



Kingfisher Primary School Curriculum Information

Year

Reception

Term

Spring 2025

Dear Parents & Carers,

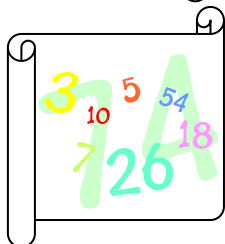
This letter is designed to provide key information about learning this term. The topics are [What Came Before Me?](#) and [Let it Grow](#).

If you have any questions, please speak to your child's class teacher.

SUBJECT	CONTENT
English	To continue to develop phonic skills through the Letters and Sounds and the Jolly Phonics programmes. To develop reading skills through decoding words that match their taught grapheme-phoneme correspondence as well as reading tricky words. To develop comprehension skills and have a good understanding of what they have read. To develop correct letter formation and independent writing. To become competent users of language through a wide range of listening and speaking activities.
Mathematics	To develop a good understanding of teen numbers. To introduce simple methods of addition and subtraction. To begin to introduce numerical patterns such as odds, evens, doubles and halves. To continue to develop an understanding of size, measure, weight and capacity. To continue to develop an understanding of 2D and 3D shape and to explore patterns.
Understanding of the World	The subject areas covered are Science, History, Geography, RE and ICT. The curriculum areas will be delivered through the following topics: What Came Before Me? and Let it Grow. To begin to compare familiar events and people and develop an understanding of the past and present. To understand different beliefs and that people celebrate special times in different ways. Continue to develop an understanding of their immediate environment and the natural world around them as well as begin to recognise similarities and differences between this country and others. To continue to develop Computing skills through the use of iPads, code-a-pillars and Beebots.
Expressive Arts and Design (Art and DT)	To begin to use, explore and refine a variety of artistic techniques, building on what they already know. To begin to explore and engage in making music, dance and performance. To continue to explore using a wide variety of construction and art materials, adding a narrative into their play.
Physical Development	To improve co-ordination through gymnastics and dance. To develop a range of gross motor skills through ball games and the continuous provision of outdoor resources and equipment. To continue to develop fine motor skills through a range of continuous provision resources in order to improve pencil control and handwriting style.

Assemblies takes place daily. We have a whole school assembly on Monday, Tuesday and Thursday and on Wednesday and Friday we will have our own class assemblies.

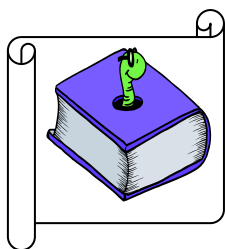
Homework



MATHS

Practise counting and number recognition to 10, then 20 and beyond.

Please refer to your child's next steps that were discussed at the last parents evening.

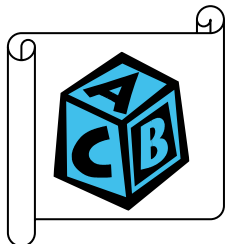


ENGLISH

Practise recapping their phonics sounds and tricky words in their phonics books.

Complete the letter formation sheets weekly.

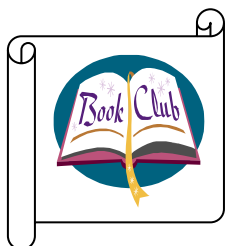
Please refer to your child's next steps that were discussed at the last parents evening.



SPELLING

Practise writing words and simple sentences in meaningful contexts.

Practise spelling the tricky words from their phonics books.



READING

Please encourage your child to read their school reading book everyday.

Revisit phonic books and tricky regularly.

ADDITIONAL INFORMATION:

- Please keep your child's reading book and phonics book in their book bag.
- Whenever you read with your child please initial and comment so we know your child has read.
- If your child is absent from school, or late due to an appointment, please telephone the school office.
- Please ensure EVERY item belonging to your child is clearly marked with their name.

Thank you

Miss G Jackson