



Kingfisher Primary School Curriculum Information

Year

Y5

Term

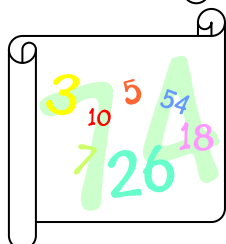
Autumn 2024

Dear Parents & Carers,

This letter is designed to provide key information about your child's learning this term. If you have any questions. Please speak to your child's class teacher.

SUBJECT	CONTENT
English	In English this year, we will be following the English National Curriculum to develop our speaking and listening skills. Spelling, punctuation, grammar and handwriting will be taught through our writing lessons where the children will write for different purposes: letters, narratives, poetry and descriptive writing. We will also be work on our ability to note take and evaluate our work to improve its quality.
Mathematics	Following the Mathematics National Curriculum, we will start the year looking at place value. The children will study a variety of aspects such as the value of digits in a number and rounding. Worded problems will be utilised to allow the children to apply their knowledge of the four operations in a real world context. Following this, we will move onto statistics and examine how to read and interpret graphs. The children will continue to develop their understanding of factors, multiples and prime numbers and will begin to look at fractions and decimals equivalents.
Science	Through the design and execution of experiments, the children will investigate the properties of different materials: hardness, transparency, solubility, electrical and thermal conductivity, The children will learn to record and test hypotheses using a range of methods to record results. In Earth and space, they will learn the relationship between the Earth , Moon and Sun. The children will also learn about each planet and their differences as well as the solar system and its properties .
Computing	The children will continue to develop their Online Safety knowledge throughout this year. Children will explore programming and learn how to create and debug games using scratch. They will use different devices to research different topics, supporting their work across the curriculum. Using technology, the children will create graphs and tables as well as learning how to manipulate text and graphics.
Geography	In geography this term, the children will be studying rivers. This will include look at the different parts of a river and their functions. Children will use an atlas to locate rivers around the world. While investigating the water cycle, the children will gain an understanding of how this affects rivers. Human features of rivers and the impact on wildlife around the river will also be examined in this unit.
History	We will be studying the Victorian Britain. The children will learn about the key events of the era and the chronology of these key dates. Similarly, they will use a range of sources to explore differing aspects of Victorian life. Finally, the children compare events and lifestyle from Modern Britain to Victorian Britain.
RE	The children will look closely at a range of religions and beliefs. They will learn about God and forgiveness. The children will look at how and why God and his actions are of importance to Christians. As well as this, children will study parables that teach and share the ideas and teachings of the Christian faith. Children will retell, explore and understand the parables and teachings.
Music	The children will continue to develop skills and techniques in music. They will learn a range of different songs in a variety of different styles and genres. The children will also learn to project voices and how to perform as a group.
D & T + Art	In art this term, we will examine how to sketching using charcoal, creating our own treasure map and many other drawings. Additionally, we will look at printing with different outdoor materials. In DT, the children will be designing, making and evaluating their own inclusive playground. In the second half term, they will explore making Christmas decorations using yarn modelling.
PE	The children will learn a range of multi-skills, invasion and striking games. They will learn awareness of space, balance and co-ordination. This will build upon a foundation of hand-eye co-ordination and ball control in a range of different sports. Children will also learn about co-operating as part of a team.
French	This term, the children will be examining the seasons. They will additionally be developing their grammar skills in order to enhance their sentence writing. In listening and speaking French, they will extend their understanding of the subject.

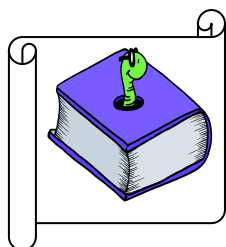
Homework



MATHS

Consolidation of work carried out that week. Pages from the CPG book

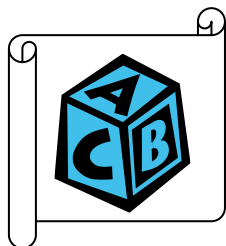
Mental maths/times tables practice. Set times table focus for the week.



ENGLISH

Grammar and sentence work. Homework tasks should be completed in the CPG book unless stated otherwise.

Children should also use this as an opportunity to practise their handwriting.

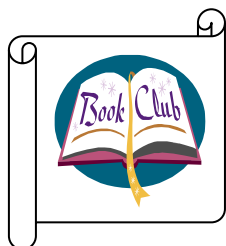


SPELLING

Variety of spellings including prefixes, suffixes and common exception words.

Children are encouraged to look at and practise their spellings over the course of the week, ready for the test on Thursday.

All spellings will be set on Spellingframe which includes printable lists of words.



READING

Regular reading at home is encouraged; we expect our pupils to read every day at home and at least 3 times a week for 10 minutes to an adult.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book. These will be checked weekly.

ADDITIONAL INFORMATION:

- ♦ PE kits are to be in school at all times. (Black/ dark blue shorts, white polo shirt, daps or trainers and black/ dark blue tracksuit bottoms for colder weather.)
- ♦ Homework will be given out on Fridays, to be returned completed by Friday. Spellings and times tables will be given out on Thursdays, to be ready for testing the following Thursday.
- ♦ **Please could all belongings be clearly named.**
- ♦ Children to bring a **healthy** snack and water bottle to school everyday (clearly labelled).