

Year 4 – Kingfisher Primary School Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History		Tudors		Ancient Egypt		The Stone Age
Geography	Mountains, earthquakes & Volcanoes		Place Knowledge: Greece		Local knowledge: Yeovil and surrounding area as well world knowledge.	
Science	Living things and their habitats	Animals, including humans.	States of matter	Electricity	Sound	Working scientifically and revisit of key concepts.
RE	What do Hindu people believe? (Dharma, Deity & Atman)		What do Christian people believe about the salvation?		What do Christian people believe about the Agape?	
Computing	Programming Core	Creating Media – An audio production	Computing Systems and Networks	Data and information	Creating media – Photo editing	Programming – Repetition in shapes
PE	Multi-skills	Multi-skills – invasion games.	Gymnastics	Dance	Striking games	Athletics
Art	Sculpture – To study the work of Nick Park and create a cartoon sculpture.	Drawing – To create a modern interpretation of a Lowry piece in charcoal.	Painting – Children create Day of the Dead masks in the style of Frida Kahlo (Acrylic paints)	Performing Arts.	Collage – Maria Rivans. Children will create a modern collage based on the work of Maria Rivans	Printing – Children learn about the art of printing using inks and rollers. Children to create a piece of modern art in the style of Andy Warhol.
Design Technology	Materials: To create a Diwali lamp of clay.	Mechanisms: Children research levers, wheels and pop-up mechanisms to create a moving card.	Food – Children research and create their own traditional Greek bread.	Performing Arts	Materials: Design and make a working switch using wires and buzzers as part of an intruder alarm for a bank.	Children to make a stone age puppet.

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Languages	Playtime – pupils learn songs and key conversation and vocabulary linked to play.	Home –learn language relating to where they live, home life and daily routine.	Town – Language linked with shops and shopping; direction and asking questions.	Describing people – characteristics, hair, clothes and character.	The body – body parts, what to say when in pain.	Learning language and conversation about sport and expressing opinions.
Music	Pentatonic scale Gospel music Off-beat Rhythm Call-and- response	Timbre Tempo Rhythm Dynamics Atmosphere Music from a film Creating music inspired by colour and art Timbre Dynamics	Chords Structure Ensemble playing and singing Acoustic guitar music Progression snapshot 2	Fanfare Timbre Dynamics Texture Silence Structure (repetition, round, pattern) Texture (layers, unison) Beat	Pentatonic scale Different musical traditions and cultures Graphic/dot notation Pitch (C-D-E) rhythm patterns structure dot notation	Chords Structure Ensemble Singing and playing. Folk-rock styles Progression snapshot 3
Health & Relationships	SCARF: Me and my relationships	SCARF: Valuing differences	SCARF: Keeping myself safe	SCARF: Rights and responsibilities	SCARF: Being my best	SCARF: Growing and changing