



Kingfisher Primary School Curriculum Information

Year

Y5

Term

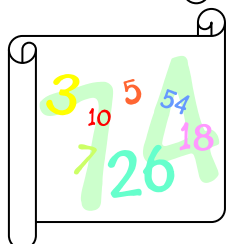
Autumn 2026

Dear Parents & Carers,

This letter is designed to provide key information about your child's learning this term. If you have any questions. Please speak to your child's class teacher.

SUBJECT	CONTENT
English	In English this year, we will be following the English National Curriculum to develop our speaking and listening skills. Spelling, punctuation, grammar and handwriting will be taught through our writing lessons where the children will write for different purposes: letters, narratives, poetry and descriptive writing. We will also be work on our ability to note take and evaluate our work to improve its quality.
Mathematics	Following the Mathematics National Curriculum, we will start the year looking at place value. The children will study a variety of aspects such as the value of digits in a number and rounding. Worded problems will be utilised to allow the children to apply their knowledge of the four operations in a real world context. Following this, we will move onto statistics and examine how to read and interpret graphs. The children will continue to develop their understanding of factors, multiples and prime numbers and will begin to look at fractions and decimals equivalents.
Science	Through a series of experiments, the children will investigate how some materials dissolve in liquid to form a solution as well as exploring how to reverse a reaction. Using their knowledge of solids, liquids and gases, the children will decide how mixtures could be separated: filtering, evaporating and sieving. They will also learn about the differences in the life cycles of mammals, amphibians, insects and birds. Alongside exploring the process of reproduction in plants.
Computing	The children will continue to develop their Online Safety knowledge throughout this year. Children will develop their understanding of computer systems and how information is transferred between systems and devices. Children will be introduced to video production, they will start to explore and use different film and editing techniques.
Geography	In Geography this term, the children will be studying rivers. This will include look at the different parts of a river and their functions. Children will use an atlas to locate rivers around the world. While investigating the water cycle, the children will gain an understanding of how this affects rivers. Human features of rivers and the impact on wildlife around the river will also be examined in this unit.
History	We will be studying Victorian Britain. The children will learn about the key events of the era and the chronology of these key dates. Similarly, they will use a range of sources to explore differing aspects of Victorian life. Finally, the children compare events and lifestyle from Modern Britain to Victorian Britain.
Religion & Worldview	The children will look explore the world view of a range of religions, focusing on the topic 'What influences how religious and nonreligious people choose to dress?' Throughout this unit we will investigate ideas and influences on religious and nonreligious clothing. We will then go on to explore the enquiry question "What is it like to be a Sikh in Somerset?".
Music	The children will continue to develop skills and techniques in music. They will learn a range of different songs in a variety of different styles and genres. The children will also learn to project voices and how to perform as a group.
D & T + Art	In Art this term, we will examine the artist Robert Longo and develop sketching using charcoal. The children will create their own final piece of an animal, inspired by Robert Longo's artistic style. In DT, the children will be designing, making and evaluating their own miniature playground. In the second half term, they will explore making Christmas decorations using yarn modelling.
PE	The children will learn a range of multi-skills, invasion and striking games. They will learn awareness of space, balance and co-ordination. This will build upon a foundation of hand-eye co-ordination and ball control in a range of different sports. Children will also learn about co-operating as part of a team.
French	This term, the children will be examining the seasons. They will additionally be developing their grammar skills in order to enhance their sentence writing. In listening and speaking French, they will extend their understanding of the subject.

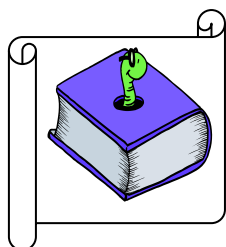
Homework



MATHS

Consolidation of work carried out that week. Pages from the CPG book.

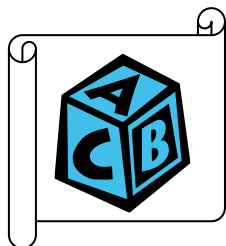
Mental maths/times tables practice via TTRS. Set times table focus for the week.



ENGLISH

Grammar and sentence work. Homework tasks should be completed in the CPG book unless stated otherwise.

Children should also use this as an opportunity to practise their handwriting.

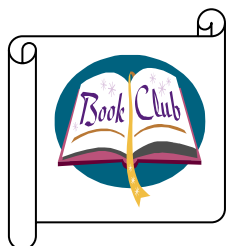


SPELLING

Variety of spellings including prefixes, suffixes and common exception words.

Children are encouraged to look at and practise their spellings over the course of the week, ready for the test on Thursday.

All spellings will be set on **Spellingframe** which includes printable lists of words.



READING

Regular reading at home is encouraged; we expect our pupils to read every day at home and at least 3 times a week for 10 minutes to an adult.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book. These will be checked weekly.

ADDITIONAL INFORMATION:

- ♦ PE kits are to be in school at all times. (Black/ dark blue shorts, white polo shirt, daps or trainers and black/ dark blue tracksuit bottoms for colder weather.) **Please could all belongings be clearly named.**
- ♦ Homework will be given out on Wednesdays, to be returned and completed by the following Wednesday. Spellings and times tables will be given out on Wednesdays, to be ready for testing the following Thursday.
- ♦ Children to bring a **healthy** snack and water bottle to school everyday (clearly labelled).
- ♦ It would be useful if all children could have a suitable piece of clothing that they could wear to get messy in Art and DT. This may be an apron or old shirt.
- ♦ Healthy snacks are encouraged to be brought into school each day and will contribute towards a class award, celebrated during our Celebration Assembly. To be counted towards the award, snacks must be a piece of fruit or vegetable; however, other healthy snacks are still welcome and encouraged, although they will not count towards the award.