

ENGLISH Using a range of fiction (classic and modern fiction, myths, traditional stories, stories from different cultures and periods of time) poetry and non-fiction texts and other stimulus, pupils learn to be confident listeners, speakers, readers, and writers.			MUSIC - Use of voice & instruments with increasing accuracy, control and expression. - Improvise music - Listen with attention and detail - Appreciate a wide range of live and recorded music	Religious Education Following the core learning syllabus Understanding Christianity: Gospel, People of God Kingdom Of God Creation/Fall Core beliefs of Islam and Humanism
Reading: - Apply a growing knowledge of root word, prefixes and suffixes for meaning. - Use knowledge to be able to read further 'exception' words - Read a range of fiction & non-fiction - ask questions to improve understanding and retrieve and record information from non-fiction texts - Begin to recognise how a text is organised - Use dictionaries to check meaning - Prepare poems and plays to perform - Check own understanding of meaning - Draw inferences and make predictions from details stated and implied. - Discuss reading with others.	Writing: - Use prefixes & suffixes in spelling - Use a dictionary to confirm spelling - Write simple dictated sentences - Use handwriting joins appropriately - Plan to write based on familiar structures - Rehearse sentences orally for writing - Use a rich vocabulary - Use a mixture of simple, compound and complex sentences - Create simple settings and plots - Assess effectiveness of own and others' writing.	Grammar - Use a range of conjunctions - Use a range of nouns & pronouns - Use present perfect form - Simple adverbs - Use time connectives - Direct speech (inverted commas), punctuated correctly - Know language of main and subordinate clauses. - Preposition Speaking & Listening Give structured descriptions Participate actively in a conversation Consider & evaluate different viewpoints.	Geography - Locate countries in Europe using maps, atlases and globes - Investigate the similarities and differences of physical & human features between countries. - Study a region of the UK (not local area) - Describe & understand climate, rivers, mountains and settlements. - Understand the similarities and differences of a region in South America <i>e.g Brazil</i> - Locate & name countries and main cities of the UK using atlases and maps - Regions of the UK - Topographical features (rivers, mountains, etc) - UK land use and changes over time. - Locate and name world countries and capital cities using maps and atlases. - Look at geographical similarities/differences - Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the tropics of Cancer & Capricorn. - Describe & understand the geographical similarities and differences of a region in South America (Brazil).	History - The Roman Empire and its impact on Britain - Britain's settlement by Anglo Saxons - The Viking and Anglo Saxon struggle for the Kingdom of England. - To use evidence to ask questions and find answers to questions about the past. - To understand chronology by placing artefacts, events on a time line - Communicate historical evidence about the past.
PSHCE Our school curriculum and ethos prepares our young people positively for life in modern Britain.	SCIENCE Biology - Plants, including part of plants, lifecycle& requirements for life - Animals: skeletons & nutrition. Chemistry - Classification of rock types - Simple understanding of fossilization Physics - Sources of light; shadows and reflections - Simple forces, including magnetism.		Computing - Design & write programs to achieve specific goals, including solving problems - Use logical reasoning - Use internet safely and appropriately	
MATHEMATICS				
Number/Calculation - Learn 3, 4 & 8 times tables - Secure place value to 100 (1000) - Mentally add & subtract units, tens or hundreds to numbers of up to 3 digits. - Use written column method addition & subtraction - Solve number problems, including multiplication & simple division - Use commutativity to help calculations e.g. 4 x 5 = 5 x 4	Geometry & Measures - Measure & calculate with metric measures - Measure simple perimeter - Add/subtract using money in context - Use Roman numerals up to XII; to tell the time - Calculate simple time problems - Draw 2-d / make 3-d shapes - Identify and use right angles - Identify horizontal, vertical, perpendicular and parallel lines	Data - Interpret bar charts & pictograms Fractions, decimals & percentages - Use & count in tenths - Recognise, find & write fractions - Recognise some equivalent fractions - Add/subtract fractions up to <1 - Order fractions with common denominator	Modern Foreign Languages - FRENCH - Listen and engage - Ask & answer questions - Speak in sentences using familiar vocabulary - Develop appropriate pronunciation - Show understanding of words and phrases - Appreciate songs, poems and rhymes. - Broaden vocabulary <i>e.g greetings, number, colours & animals.</i> - Developing an awareness of other cultures and languages.	Art - Use sketchbooks to collect, record and evaluate ideas - Improve mastery of techniques such as drawing, painting and sculpture with varied materials - Learn about great artists, architects & designers
PE * Use running, jumping, catching and throwing with control and accuracy, in isolation and in a team/group * Play competitive games and to follow the rules to play fairly * Develop flexibility & control in gym, dance and athletics * Compare to achieve personal bests. * <i>Swimming proficiency of at least 25m coordinating leg and arm movements by end of KS2</i> * Understand how to lead an active healthy lifestyle			Design & Technology - Use research& criteria to develop products which are fit for purpose - Use annotated sketches and prototypes to explain ideas - Evaluate existing products and improve own work - Use mechanical systems in own work - Understand seasonality; prepare & cook mainly savoury dishes	
Reviewed September 2019				