



Kingfisher Primary School Curriculum Information

Year

Y4

Term

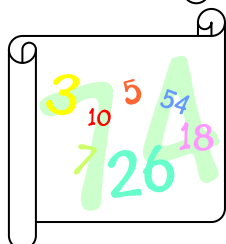
Autumn 2024

Dear Parents & Carers,

This letter is designed to provide key information about your child's learning this term.

| SUBJECT | CONTENT |
|-------------|--|
| English | In English we will be looking at narrative writing and poetry. The children will discover how to use different sentence structures and grammatical techniques to add power to their writing. The children will be comparing poems and play-scripts, writing their own examples and learning verses to perform. We will be looking at a range of books and characters within these. Through this, we will explore a range of other text types including narratives, recounts and non chronological reports. The children will continue to consolidate their reading strategies and comprehension of a variety of texts and answer questions based upon them. We will also continue to consolidate previous learning and broaden the children's understanding and use of grammatical techniques and devices. |
| Mathematics | In Maths the children will be studying number and place value. We will then be learning to add and subtract to 4 digits using formal written methods and to recall multiplication and division facts to 12x12 as well as use knowledge to multiply 2 and 3-digit numbers. This term, Maths will also include developing knowledge of fractions, measurement, properties of shape, position and direction and statistics. The children will work on developing their ability to solve number and practical problems using the basic skills of addition, subtraction, multiplication and division. Children will continue to develop their skills within TTRS rockstars to prepare them for the soundtrack later in the year. |
| Science | The children will learn about different habitats around the world and in our local area. They will learn how to classify organisms and understand how animals have adapted to suit their environments. They will also learn about the human digestive system, teeth and the importance of a healthy diet and lifestyle. As part of this topic they will look at food chains and ecosystems. |
| Computing | The children will learn to use technology safely, respectfully and responsibly; recognising acceptable/unacceptable behaviour and how to report concerns. The children will also become familiar with creating media and simple programming. They will be confident to create and debug a variety of simple algorithms. |
| Geography | This term we will be studying mountains, volcanoes and Earthquakes. The children will learn how mountains and volcanoes are formed as well as the local environment and climate in the surrounding area. They will also understand how and why earthquakes occur. |
| History | We will study the Tudors this term. We will be focusing on the differences between rich and poor: education, housing, daily life and food. We will also look at how the Tudors came to power and the legacy they left. This will allow children to compare their lives to those of the Tudors. |
| RE | Throughout this term, the children will be learning about Hinduism. They will look closely at the different facets of the religion and the way it is practiced. The children will also have the opportunity to compare and contrast Hinduism to other religions that they are familiar with. This topic will link closely with our first DT topic. |
| Music | This term, the children will be learning about listening skills. They will learn about decoding and identifying the different features and parts of a range of different music types. The children will also identify different instruments and how to create sound from them. |
| D & T + Art | Our DT topic this term is linked with RE unit to create Dwali lamps. Then, later this term, the children will be creating their own story books with moving parts based on a Christmas story. In Art we will be learning about sculpture linking with the work of Nick Park. |
| PE | The children will be increasing their skills and techniques using a variety of equipment in gymnastics, performing individually and in group pieces. They will further develop their confidence, skills and ability in a range of invasion games. |
| French | The children will be acquiring a proficiency in day-to-day French words and phrases. They will be using role-play to enhance their conversation skills, singing songs and using a variety of interactive activities. |

Homework

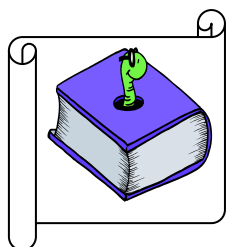


MATHS

One piece of Maths homework will go home on a Friday reinforcing the work done in school during the week.

This is to be brought in on a Wednesday please.

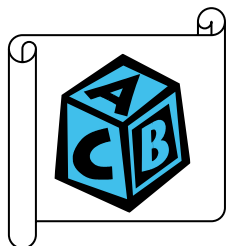
On going practise of all times tables using TT Rockstars every week is so important.



ENGLISH

One piece of English homework will go home on a Friday reinforcing the work done in school during the week.

This is to be brought in on a Wednesday please.

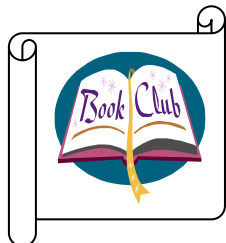


SPELLING

Spellings will be sent home each Friday and will be tested the following Friday.

There will be a variety of spellings related to strategies being taught.

Spelling will be uploaded to Spelling Frame every week and children will also have a sheet for this term. These are to be practised and handed in with the homework on a Wednesday.



READING

Regular reading at home is expected; we expect our pupils to read every day at home and at least 3 times a week for 10 minutes to an adult.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book. These will be checked weekly.

ADDITIONAL INFORMATION:

- ◆ PE kits are to be in school at all times labelled and in a named bag. Indoor PE: black or blue shorts, white t-shirt and daps.
Outdoor PE: your child may require black or blue tracksuit trousers and jumper.
- ◆ Homework, spellings and times tables will be given out on a Friday and is to be returned completed on following Wednesday.
- ◆ Please could all belongings be clearly named.
- ◆ It would be useful if all children could have a suitable piece of clothing that they could wear to get messy in Art and DT. This may be an apron or old shirt.
- ◆ We are looking forward to a fantastic year of learning and fun. Thank you!