Year 3 – Kingfisher Primary School Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History		The Romans		Anglo-Saxons		Vikings
Geography	Welcome to the United Kingdom.		The World Around Us		Comparative study - Brazil	
Science	Animals, including humans.	Forces & Magnets	Plants	Light	Rocks and Soils	Working scientifically and review of key concepts.
RE	What do Christians believe about God & Incarnation?		What do Jewish people believe about God and the Covenant and Torah?		What do Moslem people believe about Islam and Iman?	
Computing	Programming: Making my program move	TIOL: My Safe Searching & Scan my code	Handling data: Showing my device time	Multimedia: Make my eBook.	Handling data: My Top Trumps Multimedia: My art in different styles	Programming: Spin my Lego WeDo
PE	Multi-skills	Multi-skills (invasion games)	Gymnastics	Dance	Striking games	Athletics
Art	Sculpture - to create an autumn leaf bowl made from clay. Georgia O'Keefe	Drawing - to create their own sketching scene inspired by Hopper's work.	Performing Arts	Collage - create their own collaged 2D cake stands using a variety of techniques.	Painting - to create their own painting inspired by Milhazes' work.	Printing – To create their own printed Rainforest scene in the style of Oenone Hammersley.
Design Technology	Mechanisms: Research, design and make a Roman Catapult.	Packaging: Research, design and make a Christmas box.	Performing Arts	Food – Seasonality- Research, design and make their own Anglo-Saxon stew.	Stitching- Children to design, create and sew a pencil case.	Materials- design, create and make a free-standing photo frame.

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Languages	Introductions – meeting and greeting, how to converse in French.	To learn the days of the week, count and express opinions in French.	Develop further, basic conversation skills in French.	Animals – a farm visit and pets at home.	Food, likes and dislikes, ingredients and What am I eating?	Being at school – key vocabulary related to school life.
Music	Pitch shape Ostinato Round Pentatonic Call-and-response	Comparing songs Instruments Beat Tempo 3/4, 4/4 Symmetry and pattern in melody Ternary form Melody Accompaniment	Salsa Beat Clave rhythm Timbre Chords Rhythm pattern	Rondo structure Beat Higher/lower Staccato Call-and- response Structure (Texture timbre Beat	Pitch (C-D-E) Rhythm patterns Structure Dot notation Call-and- response Beat Rhythm	Rhythm Crotchet, quavers, semi-quavers Pitch (C-D-E/ do-re- mi) Dot notation
Health & Relationships	SCARF: Me and my relationships	SCARF: Valuing differences	SCARF: Keeping myself safe	SCARF: Rights and responsibilities	SCARF: Being my best	SCARF: Growing and changing