Kingfisher Primary School

Prospectus 2026/2027

Preston Primary Academy Trust

Head Teacher

Mr J Green BSc (Hons)

Kingfisher Primary School

Chair of Local Governing Body – Mrs E Belcher

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Contents

Page 4	Welcome
Page 5	Mission Statement
Page 6	The School Background
Page 7	Starting School
Page 8	The School Day
Page 9	Term Time Holidays & Absence
Page 10	The Curriculum
Page 11	Curriculum (continued)
Page 12	Curriculum (continued)
Page 13	Staff, Governors & Anti Bullying Policy
Page 14	Safeguarding
Page 15	School Security & First Aid/Medical & Medical Care
Page 16	Teacher Assessment & School Performance
Page 17	Homework & Concerns
Page 18	Special Provision/Inclusion & Physical Ability
Page 19	Meal Time Provision & Healthy School & Active Travel
Page 20	Photographing & Videoing, School Council & Eco Council
Page 21	School Uniform
Page 22	School Uniform (continued) & Behaviour
Page 23	High Expectations
Page 24	School Houses
Page 25	Complaints & Severe Weather Conditions
Page 26	GDPR
Page 27	Extra Curricular Activities, Breakfast Childcare Club
Page 28	Afterschool Childcare Club, Afterschool Enrichment Activities Club List
Page 29	PTA & Your Child's Next School

Welcome to Kingfisher Primary School

At Kingfisher Primary School, our aim is to provide the highest academic standards in a safe and caring environment, where our children will develop a love of learning to last throughout their lives. Our exciting curriculum will broaden their horizons, giving them a greater sense of themselves and their role in the community.

Our children will feel cared for and secure in a happy learning environment. They will develop confidence and resilience and also have good self-esteem, developing spiritually and morally throughout their time at school.

Through strong relationships between home and school, our children will thrive and achieve their very best in all aspects of their learning.

If you have any further questions after reading this prospectus, please do not hesitate to contact us.

We look forward to welcoming you.

Mr Jack Green

Head Teacher

Our School Mission Statement:

"Being the best we can be"

At Kingfisher Primary we aim to:

- Ensure outstanding teaching and a culture of high expectations and high attainment where all of our children reach their full potential and take pride in their achievements.
- Create a safe and stimulating environment, providing learning experiences which meets the needs of all pupils;
- Enable children to develop as independent, resilient and motivated learners with creative enquiring minds;
- Promote and develop pupils' spiritual, moral and cultural growth via the delivery of the agreed Somerset RE syllabus (representing all faiths) and Collective Worship of a mainly Christian character;
- Provide good examples that children will use as a reference for positive behaviour;
- Encourage children to care for and respect themselves, the local community and others.

Our School will be recognised for:

- Its welcoming, positive ethos where all children are happy and thrive at school;
- High academic standards
- Artistic, sporting achievement and consideration towards others and their needs throughout the world.

Our children will:

- Feel cared for and secure in school;
- Be proud of their school and their personal contributions to its success;
- Have good self-esteem, resilience and confidence in their individual strengths;
- Be aware of their role in the wider community.

THE SCHOOL BACKGROUND

We moved into our beautiful new building in September 2018. Our school is situated within the new Augusta Park housing development between Yeovil and Montacute. The modern, two storey building has a spacious field and playground. Within our school we have a purpose build activity studio, gymnasium which is also our school hall where lunch, assemblies and productions take place.

For the academic year 2026 - 2027 the school will be organised into 7 classes: Reception, Year One, Year Two, Year Three, Year Four, Year Five and Year Six. We also have a nursery integrated into our school offering early years provision. Attending our Nursery does not mean you will automatically gain a place at our school.

Kingfisher Primary School continues to form strong links with the wider community. We welcome the interest and support of parents in all aspects of school life. We will strive to keep you well-informed about your child's education, developing an effective partnership between home and school.

STARTING SCHOOL

To help children settle smoothly into school successfully, a “staggered entry” is operated. This involves the children starting school for the first few weeks of the term on a half-day basis. By, the beginning of October most of the children will be attending full time. There is some flexibility with our entry arrangements depending on the individual child(ren).

