

SCHOOL STRATEGY STATEMENT FOR SPENDING OUR SERVICE PUPIL PREMIUM AND PUPIL PREMIUM ALLOCATIONS IN 2020-21

RATIONALE

At Kingfisher Primary School we provide a high quality of education for all of our pupils regardless of ability or background. We acknowledge, however, that the educational outcomes for children eligible for the Pupil Premium Grant are not as good nationally as the attainment of children who do not receive the grant. With this in mind, we have prioritised our spending so that this pupil group have the best targeted help to enable them to do at least as well as their peers in both the core areas of Mathematics and English as well as in other areas of their education. We are also aware of the pressures which children from service families are under and seek to provide the best tailored support for these children also so that they can continue to thrive.

The attached spreadsheet explains in greater detail the areas which the school has selected to target and includes emotional support, family learning support, behaviour support as well as other tangible and practical measures such as school uniform subsidy and help with educational trips. Every area of expenditure has been rationalised in terms of the impact that the grant will have on improving the educational outcomes of the children in our care. The school will measure the impact of any intervention by seeing how closely matched eventual end of the year outcomes are to the intended outcomes listed on the attached spreadsheet.

MAIN BARRIERS TO EDUCATIONAL ACHIEVEMENT

These encompass a whole range of factors including socio- economic background, behavioural difficulties, language difficulties experienced by pupils who have English as an additional language, physical and emotional issues brought about by, for example, a deployment of a parent overseas. Our attitude to all of these barriers, however, is that with help they can all be overcome and that all children educated here can and do achieve extremely well whatever their starting points.

DATE OF THE NEXT REVIEW OF OUR PUPIL PREMIUM STRATEGY

This Strategy will be next reviewed in October 2021

Strategy Aims for disadvantaged children

Measure	Activity
Priority 1	To ensure that in reading, writing and maths our PP children close the gap and do as well in their attainment and progress from KS1 to 2 as their non-PP peers nationally and in school.
Priority 2	To ensure that all of our PP children reach the expected National phonics standard by the end of Year 1.
Priority 3	To ensure that in reading, writing and maths our PP children close the gap and do as well in their attainment at the end of Year 2 as their non-PP peers nationally and in school.
Priority 4	To ensure that all of our PP children have access to high quality education experiences in the form of visitors, school trips and visits.
Priority 5	To ensure that all children from Service families are well-supported and the best provision for their educational and emotional needs are met.