Outdoor Learning Plans

Year Two Spring Term 2024

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| Lesson | Subject | Learning Objective Linked to NC | Activities | Vocabulary | Resources needed |
| 1 | ScienceDT | Design ♣ generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology Make ♣ select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] | * **Percy the Park Keeper – Making warm homes for Animals.**
* Read Percy the Park Keeper One Snowy Night – talk about the need for the animals to have somewhere warm to live.
* Show two different styles of mini dens as an example.
* Children to collect sticks, leaves, moss, Christmas tree branches etc.
* Children to make their own little dens for animals during the winter.
 | AnimalsWinterHomeWarmDrySticksDenJoinStableMossWallsRoof etc | Booksticks, leaves, moss, Christmas tree branches, string |
| 2 | PSHE | I can be kind and use kind words to my friends.I know how to keep myself and others safe.  |  **Class to split in half for safety for this lesson today.** **Making Kingfisher Rocks** – PSHE activity…With class teacher – talk about positive words to encourage each other – list these words together.Decorate rocks with these positive words – hide around the school grounds for people to find.**Lighting fires and learning about fire safety and keeping safe around a firepit…**Fire-safety talk.Demonstrate how to use flint and steel safelyUsing peelers to make kindling.Have a go at using a flint and steel. Build a fire together as a group. Talk about what a fire needs to burn. Demonstrate how to introduce oxygen into the fire. | EncouragementPositive wordsBraveCleverKindThoughtfulEtcFireSafetyHeatDistanceKindlingLogsSpark | StonesPaint pensFlint and steelMetal tinsCotton woolWoodFirepitBucket of waterFire extinguisher/blanket  |
| 3 | Science | ♣ Identify and name a variety of plants and animals in their habitats, including microhabitats | **Nature treasure hunt**Talk about the items which are on the treasure hunt sheet, what they are and where they may be found. Children go and find the items on the treasure hunt sheet in pairs.  | LeavesPine conesSeedsFlowersInsectsBirdsetc | Clip boardsTreasure hunt sheets pencils |
| 4 | Art | To know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. | **Nature collage – Andy Goldsworthy**Look at some examples of nature Art by Andy Goldsworthy.Choose a picture they would like to try and recreate. Collect a range of natural materials from the outside area. Make their pictures on the ground in small groups using their Andy Goldsworthy picture to inspire them.  | PatternShapeColoursArtAndy Goldsworthy |  Andy Goldsworthy picturesNatural objects |
| 5 | DT | Design ♣ generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology Make ♣ select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] | **Nature windchimes**Talk about what a windchime is and what they do. Discuss the importance of them making a noise. Looking at a variety of natural and recycled objects together and talking about what would make good windchimes. Which would make good noises?Split class into 2 – Half of class to go on a sound hunt with class teacher to find objects that make good noises in our outdoor environment.Other half of the class - In small groups, make some windchimes to hang in the outside area.  | Sounds, noise, windShells, bamboo, sticks, cutlery, pipes, jar lids, string, hand drills, scissors, wood circles, pine cones,Tap, hit, drag, metal, wood, etc | Shells, bamboo, sticks, cutlery, pipes, jar lids, string, hand drills, scissors, wood circles, pine cones, |

Links to PSHE which are integral in all outdoor learning sessions: Year 2 SCARF ‘I can’ statements:

I can be kind and use kind words to my friends.

I can tell you why it is important to show good listening to people who think differently to me.

I can name and suggest strategies to someone who feels left out.

I can say what I do and don't like and who to ask for help.

I can make choices that help me play and work well with others.
I can use some strategies when I feel upset or angry.

I can ask for help from a trusted adult.

I can name some ways I can look after my environment.

I can explain how hand hygeine stops virus' and germs from spreading