We invite parents to a meeting in the Summer Term before the children start in the September. Your child will also be invited into school during the second half of the Summer Term to enable him/her to meet their new teacher. These meetings provide an opportunity for you to tell us anything about your child that will help us to care for him/her. It is an anxious time for parents therefore we would like to reassure you of our desire to ensure a smooth entry to school. It would be helpful if all children, before starting school, were able to:

- do up their shoes;
- zip up and undo an anorak or coat;
- button a shirt or blouse;
- handle a knife, fork and spoon;
- use the toilet without assistance;
- understand and follow simple verbal instructions.

Sometimes children join the school when the term has started or later on in their school life. We make every effort to make sure that they are welcomed, looked after and monitored so that they quickly make friends and can find their way around the school.

Teachers give pupils time to settle in before assessing their academic ability. This assessment, together with records from the previous school, will enable your child to have the best start in our school.

THE SCHOOL DAY

School Session Times

Mornings	**8:50am - 12:00 noon (Registers are taken at 8.55am and will be kept open until 9.10am)**
Afternoons	**1:00pm - 3:20pm**

The children also have the following break time:

10.15am – 10.30am – Reception and KS1

10.35am - 10.50am – KS2

2.30pm - 2.45pm - pupils in Reception and KS1

This equates to 32.5 hours per week.

Hours spent on teaching during the week

The school has a Curriculum Framework. This document sets out our long-term planning including teaching time allocations for all areas of the curriculum.

Total teaching time per week, excluding collective worship and breaks, is 21 hours 55 minutes for KS1/F and 23 hours 30 minutes for KS2.

(DCFS Recommended minimum - KS1 - 21 hours, KS2 – 23½ hours)

TERM TIME HOLIDAY

Parents are no longer able to apply for leave of absence for their children (5 years or older) for the purpose of a family holiday during term time. The regulations state that leave of absence during term time may only be granted by the Head Teacher if there are exceptional circumstances (for full details please refer to our school website for the attendance policy).

The Fixed Term Penalty Notice fees are currently set at £80 per parent per child (if paid within 21 days) or £160 per parent per child (if paid within 28 days).

ABSENCE

If your child is unwell and will not be attending school, parents are required to telephone the school office and let them know by 9.15am on the day that your child is unwell and advise of the reason for absence. If the school office has not heard from you regarding your child's absence, they will contact you to check that all is well. This is to make sure that we keep your child safe and also to allow us to cancel your child's cooked lunch for that day. To help us minimise the extra administrative time this involves, we would be grateful if you could ensure you telephone school by 9.15am.

THE CURRICULUM

On entry to school, the Foundation Stage makes a crucial contribution to children's early development and learning. We provide children with a rich variety of teaching and learning experiences that are appropriate to their needs. The Foundation Stage is about developing key learning skills such as listening, speaking, concentrating, persistence and learning to work and co-operate with others. There are seven areas of learning and development in the Foundation Stage; they are all important and interconnected. The seven areas of learning and development are:

- Personal, social & emotional development
- Communication & language
- Physical development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts & Design

The outdoor environment is also a very special part of the Foundation Stage curriculum. As such it is carefully planned for and available each day. The reception class has its own specially modified outdoor area. The teaching to achieve these early learning goals will be through first-hand experience and structured play. The areas of experience will be linked to the Early Years Foundation Stage Curriculum. The teacher and teaching assistant will keep records on children's experiences and attainments with assessments of development and learning needs throughout the school year. We encourage children towards reading, communication and mathematical skills from the very beginning. Much of this earlier learning is achieved through carefully structured play.

Young children who cannot read or write often express their ideas and feelings through play. It is an important way of developing new skills and building up relationships with other children both individually and in groups. Reading is taught through structured reading schemes supplemented with a wide range of other books.

