



Kingfisher Primary School Curriculum Information

Year

Y1

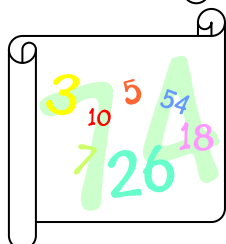
Term

Autumn 2024

Dear Parents & Carers,

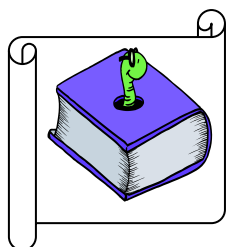
SUBJECT	CONTENT
English	To retell stories, ordering events using story language. To recognise the main elements that shape different texts. To distinguish fiction and non fiction texts and the different purposes for reading them. Practise reading and spelling high frequency words. Practise reading and writing sentences.
Phonics	To read frequently, remembering to sound out the words correctly using phonic knowledge.
Mathematics	To solve practical problems involving counting, adding and subtracting. To compare object lengths; using suitable non-standard or standard units and measuring instruments. To visualise and name common 2-D shapes and describe their features, use them to make patterns, pictures and models. To say the number that is 1 more or less than any given number, and 10 more or less for multiples of 10. To use vocabulary related to time, ordering the days of the week and the months of the year.
Science	To recognise and name the parts of the body. To identify and use our 5 senses. To recognise changes that take place as animals get older. To understand the importance of looking after our bodies. To identify the similarities and differences between humans and other animals. To understand that animals are living things and should be treated with respect. To name and describe zoo animals. To understand the changes that take place as we move from the Summer to the Autumn.
Computing	To develop an understanding of how to safely use the internet. To understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions. To use technology purposefully to create and retrieve digital content .
Geography	To develop understanding of our local area and the changes that take place.
History	To develop an understanding of past and present through toys.
RE	To understand what Christians believe about Jesus (Links with Christmas).
Music	The children will continue to develop skills and techniques in music. They will learn a range of different songs in a variety of different styles and genres. The children will also learn to project voices and how to perform as a group.
Art	To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
DT	To have an understanding where food comes from. To design purposeful, functional, appealing products for themselves and other users based on design criteria. Making Bread.
PE	The children will learn a range of invasion and striking games. They will learn awareness of space, balance and co-ordination. This will build upon a foundation of hand-eye co-ordination and ball control in a range of different sports. Children will also learn about co-operating as part of a team.

Homework



MATHS

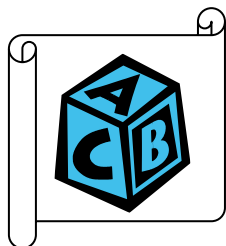
Consolidation of work carried out that week.



ENGLISH

Spellings and sentence work. Homework tasks should be completed either on the worksheet or the paper provided and should be completed using a sharp pencil

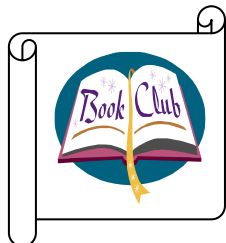
Children should also use this as an opportunity to practise their handwriting.



SPELLING

Variety of spellings including prefixes, suffixes and common exception words.

Children are encouraged to look at and practise their spellings over the course of the week, ready for the test on Fridays.



READING

Regular reading at home is encouraged; we expect our pupils to read every day at home and at least 3 times a week for 10 minutes to an adult.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book. These will be checked weekly.

ADDITIONAL INFORMATION:

- ♦ PE kits are to be in school at all times. (Black/ dark blue shorts, white polo shirt, daps or trainers and black/ dark blue tracksuit bottoms for colder weather)
- ♦ PE days are Monday and Thursday.
- ♦ Homework will be given out on Fridays, to be returned completed by Thursday.
- ♦ **Please could all belongings be clearly named.**
- ♦ Children to bring a **healthy** snack and water bottle to school everyday (clearly labelled)