submit work through a direct email to their class teacher or by sharing during a weekly Teams meeting.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Live lessons via Microsoft Teams
- Pre-recorded teacher input from school staff for specific lessons each week.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Reading books pupils have at home and those from school
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. BBC bitesize).
- Weekly Teams meetings led by the class teacher

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to engage fully with the remote learning packs set each week.
- We will support parents through:
  - Weekly phone calls made by the class teacher
  - Teachers made available to parents through the class email addresses:
    - Reception: minnow@kingfisher.ppat365.org
    - Year 1: dragonfly@kingfisher.ppat365.org
    - Year 2: mallard@kingfisher.ppat365.org
    - Year 3: otter@kingfisher.ppat365.org
    - Year 4: hedgehog@kingfisher.ppat365.org
    - Year 5: swan@kingfisher.ppat365.org
    - Year 6 owl@kingfisher.ppat365.org
  - Weekly whole class Teams meeting led by class teacher
  - Weekly live Key Stage Assemblies led by Head teacher to celebrate pupils' engagement with remote learning.
  - Additional, individual phone / Teams support for parents who need additional support to engage their children in remote learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

To check that children are engaging with their work, we will:

- Phone parents weekly focussing on their child's engagement in remote learning
- Check emails daily so that any concerns can be addressed swiftly
- Ask pupils to share their learning during the weekly Teams meeting with their teacher.
- If parents are concerned, they should initially contact the child's class teacher by email or by calling the office and requesting advice.
- Staff will then arrange a phone call or video call to address any issues.
- Parents will be informed through phone calls if there are any concerns about their child's engagement, initially by the class teacher of by SLT if required.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will feedback to pupils:

- Weekly during Teams meetings where misconceptions can be addresses
- Encourage parents to email when work to their child's class teacher when completed
- Weekly through phone calls to families
- Include answer sheets so that parents can assess how their child has got on.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The weekly work packs will be emailed or printed, it will contain subject material suitable for your child's age and ability. This will include differentiated activities, as necessary.
- Live lessons via TEAMs
- Where there is a particular need, additional resources may be provided (scaffolding, pencil grips, additional reading books etc.)
- Teachers make weekly phone calls to parents to offer support and guidance. Additional provision may be provided if required.
- Mr Geen (Head teacher) or Mrs Jackon / Mrs Farnell (Assistant Heads) can be contacted via the school email (office@kingfisher.ppat365.org) and call you back as soon as possible.
- To support families to deliver remote education for young children, those in Reception and Y1, teachers will pre-record task and activities for pupils to engage with. These could include: phonics, reading stories, Maths and introductions to lessons.)

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Since step 4 of the government's roadmap, pupils who are identified as close contacts will not need to self-isolate. Pupils will only need to self-isolate if they test positive for COVID-19 through a PCR test. In this case, remote education will be provided which mirrors learning in class.

Jack Green

Friday 25th September 2026