<u>CURRICULUM</u> (continued)

We follow a structured approach to the teaching of phonics. Books are organised in a graded way to allow children many opportunities for consolidation of key vocabulary. We are always pleased to discuss ways in which parents can help their child at each stage of their reading development.

We aim to make all children feel secure and confident within the school environment and to develop a sense of achievement through learning, finding it to be a pleasurable and rewarding experience.

Throughout the school, children follow the National Curriculum, as in all state schools. This means that they follow nationally agreed programmes of study in Maths, English, Science, Computing, Art, Music, PE, History, Geography, Design Technology and the Somerset agreed syllabus for Religious Education. Much teaching and learning is cross curricular in nature. We aim to provide a stimulating, creative, broad and ambitious, uninterrupted learning journey for all children as they progress through the school.

As well as working as a whole class, children are encouraged to work both independently and collaboratively in groups of similar ability for differentiated tasks. Children progress through the age-related expectations of the National Curriculum at their own pace. Progress is assessed by the teachers and is also monitored by national assessment.

<u>CURRICULUM</u> (continued)

Our curriculum is broad and ambitious and provides for the academic, moral, physical, creative and personal and social development of every child. In our school we plan our curriculum so that all children become:

- Successful learners who enjoy learning, make progress and achieve
- Confident individuals who are able to live safe, healthy and fulfilling lives
- Responsible citizens who make a positive contribution to society

In order for this to take place the children must:

- Become involved with things that interest them
- Be active in their learning

Information about curriculum content for the term will be sent to parents in order to support learning. Parents are invited to sign the Home/School Agreement when their children first come to our school. We believe it is important to treat children with consideration and respect and therefore the code of conduct at our school is intended to encourage them to develop a respect for others and for their books, equipment and the school as a whole. We expect the children to show politeness and good manners at all times.

STAFF

For an updated list of staff members please refer to our website.

GOVERNORS

As part of Preston Primary Academy Trust, the Governors of the school, work as part of the School's Leadership Team on a four-year term of office. The Governing Body of the school is made up of people from a variety of backgrounds some of whom are parents. The school governors comprise of a group of individuals, who are elected, nominated or co-opted and are representative of parents and teachers, and the local community.

The Head Teacher is responsible for the day-to-day educational direction of the school, whilst the Governors are involved, with the Head teacher, in long term policy decisions. They have specific responsibility for the financial management of the school.

Full Academy Trust Board meetings are held at least once each half term and the Local Governing Body meet at least once each term. If you would like to be a school governor, please contact the school office to find out about any vacancies.

A full list of current Governors can be found on our website.

ANTI-BULLYING POLICY

Children are encouraged to report bullying. The school always acts swiftly with a process of investigation, communication and action. Bullying will not be tolerated.

SAFEGUARDING

Your child's safety is always our first priority. As a school we have a duty under section 26 of the Counter-Terrorism and Security Act 2015 to prevent pupils from being drawn into terrorism. Our role and responsibilities under this Act are detailed in our Safeguarding Policy which is available to view on our website. As a school we promote British values and ethos.

Our aim at Kingfisher Primary School is to:

- contribute significantly to pupils' spiritual, moral, social and cultural development;
- provide a worthwhile educational experience which takes account of pupils' age, aptitude and family background;
- provide opportunities for staff, pupils, and members of the wider community to contribute to the life of the school;
- provide opportunities for reverence, celebration and reflection;
- mainly provide pupils with a broad spectrum of Christian belief and practice;
- provide a worship experience that does not offend the integrity of the non-religious or those of different faiths and at times it will incorporate material drawn from other faith traditions.

Schools must make arrangements to safeguard and promote the welfare of children. Parents/carers should know that the law requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. The staff will seek, in general, to discuss any concerns with the parent/carer, and where possible seek their consent to a referral to Social Care. This will only be done where such discussion will not place the child at increased risk of significant harm. Schools will seek advice from Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. Occasionally, concerns are passed on which are later shown to be unfounded. Parents/carers will appreciate that the designated person for child protection was carrying out their responsibilities in accordance with the law and acting in the best interests of all children. The designated Child Protection leads in our school are: Headteacher, Mr D Glentworth (Designated Safeguarding Lead, Mr J Green (Deputy Designated Safeguarding Lead), Miss G Jackson (Deputy Designated Safeguarding Lead) and Mrs Z Warren (Deputy Designated Safeguarding Lead).

