

Year 5 – Kingfisher Primary School Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History		The Victorians		Shang Dynasty		Crime & Punishment
Geography	Rivers		Mapping skills		Country comparison	
Science	Materials	Living things and their habitats	Space	Animals, including humans.	Forces	Working scientifically and revision of key concepts
RE	What do Christians believe about God and Incarnation?		What do Jewish people believe about God and the Covenant and Torah?		What do Moslem people believe about Islam and Iman?	
Computing	Handling data: My solar system	Creating media-making film and looking at filming techniques	Programming: Scratch – My Roman Numerals	Programming: Ping my Scratch Game	Multimedia: Presenting my persuasion	Multimedia: My sound, My mood TIOL: My web detective skills
PE	Multi-skills	Swimming	Netball	Dance	Hockey	Athletics
Art	Drawing – To use tonal shading to create a still life in the style of Robert Longo.	Collage- To create a collage in the style of Hollie Chastain.	Painting – Robert Delaunay. To create a painting in the style of Robert Delaunay.	Sculpture- Clay To sculpt a vase in the style of the Shang Dynasty.	Performing Arts.	Printing- To create lino prints in the style of James Rizzi.
Design Technology	Materials: Making an inclusive playground out of recycled materials.	Modelling: make yarn Christmas ornaments. Design, create & evaluate a Christmas ornament using yarn.	STEM project: making an app surrounding eco issues.	Sewing: Research, design, make and evaluate a cushion using sewing skills.	Food: Design, cook and evaluate your own burger.	Materials project: Children to research, design, create and evaluate windchimes.
Languages	Seasons of the year – learning key vocabulary, including arts and crafts.	Going on a school trip: songs, visiting a museum and the countryside.	My hobbies: music, instruments, the weekend and films.	Eating out: ordering food and drink, visiting the market and eating at a restaurant.	Going on holiday: key vocabulary linked to holidays, visiting attractions.	The environment: weather, gardens and recycling and waste.

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Music	Sea shanties Beat Rhythm Chords Dot notation	Gospel music Structure Texture Vocal decoration Structure (Verse/chorus) Hook Lyric writing Melody	Nasheed (Islamic song) Drone Melody Harmony Chords	Beat Rhythm Basslines Riffs Texture Articulation Rhythm Tango	Gamelan (Bali) Interlocking rhythm Vocal chant Musical cycles	Ternary form (ABA) Pentatonic scale Tempo Dynamics 20th century orchestral music Lullaby 3-time Pentatonic scale Accompaniment
Health & Relationships	SCARF: Me and my relationships	SCARF: Valuing differences	SCARF: Keeping myself safe	SCARF: Rights and responsibilities	SCARF: Being my best	SCARF: Growing and changing

