



Kingfisher Primary School Curriculum Information

Year

Y3

Term

Summer 2024

Dear Parents,

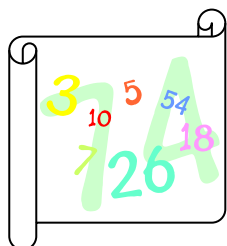
This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	Through studying the English National Curriculum, we will be reading a variety of fiction and non-fictional texts. In writing, children will be able to write fables, produce character descriptions, construct letters for a range of purposes, take notes and create poems. Spelling, punctuation, grammar and handwriting will be taught throughout these lessons. We will also develop our speaking and listening skills.
Mathematics	In the Mathematics National Curriculum, we will be solving a variety of word problems. Children will become familiar with fractions and solving problems related to these. There will also be a focus on times tables and how these can be used to aid calculations. Children will also continue to develop their fluency across the four operations. During this term, children will increase their knowledge of estimation and measurement in a range of different contexts as well as develop their understanding of Roman Numerals.
Science	Children will be focussing on rocks and soils. Within these lessons, children will look at grouping different rocks, how fossils are formed, the impact of rocks by the coast, and identify that soils are made from organic matter.
Computing	This term, the children will learn to combine text and graphics into a document and how to manipulate text and graphics to fit a document. They will learn to use copy and paste in a variety of different programs. They will use a range of sources to research different topics that link to separate areas of the curriculum. Children will learn about Online Safety and responsible internet usage. Children will also be developing their programming skills and use these to help solve problems.
Geography	Children will look at Geography in a more global context while comparing and contrasting the UK with Brazil. Children will be able to compare the: physical features of Brazil and England, differences in lifestyle, climate and different human features.
History	We will be learning about Vikings this term and continuing on from the Anglo-Saxons. Children will investigate the Viking way of life and their settlements. Children will compare and contrast how this relates to life in the UK today and the Anglo Saxons before them. We will also look at their village life, the influence of the Vikings on Britain, and explain the religious beliefs and practices of early Viking people.
RE	The children will look closely at a range of religions and beliefs. This term, the children will be looking at the story of the Good Samaritan in the Bible and develop their understanding of Agape- 'selflessness and unrestricted love'. The children will be able to reflect on this biblical story and discuss what we can learn from religious stories such as the Good Samaritan.
Music	The children will continue to develop skills and techniques in music. They will learn a range of different songs in a variety of different styles and genres. The children will also learn to project voices and research different styles of music around the world.
D & T + Art	Our Art this term will focus on the work of Richard Benning and the impact that art can have on our emotions and the use of drawing and painting their very own Viking inspired piece. In DT, the children will be researching, designing, making and evaluating their very own Viking longboats.
PE	The children will learn a range of different ways to keep physically active. They will learn awareness of space, balance and co-ordination. This will build upon a foundation of hand-eye co-ordination and ball control in a range of different sports. Children will also learn about co-operating as part of a team.

Languages (French)

The children will be developing in confidence when using French words and phrases both orally and in their written work to improve their understanding of a different culture and focusing on French Food. They will use role-play to practise their conversation skills, sing songs and engage in a variety of interactive activities.

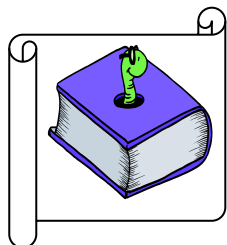
Homework



MATHS

Consolidation of work carried out that week.

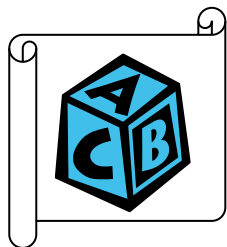
Mental maths/times tables practice – by the end of Year 3 all children should know their 3, 4 and 8 times tables as well as their 2s, 5s and 10s (Year 2 expectation).



ENGLISH

Grammar and sentence work. Homework tasks should be completed either on the worksheet or the paper provided and should be completed using a sharp pencil.

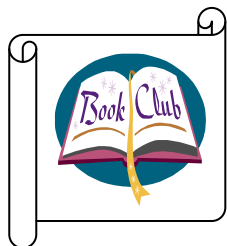
Children should also use this as an opportunity to practise their handwriting.



SPELLING

Variety of spellings including prefixes, suffixes and common exception words.

Children are encouraged to look at and practise their spellings over the course of the week, ready for the test on Thursdays.



READING

Regular reading at home is encouraged. At least 3 times a week for 10 minutes to an adult is preferred.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book.

ADDITIONAL INFORMATION:

- ♦ PE kits are to be in school at all times. (Black/ dark blue shorts, white polo shirt, daps or trainers and black/ dark blue tracksuit bottoms for colder weather).
- ♦ Homework will be given out on Fridays, to be returned and completed by the following Thursday.
- ♦ **Please could all belongings be clearly named.**
- ♦ Children to bring a **healthy** snack and water bottle to school everyday (clearly labelled).