SCHOOL SECURITY

The school provides a safe, secure environment where children and adults can work effectively. No visitor is able to enter the school unless let in by a member of staff. We appreciate your support in keeping access to the building restricted. We only let children leave school with their parents or an adult that the parents have nominated to bring or collect their child. Please let us know if a different adult is collecting your child. Children are never allowed to leave school alone during school hours, and if they do, they must be collected by an adult and signed out. Visitors, volunteers and students must only enter through the main entrance and after signing in at the office window and acknowledging our statement regarding "Safeguarding".

FIRST AID/MEDICAL

In school there are always trained members of staff who administer first aid. There are first aid kits in each class as well as the main first aid room. There is also a defibrillator located at the school. When a child is poorly, or has suffered an accident in school or on the playground there is a protocol for staff to follow:

- A trained first aider is consulted
- The incident is logged in the accident book
- For head injuries a Head Note is issued

If there is any doubt at all a parent is contacted. Medicines should only be brought to school when essential. This is when it would be detrimental to a child's health if the medicine was not administered during the school day. Where possible, medicines need to be administered at home by parents. Parents are welcome to come into school to administer medicine, if they wish. If you do require school to administer medicine this can only happen if a medical form has been completed. These are available from the school office.

MEDICAL CARE

If your child is unwell at school, we will make every effort to contact you. It is very important that we have up to date home/work telephone numbers or other contact numbers. Until we have contacted you, we will take any action required in the interest of your child. **Children are not allowed to carry or administer their own medication in school, with the exception of asthma inhalers and treatment for diabetes.**

In the event of an accident, appropriate First Aid will be given. In the case of more serious accidents, we will contact you as soon as possible. We will always inform you if your child suffers

a knock to the head, even if there are no apparent symptoms. Whilst at school, children are given routine vision and hearing tests in Reception.

TEACHER ASSESSMENT

Your child's teacher is constantly assessing her/him throughout the whole school year. This enables teachers to know how to modify the learning activities to meet the individual needs of each child. Each term your teacher is requested to make a teacher assessment of the academic level achieved by your child. These Teacher Assessments give a broader view of your child in a less formal situation and plot your child's progress through the year.

SCHOOL PERFORMANCE

Standard Assessment Tests (SATs) - for Years 2 and 6 only.

Children in Year 2 are assessed by their teachers with the SATs tests acting as a guide to them. Children in Year 6 take the KS2 National tests. The assessments and tests take place in the Summer Term. The KS2 SATs adhere to a strict timetable for one week. KS1 SATs are less formal, are based on teacher assessment, and take place over a longer period.

Children in Year 1 will undertake a National Phonics Test to check their progress.

Children in Year 4 will complete a Multiplication Tables check to determine whether they can recall their times tables fluently. This check will be completed in the second half of the Summer Term.

Parents are informed of their own child's assessment results in the annual report, which is sent out in the Summer Term.

HOMEWORK

Kingfisher Primary School has a policy of providing home learning opportunities that are enjoyable, manageable and interesting. We feel that children of primary school age should have time after school in which to pursue their own interests and hobbies and to play. However, it will be very beneficial to your child if you can regularly spend 20 minutes daily, helping them, for instance, by listening to them read. As children become older and progress through the school we hope you will also help them to learn number bonds (e.g. multiplication tables) and spellings. We also have weekly General Knowledge Homework 'GK Homework' which is designed to increase pupils' general knowledge of the world in which they are growing up.

CONCERNS

Teachers will always be pleased to spare a few moments if you wish to discuss issues relating to a child. If parents prefer a longer discussion with the teacher, this can be arranged at a more convenient time. Parents' evenings are arranged in the Autumn and Spring terms when children's progress is discussed. All children receive an end of year report from their teacher in July. An opportunity to discuss the report will also be available.

