



Kingfisher Primary School Curriculum Information

Year

Y6

Term

Autumn 2024

Dear Parents & Carers,

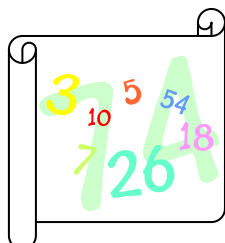
This letter is designed to provide key information about your child's learning this term. If you have any questions. Please speak to your child's class teacher.

| SUBJECT | CONTENT |
|-----------------------------|--|
| English | Through studying the English National Curriculum, we will be reading a variety of fiction and non-fictional texts. In writing, children will be able to story write, produce character descriptions, construct letters for a range of purposes, take notes and create poems. Spelling, punctuation, grammar and handwriting will be taught throughout these lessons. We will also develop our speaking and listening skills. |
| Mathematics | In the Mathematics National Curriculum, we will be studying place value. Children will become familiar with place value and the value of digits in numbers. They will increase fluency in the four operations and how to apply these skills to word problems. In statistics, we will be focusing on line graphs and answering questions on a range of graphs. Children will work on factors, multiples and prime numbers and be able to solve problems in all these areas. Children will begin to look at fractions and decimal equivalents. |
| Science | Children will study living things and their habitats. This will include looking at differing forms of classification and how the systems of classification have changed over time. Later in the term, the children will focus on light and exploring how the eye reacts to light and allows us to see. Also they will learn how light travels and what it is made of. |
| Computing | Children will learn to combine text and graphics into a document and how to manipulate text and graphics to fit a document. They will learn to use copy and paste in a variety of different programs. They will use a range of sources to research different topics that link to separate areas of the curriculum. Children will learn about Online Safety and responsible internet usage. Children will begin to use algorithms to control and construct simple computer programs. |
| Geography | Children will study France and its geographical features. The children will study the key landmarks and physical features of France as well as the trade links which help its economy. Children will explore how France is shaped by its geographical features |
| History | We will be studying democracy from its origins in Ancient Greece to its role in Modern Britain. Children will explore the key landmark events and people, who have shaped democracy in Britain. This linear study will allow children to compare across eras of Britain. |
| RE | The children will look closely at a range of religions and beliefs. They will learn about Hinduism and their beliefs systems. The main focus will be Dharma, Deity and Atman. The children will explore how these are important to Hindus and how their lives are shaped by these actions and teachings. |
| Music | The children will continue to develop skills and techniques in music. They will learn a range of different songs in a variety of different styles and genres. The children will also learn to project voices and how to perform as a group. |
| Art and Design & Technology | Our Art this term, will focus on Van Gogh and his use of colour within his artwork. Children will explore the context of the art work and make versions of the pieces from our focused artist. Children will create clay models and will look at how to use clay and paint to create an image. In DT, children will be planning and evaluating designs of bottle cars exploring how effective a design or their own design is. Children will be given a brief and will evaluate their design. |
| PE | The children will learn a range of invasion and striking games. They will learn awareness of space, balance and co-ordination. This will build upon a foundation of hand-eye co-ordination and ball control in a range of different sports. Children will also learn about co-operating as part of a team. |

French

This term the children will be learning about asking where items are and where to locate them. Children will further develop their sentence level work and being able to repeat new vocabulary.

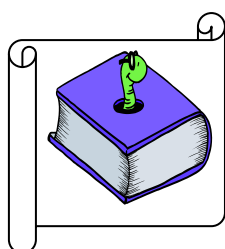
Homework



MATHS

Consolidation of work carried out that week. Pages from the CPG book

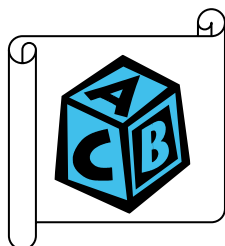
Mental maths/times tables practice.
Set times table focus for the week.



ENGLISH

Grammar and sentence work. Homework tasks should be completed in the CPG book unless stated otherwise.

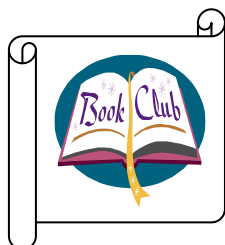
Children should also use this as an opportunity to practise their handwriting.



SPELLING

Variety of spellings including prefixes, suffixes and common exception words.

Children are encouraged to look at and practise their spellings over the course of the week, ready for the test on Friday.



READING

Regular reading at home is encouraged; we expect our pupils to read every day at home and at least 3 times a week for 10 minutes to an adult.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book. These will be checked weekly.

ADDITIONAL INFORMATION:

- ♦ PE kits are to be in school at all times. (Black/ dark blue shorts, white polo shirt, daps or trainers and black/ dark blue tracksuit bottoms for colder weather)
- ♦ Homework will be given out on Fridays, to be returned completed by Friday .
- ♦ **Please could all belongings be clearly named.**
- ♦ Children to bring a **healthy** snack and water bottle to school everyday (clearly labelled).
- ♦ Reading records are checked on Mondays for the required 3 signed reads from the previous week.