

Pupil Premium Spending – Kingfisher Primary School – Financial Year 2020-2021

Number of children on roll as at January Census 2020: 117

Percentage of FSM/Ever6: 3% Percentage of Service Pupils: 9%

Percentage post AFC: 0%

Total Pupil Premium percentage: 12%

Pupil Premium Funding Allocation: £9415

Service Premium Funding Allocation: £3100

Area of spend	Contribution from PP	Description of Intervention *Identification by Sutton Trust/EEF	Intended outcomes	How impact will be measured	Impact of Intervention
Flexible behaviour support	£5455	Class based LSA support for PP pupils who display challenging behaviour. LSA is able to support within the class or remove the children for intervention if required, returning when appropriate. Children access appropriate educational activities away from the classroom. * +4 months	Children identified with emotional/behaviour difficulties are effectively supported when necessary.	Pupils behaviour, emotional needs and learning are supported at all times.	Excellent behaviour demonstrated by PPG children throughout a challenging year affected by COVID-19. Support effective and PP pupils making good progress in all subjects. 92% of PPG pupils in YR/KS1 working at ARE. 80% of pupils working at ARE in KS2. No exclusions.
Interventions for phonics, reading, spelling and maths	£2190	Additional LSA hours to run phonic sessions for Y1 and Y2 pupils to ensure that they are secure in their phonic knowledge and reading comprehension. Additional interventions for Reading, Spelling & Maths. Some are PP pupils	Phonic screening test expectations are achieved. Larger number of pupils achieve the expected standard in end of year assessments.	Y1 phonic screen and end of KS1 results and outcomes.	Excellent outcomes for all Y1 and Y2 pupils in Phonics: Y2 – 97% Y1 – 93% 100% of PPG pupils passed the phonics screening.
School uniform	£300	Pupil Premium pupils, who are in financial difficulties, are offered missing items of school uniform, free of charge.	Pupils feel clean and dressed appropriately for school. Barriers to learning are removed and children feel included in school life.	Number of pupils receiving uniform and therefore feeling happier in school.	4 PPG pupils received school uniform to ensure they are confident and happy attending school.
School trips	£300	Pupil Premium pupils, who are in financial difficulties, are offered opportunities to take part in visits and trips, either free of charge or at a subsidised cost. * + 3 months.	Pupils feel included in activities that they may otherwise not be able to take part in. Pupils experience new skills and activities.	Number of pupils gaining new skills and are happier in school due to being able to take part.	Assistance provided for PPG pupils to attend school trips and attend a football camp during summer holidays.

Swimming	£300	All pupils who cannot swim 25m unaided, are given extra lessons. Includes PP children	NC objectives for swimming met for all.	Number of PP children can swim 25m unaided.	Swimming did not take place due to COVID-19. C/F to 2021/22.
PFSA	£1000	Time for pupils some of whom are PP to receive 1:1 time with school PFSA to support welfare and positive mental health.	High % of pupils instilled with confidence to re set and move forward with their learning.	% of children showing positive reaction to the engagement and producing good learning outcomes.	100% of PPG pupils, following PFSA involvement, behaving positively in school and feeling positive about themselves.
Nurture Groups SEMH	£250	Pupils learn new social and life skills. * + 4 months.	Pupils are happier, more settled and are able to engage with learning more readily.	Children demonstrating better life skills and socially appropriate behaviour	Those PPG pupils who need additional nurture time receive this so that they are able to access learning in class effectively in order to make good progress. Excellent behaviour. Zero exclusions.
Enrichment activities	£1000	PP pupils encouraged to participate in arts activities which come at an extra cost. Theatre shows and productions, artist and poet visits during curriculum time bring key stage and classes together. Pupils have opportunities to take part in performances and exhibitions. All PP children take part. * + 2 months	Pupils feel passionate about a new activity and feel included in school life. Pupils may find a skill they enjoy and want to pursue further. Shows and productions give all children joy and sense of inclusion. Pupils learn through drama, art and music.	Number of pupils participating and the number of shows each year. Number of pupils achieving key objectives for specific areas of the curriculum related to performances.	All PPG pupils have accessed: Poet workshop, birds of prey visit, skipping workshop (with skipping ropes bought for all pupils), visiting artist working with all PP pupils in Y1/2/3/4 this year.
Breakfast Club & After School Club provision	£500	Breakfast Club and After School Club provision available to those PP children and families who need it.	Families are able to use Breakfast Club to assist with attendance and punctuality issues. After School Club available	PP attendance and punctuality will be good or an improvement noticeable for pupils struggling.	Breakfast Club offered to PPG children.
Family Learning	£620	Time for pupils to learn with their parents on Art, Forest School, English and Maths activities. Tutor teaches parents how KF teaches maths concepts/skills. Parents work through activities with their child. Groups include PP pupils. * + 3 months	Valuable time given for parents and their child to work 1:1 together. Parents feel better equipped to help their child at home with homework. Children feel special because their parent has come to school to work with them.	Number of parents and pupils taking part. Number of positive evaluation forms completed at the end of each programme.	4 PPG pupils attended Family Learning in Reception – Forest School activities. 3 PPG pupils and their parents attended an art workshop in Year 3.

Dandelions Group for Service Children	£600	Social and Emotional Learning. Additional LSA hours to run a specific club for pupils whose parents serve in the military, giving them a sense of knowing others are in the same situation. * + 4 months	Service pupils feel a sense of belonging, are able to articulate their worries and fears. Pupils are settled in school and are able to access learning successfully.	Service children attainment and attendance is in-line with other pupils. Service children are happy and settled in school.	C/F to 2021/22 – not started due to COVID-19 restrictions and bubbles.
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