



Kingfisher Primary School Curriculum Information

Year

Y3

Term

Spring 2025

Dear Parents & Carers,

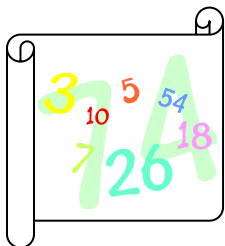
This letter is designed to provide key information about your child's learning this term. If you have any questions. Please speak to your child's class teacher.

SUBJECT	CONTENT
English	Through studying the English National Curriculum, we will be reading a variety of fiction and non-fictional texts. In writing, children will be able to story write, produce character descriptions, construct letters for a range of purposes, take notes and create poems. Spelling, punctuation, grammar and handwriting will be taught throughout these lessons. We will also develop our speaking and listening skills.
Mathematics	In the Mathematics National Curriculum, we will be solving problems involving money. Children will become familiar with interpreting and presenting data in a variety of ways. There will also be a focus on times tables and how these can be used to aid calculations. Children will also continue to develop their fluency across the four operations. During this term, children will increase their knowledge of estimation and measurement in a range of different contexts.
Science	Children will be focussing on plants. Within these lessons, children will look at the functions of a plant, how they have adapted to different environments and complete their own investigations. In the second half-term, we will be focussing on light and shadows.
Computing	Children will learn to combine text and graphics into a document and how to manipulate text and graphics to fit a document. They will use a range of sources to research different topics that link to separate areas of the curriculum. Children will learn about Online Safety and responsible internet usage. Children will begin to use stop-frame animation to create their own videos as well as acknowledge the importance of maintaining a healthy wellbeing and lifestyle.
Geography	Children will look at Geography in a more global context. They will identify the significance of the equator, Northern and Southern hemisphere and the tropics of Cancer and Capricorn. Children will also be able to locate the main countries in Europe and identify their capital cities.
History	We will be learning about Anglo-Saxons this term and saying goodbye to the Romans. Children will investigate the Saxon way of life and their settlements. Children will compare and contrast how this relates to life in the UK today. We will also look at their village life, the influence of the Anglo-Saxons on Britain, artefacts and culture and explain the religious beliefs and practices of early Anglo-Saxon people.
RE	The children will look closely at a range of religions and beliefs. This term, the children will be exploring Judaism and will be developing their understanding of Jewish beliefs surrounding God and the Covenant. Within this, the children will also learn about religious texts and engage actively in discussions.
Music	The children will continue to develop skills and techniques in music. They will learn a range of different songs in a variety of different styles and genres. The children will also learn to project voices and how to perform as a group.
D & T + Art	In the first half-term the children will be focussing on performing arts with their own production of Rock Pool. Our Art this term will centre around investigating patterns. The children will identify examples of patterns from around the world and improve their collaging techniques to create their own artwork in the style of Tom Eckersley. In DT, the children will be designing and making their own pottage.
PE	The children will learn a range of invasion and striking games. They will learn awareness of space, balance and co-ordination. This will build upon a foundation of hand-eye co-ordination and ball control in a range of different sports. Children will also learn about working as part of a team and improve their swimming.

Languages (French)

The children will be developing in confidence when using French words and phrases both orally and in their written work to improve their understanding of a different culture. They will use role-play to practise their conversation skills, sing songs and use a variety of interactive activities.

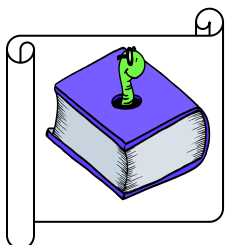
Homework



MATHS

Consolidation of work carried out that week.

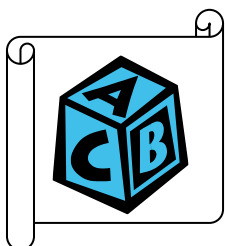
Mental maths/times tables practice.



ENGLISH

Grammar and sentence work. Homework tasks should be completed in books or on sheets if specified.

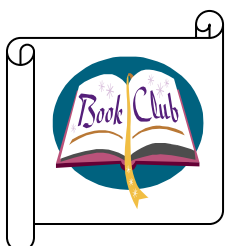
Children should also use this as an opportunity to practise their handwriting.



SPELLING

Variety of spellings including prefixes, suffixes and common exception words.

Children are encouraged to look at and practise their spellings over the course of the week, ready for the test on Fridays. Spelling Frame is also available.



READING

Regular reading at home is encouraged; we expect our pupils to read every day at home and at least 3 times a week for 10 minutes to an adult.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book. These will be checked weekly.

ADDITIONAL INFORMATION:

- ♦ PE kits are to be in school at all times. (Black/ dark blue shorts, white polo shirt, daps or trainers and black/ dark blue tracksuit bottoms for colder weather)
- ♦ Homework will be given out on Fridays, to be returned and completed by Thursday.
- ♦ **Please could all belongings be clearly named.**
- ♦ Children to bring a **healthy** snack and water bottle to school everyday (clearly labelled)