

Year 2 – Kingfisher Primary School Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History		Significant nurses in history.		The Great Fire of London.		Local history - Castles
Geography	Our World? Understanding our local area.		An Island Home		Compare and contrast a non-European country – Australia.	
Science	Use of everyday Materials	Living things and their habitats	Animals, including humans.		Plants	Living things and their habitats
RE	What do Jewish people believe about Torah?		What do Christians believe about forgiveness? Link with Easter.		What do Christians believe about love? (Agape)	
Computing	Programming: Light up my Beebot & Making my moves on Jnr Scratch	Handling data: Sorting my birds & My habitat investigation	Multimedia: Present my information.	Multimedia: Save my world	TOIL: Technology in my life.	TOIL: Do I trust my internet search?
PE	Multi-skills	Multi-skills (invasion games)	Gymnastics	Dance	Striking games (Cricket & Tennis)	Athletics
Art	Drawing – To draw in the style of Quentin Blake	Performing Arts	Painting - To create an animal picture in the style of Matisse	Printing - To recreate their own printing in the style of Max Ernst.	Sculpture - To produce a Natural Sculpture in the style of Andy Goldsworthy	Collage: To produce a collage in the style of Jeanie Baker
Design Technology	To design, make and evaluate a moving vehicle.	To design, make and evaluate a Christmas decoration.	To design, make and evaluate a healthy pizza.	Tudor houses: To design, make and evaluate their houses	To design, make and evaluate a moving picture.	To design, make and evaluate a fabric bag.
Music	• Beat • Rhythm • Pitch Echo • Progression snapshot 1	• Tempo • Dynamics • Timbre • Pitch • Structure • Graphic symbol • Classical music	• Duration (crochet, quavers, crotchet rest) • Unison • Round • Progression snapshot 2	• Beat • Rhythm • Structure (repetition) • 20th century classical music • • Timbre • Graphic score	• 2- and 3-time • Beat & Beat groupings. • 20th century classical music • Mood • Tempo • Dynamics • Rhythm • Dot notation	• Duration (crochet, quavers, crotchet rest) • Chords • Progression snapshot 3
Health & Relationships	SCARF: Me and my relationships	SCARF: Valuing differences	SCARF: Keeping myself safe	SCARF: Rights and responsibilities	SCARF: Being my best	SCARF: Growing and changing