



Kingfisher Primary School Curriculum Information

Year

Y1

Term

Spring 2025

Dear Parents

This letter is designed to provide key information about learning this term.

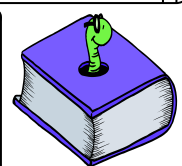
SUBJECT	CONTENT
English	This term we will be learning from traditional tales. The children will be encouraged to retell stories, order events and use story language. They will learn the main elements that shape different texts. Throughout our work, we will explore the effect of patterns of language and repeated words and phrases. We will also practise reading and spelling high frequency words and continue to spell them correctly in our written work. We will practise reading and writing sentences.
Phonics	The children will be encouraged to read frequently, ensuring they remember to sound out the words correctly using their developing phonic knowledge.
Mathematics	The children will solve practical problems that involve combining groups of 2, 5, or 10 and sharing them into equal groups. They will also be able to identify the number that is one more or one less than any given number, as well as determine 10 more or 10 less for multiples of 10. They will practise estimating, measuring, and comparing objects using both standard and non-standard units of measurement, along with appropriate measuring instruments. The children will also learn to visualise and name common 3-D shapes, describe their features, and use these shapes to create patterns, pictures, and models. In addition, they will use vocabulary related to time and be able to read the time to the hour and half-hour.
Science	The children will understand that animals can be grouped together based on their features. They will identify, name, and compare a variety of common animals, including fish, amphibians, reptiles, birds, and mammals. They will also identify and name a variety of everyday materials, distinguishing between an object and the material it is made from. Furthermore, the children will compare and group different everyday materials based on their simple physical properties.
Computing	The children will become more familiar with the different components of a computer and learn how to use technology responsibly. They will also develop an understanding of the various ways to use a computer to create and modify text. In addition, they will focus on e-safety, learning how to manage online information safely and responsibly.
Geography/ History	The children will learn to name and locate the four countries in the UK, along with their capital cities. They will also be able to name and locate the world's seven continents and five oceans. Additionally, they will identify various countries in Europe. In History, the children will study the Victorians, and will make comparisons between homes and home life in the past and the present.
RE	The children will explore and understand what Christians believe about God.
Music	The children will learn to use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will also play both tuned and untuned instruments musically. Additionally, they will listen with concentration and understanding to a range of high-quality live and recorded music. The children will experiment with, create, select, and combine sounds using the inter-related dimensions of music.
Art	The children will use painting and printing to develop and share their ideas, experiences, and imagination. They will also learn about the work of a range of artists, including Kandinsky and Matisse.
DT	In their stitching and kite project, the children will design products with a specific purpose, aimed at an intended user. They will plan their designs using templates and evaluate their products and ideas against simple design criteria.
PE	In gymnastics, the children will develop their skills in balancing, jumping, and landing. They will also continue to improve their awareness of space, balance, and coordination. In games, the children will work on controlling and moving a ball both individually and as part of a team.

Homework



MATHS

Consolidation of work carried out that week.



ENGLISH

Homework tasks should be completed either on the worksheet or the paper provided and should be completed using a sharp pencil.

Children should also use this as an opportunity to practise their handwriting.



SPELLING

Children are encouraged to look at and practise their spellings over the course of the week, ready for the test on Fridays.



READING

Regular reading at home is encouraged; we expect our pupils to read every day at home and at least 3 times a week for 10 minutes to an adult.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book. These will be checked weekly.

ADDITIONAL INFORMATION:

- ♦ PE kits are to be in school at all times. (Black/ dark blue shorts, white polo shirt, daps or trainers and black/ dark blue tracksuit bottoms for colder weather)
- ♦ PE days are Monday and Tuesday.
- ♦ Homework will be given out on Fridays, to be returned completed by Thursday.
- ♦ **Please could all belongings be clearly named.**
- ♦ Children to bring a **healthy** snack and water bottle to school everyday (clearly labelled)