

Advice note for a pre-registration inspection of an academy

School name	Lufton Primary School
DfE registration number	2016
Unique reference number (URN)	142326
Inspection number	10018901
Inspection date	26 July 2016
Reporting inspector	Flora Bean

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Information about the inspection

- This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 98 of the Education and Skills Act 2008.¹
- This is the school's first pre-registration inspection. A tour of the temporary school site was undertaken. The inspector reviewed the architect's plans for the proposed new building. Information for the academy's website was scrutinised. The inspector examined the single central register for appointments made and policies and proposed procedures. Discussions were held with senior leaders and managers.

Context of the school

- Preston Primary Academy Trust is seeking to establish a new primary school with registration for 420 boys and girls from age four to 11. Provision is also to include 26 nursery places for children from age two.
- The new school will be situated in Lufton, Yeovil and will be called Lufton Primary School. Temporary accommodation is being provided at Huish Primary School until the new school premises are ready for occupancy in 2017.
- The school will open with one Reception class for up to 30 pupils in the temporary accommodation at Huish Primary school, Yeovil.

Information about the registration

The school is seeking registration as an academy

Number of day pupils	420 pupils and 26 nursery places
Age range	2–11
Gender of pupils	Mixed
Type of special educational needs	N/A

¹www.legislation.gov.uk/ukpga/2008/25/section/99

Compliance with The Education (Independent School Standards) Regulations 2014²

Part 2. Spiritual, moral, social and cultural development of pupils

- The school is likely to meet all of the requirements for this standard.
- The school's planning actively promotes pupils' respect for one another, democracy, the rule of law, individual liberty and tolerance for those of different faiths and beliefs. Pupils will acquire new knowledge across the curriculum and through extra-curricular activities to increase their understanding of fundamental British values.
- The school plans to develop pupils' self-confidence, self-knowledge and self-esteem by providing opportunities for successful learning, in helping pupils to build positive relationships and through involvement in the local community. Pupils will develop their understanding of right and wrong through personal, social, health and economic education (PSHEE) lessons and as they participate in school life.
- The school will promote good behaviour and anti-bullying through teaching children clear rules for acceptable behaviour and through the implementation of its behaviour and anti-bullying policies including for e-safety and cyber bullying, radicalisation and extremism.
- Pupils will take part in visits and trips. They will have opportunities to hear outside speakers to learn about public services and institutions in England. They will learn about their own and other cultures through assemblies, the curriculum and PSHEE lessons. In particular, they will learn to treat everyone equally, recognising and rejecting discrimination.
- The school has taken appropriate steps to ensure that partisan views will not be promoted in the school and that at all times, pupils learn about and understand different and opposing views.

Part 3. Welfare, health and safety of pupils

- The school is likely to meet all of the requirements for this standard.
- The tour of the premises, temporary accommodation, and documentary evidence indicate that all required policies and procedures are in place, including those for safeguarding and welfare, health and safety.
- Thorough procedures have been established to ensure the safer recruitment of staff. The headteacher and senior staff in the academy trust are trained in safer recruitment.

²www.legislation.gov.uk/ukxi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 4. Suitability of staff, supply staff, and proprietors

- The school is likely to meet all the relevant requirements. All the required checks for the suitability of staff and proprietors to work with children have been completed. These are recorded appropriately on a single central register.

Part 5. Premises of and accommodation at schools

- The premises are likely to meet all of the relevant requirements.
- The temporary accommodation and new premises have been carefully designed and planned. Consideration has been given to all aspects of pupils' welfare, health and safety and to promoting effective learning.
- Teaching, learning and outdoor spaces are sufficient, as are toilet and washing facilities and spaces for the preparation and serving of food.

Part 6. Provision of information

- The school is likely to meet all of the relevant requirements. All the required policies are available on request and on the school's website. These include, for example, the safeguarding policy and related policies, which meet requirements.

Part 7. Manner in which complaints are handled

- The school is likely to meet all of the relevant requirements. The complaints policy is comprehensive, clearly written and contains all the necessary steps for the efficient handling of complaints, including for the completion and retention of written records.

Part 8. Quality of leadership in and management of schools

- The leaders and managers of the school demonstrate a good knowledge and understanding of their roles and responsibilities. Leaders have ensured that all of the requirements of the independent school standards are likely to be met.

Schedule 10 of the Equality Act 2010

- The school has a number of equality policies in place. These include an appropriate three-year accessibility plan to fulfil its duty under the Equality Act 2010.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the independent school standards when it opens.
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Recommended number of day pupils	210 day pupils and 26 Nursery places
Recommended age range	2–11
Recommended gender of pupils	Mixed
Recommended type of special educational needs	N/A