

ENGLISH Using a range of fiction (traditional tales, and fairy tales and plays) poetry and non-fiction texts (non-chronological reports/information texts & instructions) and other stimulus, pupils learn to be confident listeners, speakers, readers, and writers. OXFORD READING TREE – reading scheme Systematic teaching of phonics			MUSIC <ul style="list-style-type: none"> To sing a variety of songs To play tuned and untuned musical instruments to represent stories Listen to live and recorded music Make and combine sounds (compositions) 	R.E Understanding Christianity Following the requirements of the agreed syllabus 'Awareness, Mystery and Values.' Gospel/Incarnation God /Salvation Creation Judaism
Reading: <ul style="list-style-type: none"> Apply phonic knowledge and skills Respond speedily with correct graphemes to all phonemes Read words contain taught GPC's (grapheme, phoneme correspondence) Read words with common suffixes –s, -es, -ing, -ed, -er, -est. Read phonic decodable books aloud & re-read them to build up fluency and confidence Link reading to own experiences Become familiar with key stories Join in with predictable phrases Discuss the significance of the title and events Make simple predictions Listen to and discuss a wide range of text 	Writing <ul style="list-style-type: none"> Name letters of the alphabet Spell common exception words Spell days of the week Add prefixes and suffixes Form all lower case, capital letters and digits correctly Leave spaces between words Compose sentences orally before writing Sequencing sentences to form short narratives Read own writing to peers or teachers. 	Grammar <ul style="list-style-type: none"> Begin to use basic punctuation . ! ? Use capital letters for proper nouns Use common plural & verb suffixes Prefix - un Speaking & Listening <ul style="list-style-type: none"> Listen and respond appropriately Ask relevant questions Maintain attention and participate. To speak with an audible voice for an audience. 	Geography <ul style="list-style-type: none"> Name and locate the four countries and capital cities of the UK using atlases and globes Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world – Equator, South and North Poles Use basic geographical vocabulary to refer to familiar places, features and routes on a map. e.g. <i>in our local area and at the seaside</i> Use four compass directions and simple vocabulary 	History <ul style="list-style-type: none"> To develop an understanding of the past through: toys, homes and seaside holidays Key individuals <ul style="list-style-type: none"> lives of significant historical figures significant local people
MATHEMATICS			Modern Foreign Languages Year 1 pupils: <ul style="list-style-type: none"> are aware of our international links with a school in China & France. participate in special theme international days. French: learn simple words and phrases. 	Art <ul style="list-style-type: none"> Use a range of materials Use drawing, painting and sculpture Develop techniques of colour, pattern, texture, line, shape, form and space Learn about artists, craftsman and designers.
Number/Calculation <ul style="list-style-type: none"> Count to /across 100 Count in 1's, 2's 5's and 10's Identify 'one more' and 'one less' Read & write numbers up to at least 20 Read language 'more than' & most Use + , - and = symbols Know number bonds to 20 Add and subtract one-digit numbers and two digit numbers to 20, including 0. Solve one-step problems, including simple arrays 	Geometry & Measures <ul style="list-style-type: none"> Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest Begin to measure length, capacity, weight Recognise coins & notes Use time & ordering vocabulary Tell the time to the hour & ½ hour Use language of days, weeks, months & years 	<ul style="list-style-type: none"> Recognise & name common 2-d shapes and 3-d shapes Order & arrange objects Describe position & movement, including half and quarter turns Fractions * Recognise & use ½ & ¼	Computing <ul style="list-style-type: none"> Organise, store and retrieve data. Use the keyboard to input data and words Use the internet safely Recognise the use of ICT outside of school Understand the use of basic algorithms Write & test simple programs 	Design & Technology <ul style="list-style-type: none"> Design purposeful, functional and appealing products Generate, model & communicate ideas Use a range of tools & materials to complete practical tasks & own ideas Build & improve mechanisms Understand where food comes from.
SCIENCE Biology <ul style="list-style-type: none"> Identify basic plants Identify basic plant parts Identify and compare common animals Identify and name basic body parts Chemistry <ul style="list-style-type: none"> Distinguish between objects & materials Identify & name common material Describe simple properties of material Compare & classify materials Physics <ul style="list-style-type: none"> To observe and understand changes of day & seasons 		PSCHE Children feel they are valued and they belong to our community. Our school curriculum and ethos prepares our young people positively for life in modern Britain.	P.E <ul style="list-style-type: none"> * Master basic movement e.g. running, jumping, throwing, catching, balance, agility and coordination * Participate in team games * Perform dances using simple movements * Create simple gymnastic sequences. 	