



Kingfisher Primary School

Accessibility Plan

Preston Primary Academy Trust

April 2022

Kingfisher Primary School Accessibility Plan

1. This Accessibility Plan has been drawn up in consultation with the Local Authority, pupils, parents, staff and directors/governors of the school.
2. The purpose of this accessibility plan is to show how the school plans to improve accessibility for special educational needs pupils and when these improvements will be made. We aim to ensure physical and intellectual needs are met effectively, whether they be permanent, temporary or situational.
3. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
4. Over time we will increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to
 - Improve access to the **physical environment** within Kingfisher Primary School, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the schools such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every 3 years.

6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Curriculum
 - Equal Opportunities and Diversity
 - Staff Development
 - Health & Safety
 - Inclusion
 - Special Needs
 - Behaviour Management
 - School Improvement Plan
 - Asset Management Plan
 - School Brochure and Mission Statement
8. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans.
9. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".
10. The Schools Prospectus will make reference to this Accessibility Plan.
11. Information about our Accessibility Plan will be available to Parents
12. The Plan will be monitored by the Local Governing Bodies of the schools.
13. The school will work in partnership with the local education authority in developing and implementing this plan and will adopt in principle the Somerset Accessibility Strategy, Access to Learning.
14. The Plan will be monitored by Ofsted as part of their inspection cycle.

Date: April 2022

Review: April 2025

Kingfisher Primary School Accessibility Plan 2022-2025

Improving the Physical Access at Kingfisher School

An Access Audit is carried out by the Head teacher / Site Manager and Health and Safety Compliance Officer at regular intervals resulting in a number of recommendations:

Item	Activity	Timescale	Cost (£)	Review
Disabled access lift	Ensure the service plan is kept up to date and that it is tested regularly to check it is working.	Servicing completed annually	Annual fee budgeted	
Evacuation Chairs	Ensure the service plan is kept up to date and that it is tested regularly to check it is working.	Servicing completed annually	Approx. £150 annually	
Provision of Opus unit to control sound and lighting in the hall	Ensure the equipment is serviced and that it is tested regularly to check it is working; additional staff training for new staff if required.	Servicing completed annually	Annual fee budgeted	
Ensure hazards are clearly marked for pupils and visitors with visual impairments	Ensure potential trip hazards and door handles are highlighted with yellow or white for pupils / visitors with sight impairments.	Ongoing – review during health and safety checks.	Annual fee budgeted	

Kingfisher Primary School is a new build and has been designed to ensure it is a very accessible building.

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Improving the Curriculum Access at Kingfisher Primary School

TARGET	STRATEGY	OUTCOME	TIME-FRAME	ACHIEVEMENT	REVIEW
Our school offers a differentiated curriculum for all pupils.	Undertake an audit of staff training requirements Staff meetings to provide any training needs. Audit of training needs for TAs.	All teachers can fully meet the requirements of disabled children's needs with regards to accessing the curriculum Highly confident and well-trained staff are able to teach all pupils effectively.	2025 - ongoing	Increase in access to the National Curriculum (all subjects)	
To enable access for all types of disabilities	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations. Begin teaching pupils and staff Makaton sign-language to ensure all pupils can communicate.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life- preparation learning. The use of other professional partners has been made available.	2025 - ongoing	School compliant with disability and equality legislation.	
To use resources tailored to the needs of pupils who require support to access the curriculum.	Take advice from specialist, multi-agency teams to ensure the appropriate resources are available to support the specific needs of pupils.	All pupils have access to specialist resources which allow them to access the curriculum fully.	2025 - ongoing	All pupils are accessing the learning opportunities effectively.	

All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	2025 ongoing	Increase in access to all school activities for all disabled pupils	
Classrooms are optimally organised to promote the participation and independence of all pupils and to meet specific needs of individual pupils.	Review and implement a preferred layout of furniture and equipment to support the learning process on an individual class basis.	Lessons start on time without the need to adjust in order to accommodate the needs of individual pupils. Those with specific needs are catered for and are fully integrated into the classroom environment.	2025 ongoing	Increase in access to the National Curriculum. Pupils feel fully integrated into school life and interact with staff and pupils in a fully inclusive manner.	
Aspirational targets are set effectively and are appropriate for pupils with additional needs.	Effective relationships between SENCO, teachers, parents and pupils will enable effective and realistic targets to be set.	Pupils feel fully integrated into the school community and make good progress academically. Parents understand and are part of the target setting process.	2025 ongoing	Increase in access to the National Curriculum. Pupils feel fully integrated into school life and interact with staff and pupils in a fully inclusive manner. Parents take an active role in their child's education.	

Training for Awareness Raising of Disability Issues	Provide training for governors, staff, pupils and parents as required. Discuss perception of issues with staff to determine the current status of school.	Whole school community aware of issues relating to Accessibility. Ensure that access and safety issues are reviewed as children with physical disabilities transfer classes.	As required	The local community will benefit by a more inclusive school and socially inclusive environment.	
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Improving the Delivery of Written Information at Kingfisher Primary School

TARGET	STRATEGY	OUTCOME	TIME-FRAME	ACHIEVEMENT	REVIEW
Availability of written material in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats. Where possible, key information and documents will be available as a web page rather than a PDF document in order for screen readers to work effectively. Use expertise of staff in other Trust schools who speak other languages. Ensure that the level of language is appropriate and that all acronyms are explained.	The school's website will be more accessible, and the school will be able to provide written information in different formats when required for individual purposes.	2025 ongoing	Delivery of information to disabled pupils and EAL pupils and parents improved.	
Make available school brochures, school newsletters and other information for parents in alternative formats where required.	Review all current school publications and promote the availability in different formats for those that require it. Use a video tour of the school for those who cannot access in person.	All school information available for all in required formats.	2025 on request	Delivery of school information to parents and the local community improved and accessible to all.	

Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from HVSS on alternative formats and use of IT software to produce customized materials. Begin to use protected MS Word documents instead of PDFs.	All school information available for all regardless of need.	2025 ongoing	Delivery of school information to pupils & parents with visual difficulties improved.	
Enable parents and other users to view information by easier means	Populate school website with relevant and timely information. Include video tours of the school and key information available in other languages. Add a Google Translate widget to our school website to it can be translated into other languages.	School information conveyed in pictorial, written or video form as required.	2025 ongoing	Attractive and easy to access key information on the website.	