



Kingfisher Primary School Curriculum Information

Year

Y2

Term

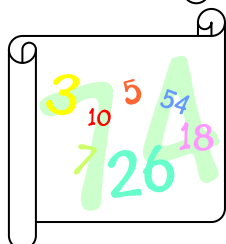
Autumn 2024

Dear Parents

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	In English, the children will develop skills of speaking and listening and reading and writing for a wide range of purposes in different contexts. Children will develop word recognition decoding (reading) and encoding (spelling). They will begin to understand and interpret texts and engage and respond to texts. Children will also create texts and develop sentence structure, punctuation and presentation.
Mathematics	In Maths this term, the children will develop counting and understanding of number, and will use number facts, to develop calculation skills including addition and subtraction. They will apply mathematics in various contexts and for a range of purposes. In other areas, children will continue to develop their understanding of shape and measures and to handle data.
Science	In Science this term, children will be exploring materials. They will use their senses to explore and recognise the similarities and differences between materials and their properties, recognise and name the common types of materials and explore and describe the changes that can be made to some materials. During scientific enquiries, children will be encouraged to ask scientific questions and gather and record data to help in finding answers. In other areas, the children will be delving into exploring habitats. They will identify that most living things live in habitats to which they are suited and to identify and name a variety of plants and animals in their habitats.
Computing	This term in Computing, children will explore programming algorithms. This unit develops children's understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Children will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.
Geography	In Geography this term, children will identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
History	In History this term, children will be learning about the lives of significant individuals in the past focussing on famous nurses - Florence Nightingale, Edith Cavell and Mary Seacole. They will have opportunities to use and understand historical vocabulary, discover historical sources, such as artefacts and pictures and compare these with life today.
RE	What do Jewish People Believe About Torah? To research and learn facts about the Jewish Religion . Incarnation—Why does Christmas Matter to Christians? To tell the story of the birth of Jesus.
Music	To develop skills and techniques in music through the study of timbre, tempo and dynamics.
D & T + Art	In DT this term, children will be designing, making and evaluating their own moving vehicles. They will explore and evaluate a range of existing products and explore and use mechanisms such as wheels and axels. The focus for Art this term will be 'drawing'. The children will discover the work of Quentin Blake and apply some of his techniques to create their own artwork.
PE	This term, the children will be working on developing fundamental skills in PE through a range of multi-skills activities and games. Later in the term, the children will begin to explore sport specific (hockey) skills and incorporate these into small game situations.

Homework

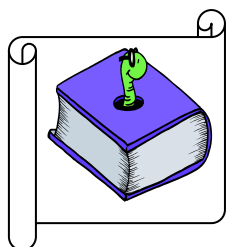


MATHS

Activities to support and enhance classroom learning.

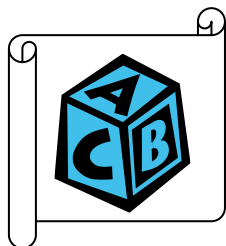
Learning number bonds to 10, 20 and 100.

Learning times tables for 2, 5 and 10.



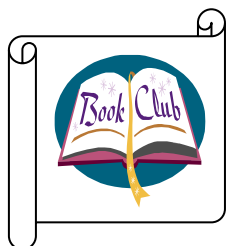
ENGLISH

Activities to support and enhance classroom learning, which may include discussion activities as well as written tasks. Written tasks should be completed using a sharp pencil rather than a pen. This is a good opportunity for children to reinforce good hand-writing and accurate spelling. The activities may have a cross curricular link.



SPELLING

Your child will bring home a list of spellings on Fridays. They will need to complete an activity on the spelling sheet. At the beginning of Autumn term, we focus upon the spelling of commonly used words that the children should spell accurately. There will be a spelling test on Friday.



READING

Regular reading at home is encouraged; we expect our pupils to read every day at home and at least 3 times a week for 10 minutes to an adult.

Reading record books should be signed by an adult when your child has read to you and returned every day with your child's reading book. These will be checked weekly.

ADDITIONAL INFORMATION:

- ♦ PE - PE is on Mondays and Thursdays.
Please ensure appropriate kit, including footwear, is **named** and is in school **at all times**.
- ♦ Homework will be sent home every **Friday** and is due back the following **Thursday**.
- ♦ Please keep hold of addition spellings list to practise at home once the homework has been handed in.