

ENGLISH Using a range of fiction (traditional tales, fairy tales and plays) poetry and non-fiction texts (non-chronological reports/information texts & instructions) and other stimulus, our pupils learn to be confident listeners, speakers, readers, and writers. OXFORD READING TREE – reading scheme Systematic teaching of phonics			Music - Sing songs - Play tuned & untuned instruments - Make and combine sounds - Explore duration, rhythm, pulse, pitch, timbre, tempo & dynamics - Representing music with symbols	R.E UNDERSTANDING CHRISTIANITY/Digging Deeper Gospel Incarnation God Salvation Creation Judaism and Humanism
Reading: - Apply phonic knowledge and skills to decode words – daily phonics input - Read words containing common suffixes - Read and re-read phonic appropriate books - Read common exception words - Discuss and express views about fiction, non-fiction & poetry identifying structure and layout - Become familiar with and retell stories sequencing events - Ask & answer questions; make predictions - Make inferences on the basis of what is being said and done e.g. <i>infer what a character is like from actions</i> - Listen to and discuss a wide range of texts - Read accurately words of 2 syllables by blending graphemes and recognise alternative spellings - Read accurately without overt sounding - Discussing and clarifying meanings of words - Build on knowledge and perform poems learnt by heart identifying tone and intonation - Checking a text makes sense by reading and correcting inaccurate reading	Writing - Start to use diagonal and horizontal strokes to join - Spell by segmenting words into phonemes - Learn to spell common 'exception' words - Spell using common suffixes - Use appropriate formation, letter size and spacing for handwriting - Develop a positive attitude and stamina for writing - Begin to plan ideas for writing - Record ideas sentence-by-sentence - Make simple additions & changes after proof-reading - Learning new ways of spelling phonemes and common homophones - Learning to spell words containing contractions - Capital letters and digits of correct size - Learning and using singular possessive apostrophe - Write narratives about personal experiences of those or others - Write for a range of purposes – real events, poetry or non-fiction	Grammar - To understand different forms of sentence (Question, Exclamation, Statement) using correct punctuation. - Read and understand use of apostrophe in a contraction - Use simple conjunctions - To expand noun phrases - Use some features of standard English - To use subordination (when, if, that, because) Key grammar terminology: - verb - past and present tense - adjective - noun - suffix - apostrophe - comma in a list Speaking & Listening - Articulate & justify answers - Initiate & respond to comments - Use spoken language to develop understanding	Geography - Use simple compass directions to describe location - Identify seasonal and global weather patterns - Name & locate world's continents and oceans - Compare local area to non-European country – e.g. <i>Tanzania</i> - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features of a less familiar / small area of the UK e.g. <i>Isle of Coll (Scotland)</i> - Create simple plans and maps, using symbols - Use simple fieldwork and observational skills to study the immediate environment - Use geographical vocab to refer to features	History Key Individuals: - Changes within living memory - Describe the lives of significant historical figures from the past e.g. <i>Izambard Kingdom Brunel, Martin Luther King and Charles Darwin</i> Key Events: - The Great Fire of London - Remembrance Day Place events and artefacts in order on a time line Use a range of historical vocabulary. Identify the similarities and differences between ways of life and different events.
MATHEMATICS			Modern Foreign Languages - Year 2 pupils: - are aware of our international links with a school in China & Tanzania. - participate in special theme international days. - are building a cultural awareness. - Greetings & simple French phrases.	Art - Use a range of material - Use drawing, painting and sculpture - Develop techniques of colour, pattern, texture, line, shape, form and space - Learn about great artists e.g. <i>O'Keefe & Van Gogh</i>
Number/Calculation - Use place value and number facts to solve problems - Know 2, 5 and 10 x tables - Begin to use place value (H/T/U) - Count in 2's, 3's, 5's & 10's - Identify, represent & estimate numbers - Compare/order numbers, inc < > = up to 100 - Write numbers to 100 - Know number facts to 20 (+ related to 100)	Geometry & Measures - Choose and use appropriate measures - Compare and order lengths - Know and use standard measures - Read scales to the nearest whole unit - Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds - Tell the time to the nearest 5 minutes	Fractions, decimals & percentages - Find and write simple fractions - Understand equivalence e.g. $\frac{2}{4} = \frac{1}{2}$ - To find simple fractions of shape, length, objects or a quantity Data - Interpret simple tables, tallies, pictograms and bar charts - Ask & answer comparison questions	Computing - Understand the use of basic algorithms - Write & test simple programs - Use logical reasoning to make predictions - Organise, store, retrieve & manipulate data - Communicate on-line safely and respectfully - Recognise the uses of IT outside of school.	Design & Technology - Design purposeful, functional & appealing products - Generate, model & communicate ideas - Use range of tools & materials to complete practical tasks - Evaluate existing products and own ideas

• Solve problems using + and – physically and using written methods • Calculate mathematical statements for x and ÷ using a variety of physical and written methods • Recognise commutative property of multiplication e.g $2 \times 5 = 5 \times 2$ • Add and subtract two, two digit numbers • Recognise inverse relationships	• Identify & sort 2-d & 3-d surfaces and shapes • Identify and describe properties of 2-d and 3-d shapes • Identify 2-d shapes on faces of 3-d shapes • Compare and sort common 2-d and 3-d shapes • Order and arrange combinations of objects into sequences • Use mathematical vocab to describe position and direction including right angles and $\frac{1}{4}$ of a turn • Use terminology of position & movement • Know how many minutes in 1 hour, hours in day • Compare and sequence intervals of time • Identify different combinations of coins	• Ask & answer questions about totaling.		• Understand where food comes from e.g. <i>bread</i>. • Design and make pizzas including the research and design of the box and the brand.
<u>SCIENCE</u> Biology • Describe and explain a simple food chain • Differentiate between living, dead & non-living • To identify the conditions needed for plants to grow • Basic needs of animals & habitats • Identify and name a variety of living things and their inhabitants • Describe that animals have offspring which grow and change • Keeping Healthy • Basic needs for survival and importance of exercise Chemistry • Identify and compare uses of different materials and evaluate their suitability • Find out how shapes can be changed with force		<u>PSHCE</u> Our school curriculum and ethos prepares our young people positively for life in modern Britain. Link to the National Curriculum: https://www.gov.uk/government/publications/national-curriculum-in-england/primary-curriculum		<u>P.E</u> * Master basic movement e.g. running, jumping, throwing, catching, balance, agility and coordination * Participate in team games * Perform dances using simple movements * Create simple gymnastic routines.