Each term parents are advised about the curriculum content so that they can support their child's learning. It is important that the school is kept informed of any important changes that may affect a child.

The school must be notified of any medical, physical or emotional difficulties and changes of address, telephone number, contact/childminder, etc. Our aim is to provide equal opportunities for all children. We recognise how important it is for each individual to have a positive perception of their role in life and the possibilities open to them.

We urge all parents to contact the school at the earliest opportunity if they have concerns about their child's progress or needs.

SPECIAL PROVISION/INCLUSION

The school has carried out an Accessibility Audit and is confident about meeting the needs of all pupils here. We provide toilet facilities, a shower, wide corridors and easy access to all school rooms, to all aspects of school life, as far as is reasonable and practicable. Kingfisher Primary is a very inclusive school are we aim to provide the most appropriate and effective support for our pupils with Special Educational Needs, enabling them to reach their full potential. This may include extra support with reading, spelling, language work, mathematics, co-ordination or developing their social skills.

Children's progress is constantly monitored, assessed and careful records are kept. Occasionally we find that a child does not make the progress we expect. If this were the case parents would be consulted and appropriate steps to support the child taken.

A Learning Passport may be made with individual targets, review dates and ideas to help parents to support their child at home. If targets continue not to be met, outside agencies such as Educational Psychologists, Speech and Language Therapists or Behaviour Specialists may be called upon for extra support. For pupils with more significant needs, an Education Health Care Plan may be applied for.

The school has a policy for supporting children with Special Educational Needs which is reviewed every year. A copy of the policy is available from the school office.

PHYSICAL ABILITY

Children are identified through teacher assessment and judgements based on a variety of assessments. Our assessment procedures will identify children of very high ability and work will be planned to meet the learning requirements of these children. Children with particular abilities may also need special provision. At all times the needs of the children, whatever their ability, are catered for through careful differentiation and task. If a child takes part in an activity out of school in which they excel, we are delighted to hear about it.

MEAL TIME PROVISION

We provide hot meals and a packed lunch option to all pupils in our school, all meals are cooked on site. Reception, Year One and Year Two pupils are entitled to a free lunch under the Universal Free School Meal provision. Key stage 2 meals are available and are able to be booked and paid for online under the Parent Pay scheme.

Any children who have particular dietary requirements or allergies can be catered for.

HEALTHY SCHOOL & ACTIVE TRAVEL

We encourage children to walk, cycle or ride their scooters to school. We have a rack to store cycles and scooters safely (at owners' risk). We also encourage children to eat healthy snacks at breaktimes.

PHOTOGRAPHING & VIDEOING

Parents' consent to school taking photographs by completing and signing a permission form upon entry to school. This form is updated regularly throughout your child's time at Kingfisher. It is very important to keep us informed of any changes to your consent.

SCHOOL COUNCIL

The school has an elected School Council. All of the pupils at the school are given a chance to vote for a boy and girl from their class. The Council represents the pupils and helps to improve our school by putting forward new ideas, suggestions and ways of solving problems. The School Council plan new things, organises events and implement changes. The Council gives every child a say, makes decisions for the school and keeps people informed to make school safe and happy.

ECO-COUNCIL

At Kingfisher Primary School, we believe the children are at the core of what we do and are the future of our world. Our Eco-Councillors are a group of individuals who feel passionately about the world in which we live in and want to make Kingfisher a more sustainable and eco-friendlier place to be. Children are selected by their peers to represent and share their classes ideas and they meet regularly to share these.

SCHOOL UNIFORM

At Kingfisher Primary School we are very proud of our beautiful uniform, all children are encouraged to take pride in their appearance. It is important that all items are clearly labelled with the child's name. The school cannot be held responsible for any lost property. However, if your child loses any personal items, they are requested to report it to their class teacher in the first instance. Enquiries about lost property not found in class can be made to the school office. We do not wish your child to wear jewellery in school, however, any child who has pierced ears may wear sleepers or studs but we strongly advise that these be removed for PE, games and swimming to avoid the possibility of the item becoming caught and causing an injury to the wearer or another child. We ask that children wear the school uniform, as detailed below, and that their dress, including hair styles, is appropriate to the school environment. Pattern or colour applied to hair is not appropriate.

