Diagram, logo

Description automatically generatedOutdoor Learning Plans

Year Three Autumn Term 2023

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| Lesson | Subject | Learning Objective Linked to NC | Activities | Resources needed |
| 1 | DT | To create a hand-held catapult using natural materials.  To use a prototype to develop design.   * select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately * apply their understanding of how to strengthen, stiffen and reinforce more complex structures | Demonstrate how to cut, whittle and join sticks to make a catapult. Discuss checking the sticks are strong and sturdy enough and will not bend too much.  Children to whittle their own sticks and join them together.  Create a sling shot using their materials found in the outdoor environment by making a ‘Y’ shape using their sticks and elastic bands  If time…  Everyone to have a go at making and using large catapults with two large sticks and exercise band/tights. Have a go at shooting a wild boar picture. | Sticks  Peelers  Twine  Elastic bands  Cardboard  Secateurs  Wild boar picture  Tights  Large sticks/poles |
| 2 | DT | * To make structures/dens for Roman soldiers. * select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately   apply their understanding of how to strengthen, stiffen and reinforce more complex structures | Explain to the children how Roman soldiers used to move from village to village and would do a lot of marching and have to stay in different places. We need to make some over night homes for the soldiers.  Model to the children how to make 2 different styles of dens – a frame and teepee style.  Talk about strength, safety and structure.  Make dens using sticks, tarps, rope and tent pegs.  Adult to test structures are safe before anyone goes inside the dens. | Sticks  Rope  Tarpaulin  Pegs  Mallets |
| 3 | History | To know what aqueducts were and what they were used for.  To know about the ‘Romanisation’ of Britain: the impact of Roman technology. | Look at pictures of aqueducts and talk about what they were made for, how they are made and their features. Why were they so important in Roman Britain? What difference did they make?  Make roman aqueducts using guttering, bricks, sticks and twine.  Try out their viaducts with water. | Aqueducts pictures  Guttering  Bricks  Sticks  Twine  Scissors  Watering cans |
| 4 | Art | To make a bowl using autumn leaves.  To improve their mastery of art and design techniques, including sculpture with a range of materials. | Collect a range of different colour and shape leaves together.  Look at and talk about the colours and patterns they have in their leaves.  In small groups make Autumn leaf bowls with leaves and glue (like Papier Mache) | Leaves  Balloons  Glue  Paint brushes |
| 5 | Parents/Carers session  Parents/Carers to come and join the children to find out about their learning this term.  Recap activities from this term so the children can teach their parents/Carers. | | | |

Links to PSHE which are integral in all outdoor learning sessions: Year 3 SCARF ‘I can’ statements:

I can communicate my feelings and use this to try to manage my emotions.

I can listen and share my opinions respectively.

I can say why friends may fall out and how they can make up.

I know how to look after my friends and stay friends.

I can collaborate with a team to achieve a goal.

I can accept I may not always agree with others.

I can tell you why it is important to show good listening to people who think differently to me.

I can name and suggest strategies to someone who feels left out.

I can say what I could do to make a situation less risky or not risky at all.

I can set goals and make a plan to develop a new skill.

I can demonstrate strategies for dealing with a risky situation

I can be kind and use kind words to my friends.