SCHOOL UNIFORM (continued)

The school uniform is as follows and is available at South West Schoolwear Yeovil in Wine Street, Yeovil:

Navy V-neck sweatshirt/jumper/cardigan;

White shirt or blouse;

Elasticated chequered skirt or pinafore dress;

Grey shorts or trousers;

Navy, grey or white socks or tights;

Navy/red striped tie.

Footwear:

Black school shoes should be comfortable and give support.

No trainers are allowed except for outside games.

The PE kit is as follows:
Navy shorts, white logoed polo shirt and black cotton gym shoes – plimsolls, preferably with elastic fronts.

BEHAVIOUR POLICY

Our Behaviour Policy:

- Positively promotes socially acceptable behaviour; ensures a safe, calm and caring atmosphere in school;
- Ensures consistency and fairness and sets high expectations;
- Enables pupils to develop social skills and the ability to choose between right and wrong;
- Creates an ethos where all members of the school community, children and adults, feel valued and supported.

When children start school they are made aware of a few common sense rules and are expected to act within these rules at all times, to ensure the smooth running of the school. If children do not act as we expect, a variety of sanctions may be used. These will range from a verbal warning to, in extreme cases, suspension or exclusion from school.

HIGH EXPECTATIONS

The broad, balanced and ambitious curriculum will stimulate your child to acquire knowledge and develop individual skills. Children's achievements are celebrated and everyone enjoys success and praise regularly during their time in school. We encourage children to become independent and confident in both their work and social development. The children are taught by their own class teacher in mixed ability classes with children of the same age. The staffing complement for each class is a fully qualified teacher and at least one trained teaching assistant. The classroom is fully furnished and equipped with the highest quality learning resources. The class teacher will get to know your child very well and will be pleased to involve you in their life at school. Children make progress at their own rates and in their own ways. It is important to value them as individuals and to provide learning opportunities that will build on their strengths and overcome their areas for development.

HOUSES

We have 4 houses at Kingfisher. Our house names were chosen as something that our children could associate with but also something that was closely related to our local community. Therefore, our house names are:

- Sea King
- Lynx
- Wessex
- Apache

Helicopters, both the production of and use of, play a prominent role in many of our families' lives; from those working at Leonardo (formerly Augusta Westlands – and our school being built on Augusta Park) and those serving in the Royal Navy at RNAS Yeovilton.

All pupils will be assigned a house, siblings will be in the same house as each other and we ~~will~~ use our ~~new~~ houses for intra-school sport competitions, a whole school reward system and many other aspects of school life. House Captains will be chosen, and extra responsibility will be given to those in this position.

Sea King

Lynx

Wessex

Apache

COMPLAINTS

We hope that any complaint that a parent has can be resolved by the school. Any complaints should, in the first instance, be made to the Class Teacher or Headteacher. It is hoped that in most cases complaints can be dealt with at this informal level. If this is not successful there is an agreed Local Authority (LA) Complaints Procedure that will be followed by the Chair of the Local Governing Body (contacted via the school office).

SEVERE WEATHER CONDITIONS

If the decision is made not open school as a result of deteriorating conditions overnight, a text message will be sent to parents. A message will also be placed on the school website and X page @KingfisherYeo.

If you anticipate difficulties collecting your children later in the day due to weather conditions, please come early and collect them from school or telephone us to advise alternative arrangements.

The Headteacher, Deputy Head teacher or other authorised staff will remain at school until all children have been safely collected by a responsible adult.

If worsening weather conditions indicate that children and staff may have difficulty getting home, every attempt will be made to contact you to ask you to come and collect children from school.

The school telephone will be operational and answered where possible.

GENERAL DATA PROTECTION REGULATIONS (GDPR)

Schools, local education authorities and the Department for Education and Skills (the government department which deals with education) all hold information on pupils in order to run the education system, and in doing so have to follow the General Data Protection Regulations 2018. This means, among other things, the data held about pupils must only be used for specific purposes allowed by law. We are therefore writing to tell you about the types of data held, why that data is held, and to whom it may be passed on.

The school holds information on pupils in order to support their teaching and learning, to monitor and report on their progress, to provide appropriate pastoral care, and to assess how well the school as a whole is doing. This information includes contact details, National Curriculum assessment results, attendance information, characteristics such as ethnic group, special educational needs and any relevant medical information.

From time to time, we are required to pass on some of this data to the Local Authority (LA), to another school to which the pupil is transferring, to the Department for Education and Skills (DfES), and to Qualifications and Curriculum Authority (QCA) which is responsible for the National Curriculum and associated assessment arrangements.

The Local Authority maintains and uses information about pupils to carry out specific functions for which it is responsible, such as the assessment of any special educational or welfare needs the pupil may have and targeting resources to pupils. It also uses the information to derive statistics to inform decisions on (for example) the targeting of financial resources to schools, and to assess the performance of schools and help them set targets. The statistics are used in such a way that individual pupils cannot be identified from them.

EXTRA CURRICULAR ACTIVITIES

Kingfisher Primary School is committed to offering a rich source of learning and an essential part of our pupils' learning at school are the day visits, residential visits and visitors to school. However, there are times when the cost cannot be borne solely by the school and voluntary contributions will be requested to ensure that the activity takes place.

These might include excursions or educational visits.

Parents will be informed by letter if contributions are requested.

BREAKFAST CHILDCARE CLUB

Kingfisher Primary School offers a Breakfast Club for pupils between 8am and 8.55am. These sessions are bookable on ParentPay. More information about the club is available from Kingfisher School Office or on our website.

AFTER SCHOOL CHILDCARE CLUB

Kingfisher Primary School offers an after-school childcare facility between 3.20 pm and 5pm which includes a range of activities. This provision is split across 2 sessions. First session runs from 3.20pm – 4.15pm and the second session runs from 4.15pm – 5.00pm. Children can attend either session. These sessions are bookable on ParentPay. More information about the after-school club is available from Kingfisher School Office or on our website.

AFTER SCHOOL ENRICHMENT CLUB

The school runs a number of Extra Curricular Enrichment Activities and Clubs that take place during and after the school day. These can include activities such as: Choir, Art, Computing, Archery, Dodgeball, Rounders, Music and sporting activities such as football and dance. Please contact the school office for up-to-date information. These clubs are run by members of staff and specialist outside agencies. Details of clubs being offered are distributed to pupils at the end of every term for the next term. Some clubs carry a small charge. Pupils/Parents are encouraged to show their 'interest' in a particular club by completing the google form sent to parents. Clubs run by outside agencies include dance and sport and sometimes require payment (directly to the Club Leader).

THE PARENT AND TEACHER ASSOCIATION (PTA)

Our school benefits enormously from the Parent and Teacher Association. You are automatically a member and PTA members are actively involved in all aspects of school life and do a magnificent job in raising funds for the benefit of our children through a programme of enjoyable community events such as Bingo, Adult Quiz Night, Summer Fair and Christmas Fair. There is an AGM and monthly meetings which are advertised on the PTA Facebook page, newsletters and our website. Please feel free to come along, you will be warmly welcomed.

YOUR CHILD'S NEXT SCHOOL

At the age of eleven all children transfer to Secondary School. The local authority will send to parent's particulars of all the options open to them before they move. All children will have the chance to visit the local secondary schools towards the end of Year 5.

In order to ease the transfer to Secondary School each child's abilities and progress are discussed with staff at the chosen school. Secondary School teachers visit our school and the children before they transfer.

Liaison will take place with all local Secondary Schools, but Preston Academy and Westfield Academy and Stanchester Academy are the schools with which we maintain closest contacts.

Preston School
A Business & Enterprise Academy

Westfield Academy
Seeing the qualities in every child

Stanchester
Academy